



Reception: Autumn 2 Medium Term Plan: Winter Wonderland

- Count up to six objects reliably
- To develop understanding about the number four, five and six
- To explore conservation of numbers within six
- To explore one more within six
- To explore one fewer within six
- To place numbers 1-6 in order
- To explore conservation of numbers within six (2)

Unit 4: Addition and Subtraction within 6

Children will learn:

- All pupils should be able to talk about the number zero.
- All pupils should be able add by combining two sets within six.
- All pupils should be able to partition a set within six.

Unit 5: Measure

Children will learn:

- To order objects by size
- To use everyday language to talk about capacity.
- To explore and compare the capacities of everyday objects
- To use everyday language to talk about weight
- To estimate, compare and explore the weight of everyday objects
- To use everyday language to talk about size
- To estimate, compare and explore the length of everyday objects

Maths Meeting	Number	Numerical patterns	Shape and Pattern	Time
	Counting on and back within 10 Number bonds up to 5 One more and one fewer	Verbally count beyond 20, recognising the pattern of the counting system. Explore and represent patterns within 10. Start to identify odd and even within 10	Recognise, create and describe two-criteria patterns of colour or size Matching shapes that are the same Measures: Introduce comparative size	Sequencing daily timetable Days of the week Months of the year
Understanding the World People, Culture and Communities (Geography)	Children will learn: • To talk about members of their immediate family and community. • To understand that some places are special to members of their community. • To recognise that people have different beliefs and celebrate special times in different ways. • To discover different traditions, customs and celebrations through stories, photographs, music and activities. • To talk about similarities and differences between celebrations and how families and communities may celebrate in different ways. • To recognise some environments that are different to the one in which they live (Arctic/winter).			
Understanding the World	Children will learn: • To share past and present experiences of festivals: Bonfire night, Christmas.			



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Past and Present (History)	• To talk about special times in their lives: birthdays and family celebrations or festivals. • To explore how toys in Christmas stockings today are different to those in the past. • To comment on images of familiar situations in the past. • To compare and contrast characters from stories, including figures from the past.
Understanding the World The Natural World (Science)	Children will learn: • To explore and talk about the forces they can feel, such as pushes and pulls, magnets, wind and gravity through play and investigation. • To explore and compare different materials, describing what they notice. • To observe and talk about changes in materials, including melting, freezing and mixing. • To explore how everyday objects work by investigating cause and effect and how things move.
Expressive Arts and Design Creating with materials (Art and DT)	Structures: Boats Children will learn: • To understand what waterproof means and to test whether materials are waterproof. • To test and make predictions for which materials float or sink. • To compare the uses of boats. • To investigate how the shape and structure of boats affects the way they move. • To design a boat. • To create a boat based upon their own design. Seasonal Craft: Autumn Craft – Nature Wreaths Autumn – Hibernation Boxes
Expressive Arts and Design Being (Music)	Celebration Music Children will learn: • Diwali music • Hanukkah music • Kwanza music • Traditional Christmas music • Christmas action songs
Computing	Children will learn: In role play children to use ICT equipment to press buttons etc take a picture on iPad of themselves in their dress up clothes and in the outdoor area. IPad for independent learning Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes Access age related software.
PE	Fundamentals Children will learn: • To confidently try new challenges, deciding on the skills to use to complete the task. • To negotiate space safely with consideration for myself and others. • To follow instructions involving several ideas or actions. • To play co-operatively, take turns and congratulate others. • To play games honestly with consideration of the rules.



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	• To show an understanding of my feelings and can regulate my behaviour. • To use movement skills with developing balance and co-ordination.	
RSE	Module 1: Created and Loved by God Children will learn: To develop an understanding of the importance of valuing themselves as the basis for personal relationships. • I like, you like, we all like! • All the Feelings! • Let's get real • Growing up	
Role Play	Children will role play using newly taught vocabulary, using a range of resources – dressing up clothes, writing materials, mark making, previously made resources to enhance the role play area.	
Communication and Language	Listening, Attention and Understanding Children will learn: • To listen to others 1:1 or in small groups when discussing themselves and others. • The teaching sequence of RWI • To identify new vocabulary before planning activities. • To use modelled language. • To talk about why things happen using new vocabulary learnt. • To join in with listening activities and hearing sounds in words.	Speaking Children will learn: • To use complete sentences in everyday talk. • To build sentences using new vocabulary. • To build upon their incidental talk. • To answer open questions • Accurate grammar such as past tense, plurals, complex sentences. • To narrate events and actions. • To discuss previous events. • To extend their thinking.
Personal, Social and Emotional Development (PSED)	Self-Regulation Children will learn: • School routines and expectations. • To understand their own and others feelings through building sharing skills through planned and independent activities. • To have the freedom to make mistakes. • To follow instructions, with high levels of support when necessary. • To express their feelings if they feel hurt or upset using descriptive vocabulary. • To undertake specific activities that encourage talk about feelings and their opinions. • To set own goals and how to achieve them. • Strategies for staying calm in the face of frustration. • How to take turns, wait politely, tidy up and so on. Managing self Children will learn: • To join in and share experiences in circle times and independent provision activities. • How to form special friendships through independent activities, phase stories and activities. • Offer stay and play for parents and children to get the chance to interact in school	



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- To understand how to accept constructive support and recognition of their personal achievements.
- How to tell each other about their work and play and be reflective and to self-evaluate their own work.
- To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure.
- To recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others.
- To use story time (talking about the ideas arising from the story whilst reading aloud) to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them.
- Good hygiene, such as insisting on hand washing and sanitising before snack and lunchtime.
- To make decisions about healthy foods and the importance of eating plenty of fruits and vegetables.
- To develop good personal hygiene and be provided with regular reminders about thorough handwashing, toileting and oral hygiene.
- Oral hygiene and talk about what our teeth do and why we need to keep them healthy and what they can do at home to look after their teeth.
- To talk about their experiences of going to the dentist and what happens when they are there.

Building Relationships Children will learn:

- To joining in and share experiences in circle times and independent provision activities.
- How to form special friendships through independent activities, phase stories and activities.
- Offer stay and play for parents and children to get the chance to interact in school
- To understand how to accept constructive support and recognition of their personal achievements.
- How to tell each other about their work and play and be reflective and to self-evaluate their own work.
- To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure.
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Physical Development

Gross Motor: Children will learn:

- To negotiate space effectively.
- To begin to use anti clock wise movement.

Fine Motor: Children will learn:



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	To progress towards a more fluent style of moving, with developing control.	- Continuously check the process of children's handwriting (pencil grip and letter formation, including directionality). Provide extra help and guidance when needed. - Encourage preference for a dominant hand. - To begin to use a pencil effectively to form recognisable letters. - Number formation.
Enrichment	Remembrance day Anti-bullying week Nursery Rhyme Week Parents morning: Messing play Visit from Olympic athlete Enterprise week Christmas fair Nativity performance	