



Holy Family Catholic Primary School

French Curriculum 2026-2027

What do we want for our pupils?

Intent

Our French curriculum aims to give children an awareness of other cultures and have the confidence and resilience to communicate in French for practical purposes, using both written and oral French. We aim to give pupils a foundation for language learning that encourages and enables them to apply their skills – skills and vocabulary that are built on from prior learning and repeated with increasing complexity.

Implementation

Our French Curriculum is supported through the Kapow Primary scheme of work which is designed with six strands that run throughout: speaking and pronunciation, listening, reading and writing, grammar, intercultural understanding and language detective skills. Our Curriculum is supported through curriculum overview documents that show coverage of the national curriculum and skills/knowledge progression documents that show how skills are developed and link to prior learning. Lessons incorporate a range of teaching strategies from independent tasks, paired work and group work including role play, language games and language detective work. The programme offers differentiation so all children can access the lessons. Lessons are taught once a week for 30 minutes.

What is our goal?

Impact

Pupils should leave school equipped with a range of language-learning skills to enable them to study French, or any other language, in Key Stage 3. The expected impact is that children will:

- Be able to engage in purposeful dialogue in practical situations
- Make increasingly accurate attempts to read unfamiliar words, phrases and short texts
- Speak and read aloud with confidence and accuracy in pronunciation
- Demonstrate understanding of spoken language by listening and responding appropriately
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt
- Be able to construct short texts on familiar topics
- Meet the end of Key stage 2 expectations outlined in the National Curriculum

Assessment in French

Attainment of French is reported on O'track; staff are also supported by the Kapow Assessment database. This assessment allows us to assess if children are WTS, EXS or GDS in French. The assessment tool is kept up to date on a regular basis. The MFL team check the data at the end of Autumn, Spring and Summer.

Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	French greetings with puppets	French adjectives of colour, size and shape	French playground games – numbers and age	In a French classroom	French transport	A circle of life in French
Year 4	Portraits – describing in French	Clothes – getting dressed in French	French numbers, calendars and birthdays	French weather and the water cycle	French food – miam, miam!	French and the Eurovision Song Contest
Year 5	French monster pets	Space exploration – in French	Shopping in France	French speaking world	Verbs in a week	Meet my French family
Year 6	French Sport and the Olympics	French football champions	In my French house	Planning a French holiday		Visiting a town in France

Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<u>French greetings with puppets</u> To know the formal and informal greetings from help and appropriate greetings for the time of day. To know how to say goodbye To know how to say their name To express their feelings and know how to respond when they are asked 'how are you?'	<u>French adjectives of colour, size and shape</u> To know colours in French To know the French words related to size and shape To match written captions with images To know how to ask for something politely To follow a set of written instructions To know about adjectival position	<u>French playground games – numbers and age</u> To know numbers 1-12 To know how to ask how old someone is and respond to this question To decipher clues within a letter To know how to count within traditional French games	<u>In a French classroom</u> To understand and respond to classroom instructions To know the French names for common classroom items To know items within a school bag	<u>French transport</u> To recognise cognates and near-cognates to help them work out new transport vocabulary. Learn new sentence structures using aller-to go and prepositions. Create an oral presentation to describe a scene. To learn about the many countries around the world that speak French. To know how to conduct a survey about transport.	<u>A circle of life in French</u> To know how to use a bilingual dictionary. To learn how to use the correct form of the definite article - le, la, l' and les in relation to animal nouns. To know how to create a negative statement using ne and pas. To solve language problems. To know how to build noun - verb - noun sentences to describe food chains.

Year 4	<u>Portraits – describing in French</u> To understand that adjectives change depending on the gender of the noun that they are describing. To look at works of art from the Louvre Museum, Paris. To know how to describe people's hair, eye colour and personality. To write descriptions of drawings ensuring that adjectives agree with nouns.	<u>Clothes – getting dressed in French</u> To know how to describe items of clothing and using different forms of the indefinite article un, une, des and the possessive adjectives mon, ma, mes. To reinforce colour adjectives and revising the position of adjectives and adjectival agreement. To know how to express their opinions about an outfit using J'aime and Je n'aime pas. To write a caption to describe an outfit.	<u>French numbers, calendars and birthdays</u> To know numbers 1-31 and using to solve maths calculations. To know the days of the week, months of the year and the vocabulary for yesterday, today and tomorrow. To know and write French cursive handwriting. To know written dates from English to French. To recognise the similarities and differences between French and English birthday celebrations.	<u>French weather and the water cycle</u> To know weather phrases to describe the weather. To know vocabulary for the points of a compass. To know numbers 1-100. To recognise cognates and near cognates to describe the processes in the water cycle To know how to label a diagram of the water cycle using French vocabulary.	<u>French food – miam, miam!</u> To know about France's café culture. To know how to order food and drink in a café. To know about the currency- Euros. To know vocabulary for some familiar shops. To use language detective skills to increase their food related vocabulary. To know how to create French menus and role-play a café.	<u>French and the Eurovision Song Contest</u> To know how to ask and respond to the question of whether or not they play an instrument and about their musical likes and dislikes. To know the names of musical instruments. To name and research some European countries. To know how to write and perform a group song using French rhyming words.
Year 5	<u>French monster pets</u> To identify key information about animals.	<u>Space exploration – in French</u> To create their own bilingual word mat using their	<u>Shopping in France</u> To know numbers to one hundred and beyond.	<u>French speaking world</u> To know compass points and use directional language.	<u>Verbs in a week</u> To know bilingual dictionary skills.	<u>Meet my French family</u> Know vocabulary for family members and relations.

	To know the correct article, identifying nouns and noun patterns, and developing knowledge of language and word order. To be able to match pictures with written descriptions and writing their own descriptions including names for parts of the body. To know noun gender and how it impacts the article and adjectives.	language detective skills. To know how to use metaphors to write their own calligrams. To know how to build longer sentences and including comparatives to compare planets. To add justifications to their sentences using 'because.' To know how to ask and answer questions about alien planets.	To know words for different fruits, paying attention to gender and pronunciation. To know the days of the week and food vocabulary. To be able to prepare a repetitive oral tale. To know how to ask and answer questions used when shopping. To be able to recognise cognates and near cognates and identifying known vocabulary.	To know where French speaking countries are located in the world. To know more about some French speaking countries by reading some short sentences and making statements using 'il y a...' To be able to understand a real weather forecast in French. To know how to ask and answer questions about some countries in the French speaking world.	To know that there are three categories of ending for French infinitives. To know how to use different subject pronouns. To be able to choose the correct ending of regular -er verbs to go with the subject pronoun. To know that some French verbs are irregular (avoir- to have and être - to be)	Know how to write short descriptive phrases and produce a longer written composition about family. To be able to read a text and identifying family members from the written clues. To know how to express simple opinions. To know how to use the building blocks of sentences to form new sentences.
Year 6	<u>French Sport and the Olympics</u> To know the names of some sports in French and how to express preferences.	<u>French football champions</u> To know strategies to become independent language learners. To be able to translate and answer	<u>In my French house</u> To know how to describe different types of house and the rooms in a house. To know existing vocabulary knowledge of family members to write a short	<u>Planning a French holiday</u> To know the past tense of aller - to go and an infinitive to form the near future tense. To know the difference between		<u>Visiting a town in France</u> To know modes of transport and prepositions. To know vocabulary for the features of a town.

	To know the French name for countries around the world.	comprehension questions about written profiles of French footballers.	piece describing a house and who lives there.	present and near future tenses.		To know how to build a sentence to describe a route.
	To know the verb 'aller' (to go) and how to conjugate in the past tense as well as identifying the correct preposition.	To know different ways of saying where a person comes from.	To know how to describe items in a bedroom and using prepositions to describe position.	To know clothes vocabulary and adding holiday vocabulary.		To know how to use negatives accurately.
	To know P.E. action verbs.	To be able to create a written football player profile.	To know how to describe a house, who lives there and what is in it.	To be able to read a story about a summer holiday and answer questions about it.		To know how to agree and disagree and justify opinions.
	To know how to play Pétanque (a famous French game)			To know how to plan a holiday to France..		To know how to analyse and identify grammatical features.
	To know how to write a magazine article using vocabulary and grammar from the unit.					