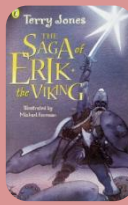
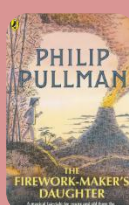
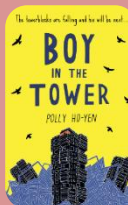


| Year Group: 5<br>Teacher: Mr Ascroft | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| RE                                   | <b>Creation and Covenant</b><br>Children will learn about: <ul style="list-style-type: none"><li>Moses encountering God and the covenant of the Ten Commandments</li><li>The Ten Commandments and how enable God’s people to flourish</li><li>How virtues guide people to live out Jesus’ Mission</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Prophecy and Promise</b><br>Children will learn about: <ul style="list-style-type: none"><li>The significance of the great kings within the Old Testament</li><li>David’s life from being anointed a king, to his death</li><li>How Jesus fulfils the promises made to David</li></ul>                                                                                                                                                                                                                                                                                                                                                                                     | <b>Galilee to Jerusalem</b><br>Children will learn about: <ul style="list-style-type: none"><li>Jesus’ law and the parable of living by the law in The Good Samaritan</li><li>The Beatitudes and how they show the loving face of Christ</li><li>The transfiguration of Jesus, revealing his divine glory</li></ul>                                                                                                                                                                                                                                                                                                                                                      | <b>Desert to Garden</b><br>Children will learn about: <ul style="list-style-type: none"><li>The season of Lent</li><li>The impact of sin and conscience and how they affect our relationship with God</li><li>The Last Things: death, judgement, heaven, purgatory and hell</li></ul>                                                                                                                                                                                                                                                                                                                                                      | <b>To the Ends of the Earth</b><br>Children will learn about: <ul style="list-style-type: none"><li>The importance of the Holy Spirit and how it helps us understand Jesus</li><li>How confirmation creates a closer bond with Jesus and the Church</li><li>The importance of discipleship</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Dialogue and Encounter</b><br>Children will learn about: <ul style="list-style-type: none"><li>The importance of the Old and New Testament</li><li>God’s covenant with Abraham</li><li>The relationship between Judaism and Christianity</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| English                              | <b>Focus Text:</b><br>Beowulf<br><b>Michael Morpurgo</b><br><br><br><b>Writing Genres:</b><br>Historical narrative<br>Non-chronological report<br><br>Assessed – Historical narrative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Focus Text:</b><br>The Sage of Erik the Viking<br><b>Terry Jones</b><br><br><br><b>Writing Genres:</b><br>Myths and Legends<br>Recount- journalistic writing<br><br>Assessed – journalistic writing                                                                                                                                                                                                                                                                                                                                                                                     | <b>Focus Text:</b><br>Asha and the Spirit Bird<br><b>Jasbinder Bilan</b><br><br><br><b>Writing Genres:</b><br>Adventure narrative<br>Explanation text<br><br>Assessed – Explanation text                                                                                                                                                                                                                                                                                                                                                                                              | <b>Focus Text:</b><br>The Firework Maker’s Daughter<br><b>Philip Pullman</b><br><br><br><b>Writing Genres:</b><br>Mystery narrative<br>Cinquain Poetry<br><br>Assessed – Mystery narrative                                                                                                                                                                                                                                                                                                                                                              | <b>Focus Text:</b><br>The Boy in the Tower<br><b>Polly Ho-Yen</b><br><br><br><b>Writing Genres</b><br>Balanced argument<br>Science fiction narrative<br><br>Assessed – Balanced argument                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Focus Text:</b><br>Parvana’s Journey<br><b>Deborah Ellis</b><br><br><br><b>Writing Genres:</b><br>Recount- diary entry<br>Dilemma narrative<br><br>Assessed – diary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Maths                                | <b>Reasoning with Large Whole Integers</b><br>Children will learn to: <ul style="list-style-type: none"><li>Read, write, order and compare numbers up to one million</li><li>Round numbers within one million to the nearest multiple of powers of ten</li><li>Read Roman numerals up to M</li></ul> <b>Integer Addition and Subtraction</b><br>Children will learn to: <ul style="list-style-type: none"><li>Use rounding to estimate</li><li>Use a range of mental calculation strategies to add and subtract integers</li><li>Illustrate and explain the written method of column addition and subtraction</li><li>Select efficient calculation strategies</li></ul> <b>Line Graphs and Timetables</b><br>Children will learn to: <ul style="list-style-type: none"><li>Complete, read and interpret data presented in line graphs</li><li>Read and interpret timetables including calculating intervals</li></ul><br>Times Tables focus: All facts up to 12x12 focusing on any gaps | <b>Multiplication and Division</b><br>Children will learn to: <ul style="list-style-type: none"><li>Identify multiples and factors</li><li>Investigate prime numbers</li><li>Multiply and divide by 10, 100 and 1000 (integers)</li><li>Multiply and divide using derived facts</li><li>Use written methods to multiply and divide</li><li>Use a range of mental calculation strategies</li></ul> <b>Perimeter and Area</b><br>Children will learn to: <ul style="list-style-type: none"><li>Investigate area and perimeter of rectilinear shapes</li><li>Estimate area of non-rectilinear shapes</li></ul><br>Times Tables focus: All facts up to 12x12 focusing on any gaps | <b>Fractions and Decimals</b><br>Children will learn to: <ul style="list-style-type: none"><li>Read, write, order and compare decimals</li><li>Round decimals to the nearest whole number</li><li>Represent, identify, name, write, order and compare fractions (including improper and mixed numbers)</li><li>Calculate fractions of amounts</li></ul> <b>Angles</b><br>Children will learn to: <ul style="list-style-type: none"><li>Classify, compare and order angles</li><li>Measure a draw angles with a protractor</li><li>Understand and use angle facts to calculate missing angles</li></ul><br>Times Tables focus: All facts up to 12x12 focusing on any gaps | <b>Fractions and Percentages</b><br>Children will learn to: <ul style="list-style-type: none"><li>Add, subtract fractions with denominators that are multiples of the same number</li><li>Multiply fractions (and mixed numbers) by a whole number</li><li>Explore percentage, decimal, fractions equivalence</li></ul> <b>Transformations</b><br>Children will learn to: <ul style="list-style-type: none"><li>Coordinates in all four quadrants</li><li>Translation and reflection</li><li>Calculate intervals across zero as a context for negative numbers</li></ul><br>Times Tables focus: All facts up to 12x12 focusing on any gaps | <b>Converting Units of Measure</b><br>Children will learn to: <ul style="list-style-type: none"><li>Convert between metric units of length, mass and capacity and units of time</li><li>Know and use approximate conversion between imperial and metric</li></ul> <b>Calculating with Whole Numbers and Decimals</b><br>Children will learn to: <ul style="list-style-type: none"><li>Mental strategies to add and subtract involving decimals</li><li>Formal written strategies to add, subtract and multiply involving decimals</li><li>Multiply and divide decimal numbers by ten, 100 and 1,000</li><li>Derive addition, subtraction and multiplication facts involving decimals</li></ul><br>Times Tables focus: All facts up to 12x12 focusing on any gaps | <b>2D and 3D Shape</b><br>Children will learn to: <ul style="list-style-type: none"><li>Classify 2-D shapes and reason about regular and irregular polygons</li><li>Properties of diagonals of quadrilaterals</li><li>Classify 3-D shapes</li><li>2-D representations of 3-D shapes</li></ul> <b>Volume</b><br>Children will learn to: <ul style="list-style-type: none"><li>Use cube numbers and notation</li><li>Estimate volume</li><li>Convert units of volume</li></ul> <b>Problem Solving</b><br>Children will learn to: <ul style="list-style-type: none"><li>Negative numbers and calculating intervals across zero</li><li>Calculating the mean</li><li>Interpret remainders</li><li>Investigate numbers: consecutive, palindromic, multiples</li></ul><br>Times Tables focus: All facts up to 12x12 focusing on any gaps |
| Science                              | <br><b>Earth and Space</b><br>Children will learn to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <br><b>Forces</b><br>Children will learn to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <br><b>Materials: Properties and Changes</b><br>Children will learn to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <br><b>Life Cycles</b><br>Children will learn to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <br><b>Growing Older</b><br>Children will learn to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|           | <ul style="list-style-type: none"> <li>Describe the movement of the moon relative to the Earth</li> <li>Describe the sun, Earth and moon as approximately spherical bodies</li> <li>Use the idea of the Earth's rotation to explain why we experience day and night and why the sun appears to move across the sky during the day.</li> </ul>                                                                                                              | <ul style="list-style-type: none"> <li>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</li> <li>Identify the effects of air resistance, water resistance and friction that act between moving surfaces.</li> <li>Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect</li> </ul>                                                            | <ul style="list-style-type: none"> <li>Compare and group together everyday materials on the basis of their properties</li> <li>Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from that solution</li> <li>Use knowledge of solids, liquids and gases to decide how mixtures might be separated and should be taught to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials</li> <li>Demonstrate that dissolving, mixing and changes of state are reversible changes, explain that some changes result in the formation of new materials, and that this kind of change is usually irreversible</li> <li>Understand the changes associated with burning and the action of acid on bicarbonate of soda</li> </ul> | <ul style="list-style-type: none"> <li>Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> <li>Describe the life process of reproduction in some plants and animals</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Describe the changes as humans develop as they grow old</li> </ul>                                                                                                                                                                                                                                                                                                                                                               |
| History   |  <p><b>Anglo-Saxons and Scots</b><br/>Children will learn to:</p> <ul style="list-style-type: none"> <li>Study Britain's settlement by Anglo-Saxons and Scots to develop their chronological understanding of British history</li> <li>Acquire historical knowledge whilst developing their use of historical concepts to build up a picture of Britain's past</li> </ul> |  <p><b>Vikings</b><br/>Children will learn to:</p> <ul style="list-style-type: none"> <li>Study the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor to develop their chronological understanding of British history</li> <li>Acquire historical knowledge whilst developing their use of historical concepts to build up a picture of Britain's past</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  <p><b>Baghdad and the Middle East</b><br/>Children will learn to:</p> <ul style="list-style-type: none"> <li>Study a non-European society that provides contrasts with British history.</li> <li>Study Baghdad c. AD 900 in depth, acquiring historical knowledge whilst developing their use of historical concepts to draw comparison with other civilisations studied</li> </ul> |
| Geography |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  <p><b>Asia: Mountains, Volcanoes and Earthquakes</b><br/>Children will learn to:</p> <ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus on different continents, concentrating on the environmental regions, key physical and human characteristics, countries, and major cities</li> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within different continents</li> <li>Describe and understand key aspects of mountains, volcanoes and earthquakes</li> </ul>                                                                                                                                 |  <p><b>Biomes and Vegetation</b><br/>Children will learn to:</p> <ul style="list-style-type: none"> <li>Locate biomes across the world and compare the locations with that of climate zones</li> <li>Identify flora and fauna of different biomes and the characteristics they have that allow them to survive there</li> <li></li> </ul>                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Art       |                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p><b>Card Craft</b><br/>Printing- Christmas<br/>Children will learn to:</p> <ul style="list-style-type: none"> <li>Use acrylic print pads to create a print and negative and add colour using watercolours</li> </ul>                                                                                                                                                                                                                                                                           | <p><b>Sculpture</b><br/>Interactive Instillation<br/>Children will learn to:</p> <ul style="list-style-type: none"> <li>Use inspiration of historical monuments and modern installations to research, plan and draw a sculpture to fit a design brief</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>Drawing</b><br/>Depth, emotion and movement<br/>Children will learn:</p> <ul style="list-style-type: none"> <li>How drawing can express emotion, movement and depth, inspired by the work of Charlie Mackesy and Elizabeth Catlett</li> </ul> <p><b>Card Craft</b><br/>Weaving- Mother's Day<br/>Children will learn to:</p> <ul style="list-style-type: none"> <li>Use mixed fabrics to weave a background on a frame and add an appliqué flower</li> </ul> <p>Handmade paper- Easter<br/>Children will learn to:</p> <ul style="list-style-type: none"> <li>Make paper using additives and use to create 3D flowers that</li> </ul> | <p><b>Painting and Mixed Media</b><br/>Portraits<br/>Children will learn to:</p> <ul style="list-style-type: none"> <li>Investigate self-portraits by a range of artists</li> </ul>                                                                                                                                                                                                                                                                                     |

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|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                               | can be added to an Easter scene                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                               |
| <b>Design Technology</b> | <b>Electrical Systems</b><br>Wobble Bots<br><br>Building on existing knowledge of circuits by introducing motors and exploring how they create movement in products. Pupils investigate wobble mechanisms before designing and developing a wobble bot tailored to a specific user’s needs.                                                                                                                                                                                                                 | <b>Mechanical Systems</b><br>Gears and Pulleys<br><br>Investigating the history, mechanics and uses of gears and pulleys. Pupils build a gear-and-pulley mechanism before applying their understanding to design an eco-bike.                                                                                                                              |                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Structure</b><br>Bridges                                                                                                                                                                                                                                                                                                                                   |
| <b>PE</b>                | <b>Volleyball</b><br>Children will develop their understanding of net and wall games. Pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Children will work collaboratively, play fair demonstrating an understanding of the rules and being respectful.<br><br><b>Football</b><br><br>Children will learn the fundamental movement skills and strategies needed to play football effectively. They will learn about teamwork, special awareness and tactics. | <b>Dance</b><br>Children will learn to use movement to explore and communicate ideas and issues, and their own feelings and thoughts.<br><br><b>Basketball</b><br>Children will develop their understanding of attacking and defending in invasion games. Pupils have to think about how they use skills, strategies and tactics to outwit the opposition. | <b>Fitness</b><br>Children will explore and develop their strength, stamina, speed, co-ordination, balance and agility and assess their progress in each of these.<br><br><b>Gymnastics</b><br>Children will develop balancing, rolling, jumping and inverted movements. They explore partner relationships and receive and provide feedback. | <b>Dodgeball</b><br>Children will learn key skills such as throwing, catching, dodging and jumping. They learn how to select and apply tactics.<br><br><b>Parkour</b><br>Children will develop fundamental movement skills, focusing on greater control, precision and fluency. They develop upper body strength using vertical surfaces to change direction and elevate. | <b>OAA</b><br>Children develop map reading skills including the use of cardinal points, scale and direction to create, plan and follow routes around a course.<br><br><b>Netball</b><br>Children will develop their understanding of attacking and defending in invasion games. Pupils have to think about how they use skills, strategies and tactics to outwit the opposition, maintain possession and score. | <b>Athletics</b><br>Children will develop combinations of running, jumping and throwing. They will improve by identifying areas of strength and areas to develop.<br><br><b>Cricket</b><br>Children will understand the principles of striking and fielding. Pupils have to think about how they use skills, strategies and tactics to outwit the opposition. |
| <b>Music</b>             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Music in Nature: Chords and Melodies</b><br><br>Drawing inspiration from the power of nature, pupils compose short melodies to reflect different moods of the sky. They experiment with pitch, dynamics and harmony, using simple chords to add depth and atmosphere to their performances                                                              |                                                                                                                                                                                                                                                                                                                                               | <b>West African rhythms: Create, play and perform</b>                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Stage and Song: Storytelling through music</b>                                                                                                                                                                                                                                                                                                             |
| <b>Computing</b>         | <b>iDraw</b><br>Children will learn to: <ul style="list-style-type: none"> <li>Use digital tools to create a vector drawing according to a design</li> </ul>                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                            | <b>iSafe</b><br>Children will learn to:<br>Understand the concept of personal and private information and personal safety in real life and in 'online life'                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                           | <b>iModel</b><br>Children will learn to:<br>Use a variety of software to create a program for a given purpose                                                                                                                                                                                                                                                                                                   | <b>iWeb</b><br>Children will learn to:<br>Edit and create a webpage using images, text and styling                                                                                                                                                                                                                                                            |
| <b>RSE</b>               | Religious Understanding & Me, My Body, My Health<br><br><b>Sessions</b> <ul style="list-style-type: none"> <li>Calming the Storm</li> <li>Gifts and Talents</li> <li>Girl’s Bodies</li> <li>Boy’s Bodies</li> <li>Spots and Sleep</li> </ul> <b>Classroom Shorts</b>                                                                                                                                                                                                                                        | Emotional Wellbeing & Life Cycles<br><br><b>Sessions</b> <ul style="list-style-type: none"> <li>Body Image</li> <li>Peculiar Feelings</li> <li>Emotional Changes</li> <li>Seeing Stuff Online*</li> <li>Making Babies (Part 1)</li> <li>Menstruation</li> </ul>                                                                                            | Religious Understanding & Personal Relationships<br><br><b>Sessions</b> <ul style="list-style-type: none"> <li>God is Calling You</li> <li>Under Pressure</li> <li>Do You Want a Piece of Cake?</li> <li>Self-Talk</li> <li>Confidence vs Control</li> </ul> <b>Classroom Shorts</b>                                                          | Life Online & Keeping Safe<br><br><b>Sessions</b> <ul style="list-style-type: none"> <li>Sharing Isn’t Always Caring</li> <li>Cyberbullying</li> <li>Types of Abuse*</li> <li>Impacted Lifestyles</li> <li>Making Good Choices</li> <li>Giving Assistance</li> </ul>                                                                                                      | Religious Understanding<br><br><b>Sessions</b> <ul style="list-style-type: none"> <li>The Holy Trinity</li> </ul> Catholic Social Teaching                                                                                                                                                                                                                                                                      | Living in the Wider World<br><br><b>Sessions</b><br>Reaching Out                                                                                                                                                                                                                                                                                              |

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|            | <ul style="list-style-type: none"><li>Do you know... about sleep?</li></ul> Do you know... about vaccinations?                                                                                                                   |                                                                                                                                                                                        | Do you know... how to ask for help?                                                                                                                                                               |                                                                                                                                                                                    |                                                                                                                                                                                    |                                                                                                                                                                                                                                                       |
| French     | <b>French Monster Pets</b><br><br>Revising noun gender, using the correct article to go with nouns, making adjectives agree with the noun they describe and sentence constructions, placing the adjectives in the correct place. | <b>Space Explorations in French</b><br><br>Using figurative language, developing sentence structure by adding adjectives, using prepositions and making simple adjectival comparisons. | <b>Shopping in France</b><br><br>Learning to construct high numbers in French, developing food-related vocabulary, building on their understanding of sentence structures, questions and phrases. | <b>French Speaking World</b><br><br>Learning about French speaking countries, learning to give and follow directions in French, discussing climate and using comparative language. | <b>Verbs in a French Week</b><br><br>Identifying the infinitive form of verbs and subject pronouns, grouping French verbs and learning that there are regular and irregular verbs. | <b>Meet My French Family</b><br><br>Learning family and relations vocabulary, the possessive adjective: 'my' and 'how' to express likes and dislikes. Learning to compose a written composition by recycling and re-ordering known words and phrases. |
| Enrichment | <b>Mobile planetarium in school</b>                                                                                                                                                                                              | <b>Visit to Leeds Armouries Museum</b>                                                                                                                                                 | <b>Yorkshire Sculpture Park</b>                                                                                                                                                                   | <b>Visit to Doncaster Museum for Time Odyssey</b>                                                                                                                                  | <b>Father Joseph to visit school to talk about the Holy Spirit and Discipleship</b>                                                                                                | <b>Invite an engineer into school to talk about their career (links to structure topic)</b>                                                                                                                                                           |