

Year group: 5

Term: Autumn 1

Topic: Anglo- Saxons and Scots



Literacy

Book Talk

Book: Beowulf

Author: Michael Morpurgo

- Read aloud and understand the meaning of new words that he/she meets linked to the expectations of year 5 spelling.
- Maintain positive attitudes to reading and understanding of what he/she reads by increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
- Maintain positive attitudes to reading and understanding of what he/she reads by recommending books that he/she has read to his/her peers, giving reasons for their choices.
- Understand what he/she reads by checking that the book makes sense to him/her, discussing his/her understanding and exploring the meaning of words in context.
- Retrieve, record and present information from non-fiction.

Writing Genres:

Historical narrative

Non-chronological report

Pupils will learn to:

- Plan his/her writing by identifying the audience for and purpose of the writing, using other similar writing as models for his/her own.
- Draft and write narratives, describing settings, characters and atmosphere and integrating dialogue to convey character.
- Draft and write by using further organisational and presentational devices to structure text and to guide the reader.
- Evaluate and edit by ensuring consistent and correct use of tense throughout a piece of writing.
- Proof read for punctuation errors, including use of brackets, dashes or commas to indicate parenthesis; use of commas to clarify meaning or avoid ambiguity.
- Convert nouns or adjectives into verbs using suffixes.
- Indicate degrees of possibility using adverbs.
- Use commas to clarify meaning or avoid ambiguity.

Historical narrative

Immerse

- To watch and re-enact an Anglo-Saxon battle scene.
- To create word maps exploring scenery, action and emotion.

Analysis

- To find layout features of a historical narrative
- To explore language used within a historical narrative

Skills

- To use commas after fronted adverbials within a historical narrative
- To use inverted commas for a historical narrative
- To use the spelling rule 'ough' /aw/

Plan

- To plan his/her writing by identifying the audience for and purpose of the writing, using other similar writing as models for his/her own.

Write

- To draft and write a historical narrative.
- Draft and write by using further organisational and presentational devices to structure text and to guide the reader.

Review

- Evaluate and edit by ensuring consistent and correct use of tense throughout a piece of writing.
- Proof read for punctuation errors.

Non-chronological report

Immerse

- To explore a chosen selection of explanation texts, critically analysing their effectiveness.
- To research the Sutton Hoo discovery and create a fact file of information.

Analysis

- To identify the audience for and purpose of the writing.
- To find language and layout features of a non-chronological report

Skills

- To use adverbials to link sentences and paragraphs
- To use expanded noun phrases with modifiers
- To use appropriate Year 5 words related to the topic

Plan

- To plan his/her writing by identifying the audience for and purpose of the writing, using other similar writing as models for his/her own.

Write

- Draft and write an explanation text.
- Draft and write by using further organisational and presentational devices to structure text and to guide the reader.

Review

- Evaluate and edit by ensuring consistent and correct use of tense throughout a piece of writing.
- Proof read for punctuation errors.

Assesses Write: Historical Narrative

Creative Write: Diary Entry and newspaper article

Reasoning with Large Whole Integers

Pupils will learn:

- To identify the value of each digit in a 5-digit and 6-digit number.
- To order and compare 5-digit numbers.
- To order and compare 6-digit numbers.
- To round 5-digit and 6-digit numbers to the nearest 100, 1,000 or 10,000.
- To read Roman numerals to 1,000 (M) and compare them to our number system.

Integer Addition and Subtraction

Pupils will learn:

- To use and explain adding and subtracting strategies.
- To add and subtract multiples of 10, 100, 1,000, 10,000 and 100,000.
- To add and subtract using a round and adjust strategy.
- To use a range of partitioning strategies to add and subtract.
- To use rounding to estimate calculations.
- To use column addition and subtraction to calculate with large whole numbers.
- To use a range of mental strategies while problem solving.

Line Graphs and Timetables

Pupils will learn:

- To tell the story of a line graph.
- To interpret, read and solve problems with line graphs.
- To interpret and read line graphs and tables.

Times Tables focus: 8s and 12s

Arithmetic focus: Calculation strategies

Maths Meetings:

- Times tables recall
- Count in multiples of 6, 7, 9, 25, 50, 100 and 1000
- Know the number of days in each month, year and leap year
- Identifying the value of 4,5 and 6 digit numbers
- Count back past zero to include negative numbers using a number line
- Round any number to the nearest 10, 100 or 1000
- Recognise Roman numerals up to 100
- Recalling and using multiplication facts up to 12 x 12
- Add, subtract, multiply and divide numbers mentally with increasingly large numbers, drawing upon known facts

Science	<u>Earth and Space</u> Pupils will know and understand: • What is the Solar System and how does it fit into the universe? • Night and day: what is the relationship between the Earth and the Sun? • Seasons: what is the relationship between the Earth and the Sun? • What are the phases of the Moon? • What do we know about the inner and outer planets? • How do we know about space and how have opinions changed over time? Pupils will learn: • To describe the movement of the Earth, and the other planets, relative to the Sun in the solar system. • To describe the movement of the Moon relative to the Earth. • To describe the Sun, Earth and Moon as approximately spherical bodies. • To use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.
History	<u>Anglo-Saxons and Scots</u> Pupils will know and understand: • Who invaded Britain once the Romans had left? • How was Anglo-Saxon Britain ruled? • What was daily life like for the Anglo-Saxons? • What did the Anglo-Saxons believe? • Who was Alfred the Great? • How do we know about the Anglo-Saxons? Pupils will learn: • The Seven Kingdoms • Anglo-Saxon tribes • The invasion of Britain • The structure of Anglo-Saxon society • Laws and Justice • Anglo-Saxon village life • Art and culture – jobs • Anglo-Saxon beliefs including the gods they believed in and the how/when they converted to Christianity. • In depth study of 'Alfred the Great'. • The myth of the 'Dark Ages' – lack of historical evidence of Anglo-Saxons. • The Sutton-Hoo discovery.
Geography	

Art	
Design Technology	<u>Electrical Systems – Wobble Bots</u> Pupils will learn: • Circuits and motors – to investigate motors by creating circuits • Meet the Kapow Doodlers – To make a motorised product and test its function • Exploring wobble bots – to apply knowledge of circuits to experiment with product design • Designing a wobble bot for a purpose – to design a motorised product for a specific purpose • Making and evaluating a wobble bot – to make and evaluate the effectiveness of a motorised product
Computing	<u>I-Draw</u> Pupils will know and understand how to: • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals. Pupils will learn: • To create vector images out of shapes and lines. • To duplicate, move, resize and rotate graphical objects. • To zoom in and out to add details to graphical objects. • To change the order of layers in a vector drawing.
PE	<u>Volleyball</u> Children will learn: Lesson 1 – To use the serve with consideration of attacking principles Lesson 2 – To develop the fast catch volley with consideration of attacking principles Lesson 3 – To develop the set shot and use it to pass to a teammate Lesson 4 – To recap the set shot and develop the dig, identifying when to use each Lesson 5 – To use a variety of shots to keep a rally going Lesson 6 – To apply rules, skills and principles to play against an opponent <u>Football</u> Lesson 1 – to develop attacking skills and apply them to different situations Lesson 2 – to send and receive under pressure Lesson 3 – to communicate with my team, move into space and take the ball towards goal Lesson 4 – to use defensive techniques to win possession Lesson 5 – to apply defending tactics as a team Lesson 6 – to use and apply skills, principles and tactics to a game situation

French	<u>French Monster Pets</u> Pupils will learn to: • To identify key information about animals. • To know the correct article, identifying nouns and noun patterns, and developing knowledge of language and word order. • To be able to match pictures with written descriptions and writing their own descriptions including names for parts of the body. • To know noun gender and how it impacts the article and adjectives.
RSE	<u>Calming the Storm</u> Pupils will learn: • We were created individually by God who cares for us and wants us to put our faith in Him. • Physically becoming an adult is a natural phase of life. • Lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan and the results will be worth it. <u>Gifts and Talents</u> Children will learn: • There are similarities and differences between people arise as they grow and mature. • By living and working together ('teamwork') we create community. • There are many different types of family set up • Self-confidence arises from being loved by God (not status, etc.). <u>Girls' and Boys' Bodies</u> Pupils will learn: • That human beings are different to other animals. • About the unique growth and development of humans, and the changes that girls will experience during puberty. • About the need to respect their bodies as a gift from God to be looked after well, and dressed appropriately. • The need for modesty and appropriate boundaries. <u>Spots and Sleep</u> Pupils will learn: • How to make good choices that have an impact on their health: rest and sleep, exercise, personal hygiene, avoiding the overuse of electronic entertainment, etc.
Immersive Events/Visits/Visitors	Visit to Royal Armouries in Leeds Mobile planetarium