



RE Annual Plan of Provision

2026-2027

*Holy Family Catholic Primary
School*

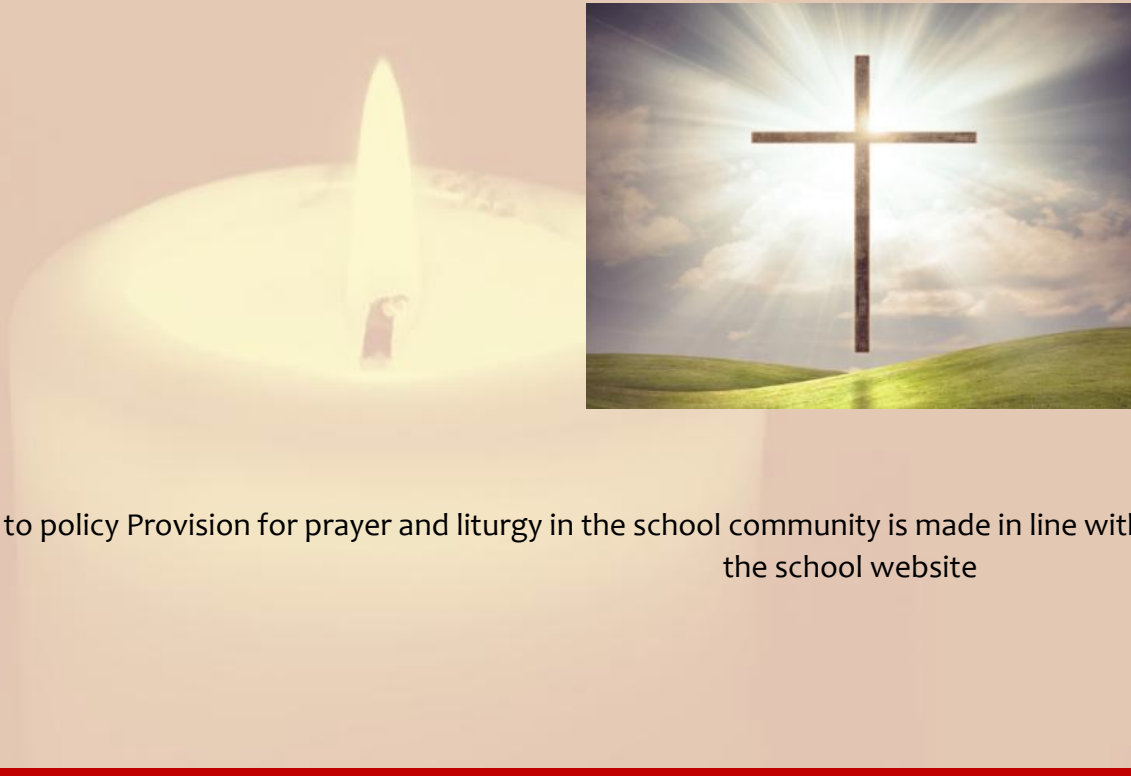
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Rationale

This Annual Plan of Provision serves as a living document in response to capturing moments of encounter in conjunction with the lived experiences of our school community. Regular monitoring, evaluation, and collaboration will ensure that the plan remains relevant, engaging, and effective in nourishing the spiritual lives of all those within the school community. At Holy Family Catholic Primary School we strive to live out the Gospel in the way Jesus teaches us to. We celebrate the diversity of our school community and value each person as unique; made in God's image and likeness. We work together, through God's love, to enable our pupils to achieve excellence in all aspects of their education.

'Learning together, Playing together, Praying together'



Links to policy Provision for prayer and liturgy in the school community is made in line with the following policies that can be accessed via the school website

Seasonal Provision Overview

Seasonality is something that connects us all on a very human level. When considering our approach to planning and celebrating prayer and liturgy we need to think first of when in the life of the community it's taking place. Just as the changing seasons outside help us get a feel for the time of year, we must give special consideration to making the different seasons in the Church feel different too.



Year C (Year A- November 30 th)					
Advent 1 Ordinary time	Advent 2 Ordinary time/ Advent (November 30 th 2025)	Lent 1 Christmastide/ Ordinary time	Lent 2 Ordinary time/Lent	Pentecost 1 Eastertide	Pentecost 2 Eastertide/Pentecost/ Ordinary time
New Year mass- An opportunity to come together as a school community and reflect on the year ahead. Harvest Festival- CAFOD family feast day) The school holds an annual Harvest festival and gather donations to deliver to the local food bank. Our Lady of the Rosary- During October pupils will	Book of remembrance- remembering and praying for the souls of all those departed. We invite the school community to add to the book. All Saints- Holy Day of Obligation. Advent Celebration of the words- Hope, Peace, Joy, Love.	The Feast of the Holy Family- December 30th, the Feast day of our school to be remembered through celebration of the word. Feast of the Epiphany- Holy Day of Obligation. New Year Mass- School community Mass to celebrate the start of the new calendar year and link	Ash Wednesday- The first day of Lent is marked with our school and parish community. Reconciliation- During Lent, Father will offer the sacrament of Reconciliation to pupils and staff in school. Lenten Campaign- During Lent, we focus on the needs of others. We will	Mary, Mother of God- During the month of May, we honour Mary, the mother of God. We will focus on saying and singing the Hail Mary. We will also hold a Marian Procession, to which the parish and wider community are invited. During Eastertide, pupils have the opportunity to pray	First Holy Communion- Bringing together children and families from our different parishes who have celebrated their First Holy Communion this year. Celebrating men- Linking to Father's day and using St Joseph as the Father of Jesus, we celebrate the role and rights of men and boys across the world,

learn more about the rosary. They will pray the decades of the rosary, Classes to visit church mass with the local parishioners. Class charities- Each class to choose their class fundraising event, awareness and community support for the year.	EYFS and KS1 nativity- Children will represent the birth of Jesus through a nativity, performances for parishioners, and families/carers. KS2 Nativity/Choir- Pupils will retell the story of the nativity with Y6 pupils leading. Y3/4/5 and 6 will perform as a choir singing hymns to support the retell. Parishioners/families will be invited. The feast day of St Francis Xavier- December 3rd – Feast day of our family school.	to Baptism of the Lord. Focusing on Spiritual growth during ordinary time. Chapel to be set up for children to go and pray in during lunchtimes. Book of Remembrance for children to complete.	support CAFOD through a big Lent walk to raise money for those in our community who may need help. Celebrating women- Linking to Mother's day and Mary as the Mother of Jesus, we celebrate different phenomenal women, in history, the Bible and in our lives. Each class will plan and deliver a celebration of the word that is shared with the local parish community. (Or delivered in a mass at Church). Stations of the Cross/Lenten reflection- Each class will have input into each Station. To reflect and retell the story of Easter, parishioners and families invited.	additional to the 4 core school prayers. The Chapel will be accessible, with the Mary statue visible for them. Daily classroom prayer reflects joy, hope, and new life. Use Easter symbols in prayer areas (white/gold cloths, candles, flowers, the Paschal candle). Celebrate Eastertide through whole-school assemblies, class liturgies, and responses such as "Alleluia".	in history and the Bible. The feast of Saint Mary- August 15th- The Feast day of our family school. Focus school and classroom prayer on the Holy Spirit's presence and guidance. Use symbols such as red cloths, flames, wind, and doves in prayer areas. Include Pentecost prayers, hymns, and simple responses like "Come, Holy Spirit" in assemblies and class liturgies. Support children in recognising and using the Gifts and Fruits of the Holy Spirit (e.g.
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					kindness, patience, peace). Encourage actions that promote inclusion, cooperation, and respect within the school community. Help pupils see how Pentecost calls Christians to share the Good News through words and actions.
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Progression of Prayers

Age Phase	3-5 (EYFS)	5-7 (KS1)	7-9 (Lower KS2)	9-11 (Upper KS2)
Prayers 	The sign of the cross Respond with Amen Begin to join in with Hail Mary School prayers	The Sign of the Cross. The Lord's prayer Hail Mary Glory be Grace before meals Grace after meals School prayers	The Apostles' Creed. An Act of Contrition. Angel of God. Come, Holy Spirit. School prayers.	Morning offering The Rosary The Magnificat Act of Faith Act of Hope Act of Love School prayers
Advent and Lent (12 noon)		The Angelus	The Angelus	The Angelus
Rosary during the month of October	Hail Mary	Rosary beads and prayers	Rosary (mysteries)	Rosary and Hail, Holy Queen (mysteries)
Lent and Advent		Act of Contrition	Simple morning prayer once a week.	Morning prayer once a week.

Word of the Week and Scripture Link

WC Each Sunday	Week in Ordinary Times	Colour	Word of the Week	First Reading	Gospel Reading
Advent					
30.08	22		Welcome	Jeremiah 20:7-9	Matthew 16: 21-27
06.09	23		Encounter	Ezekiel 33: 7-9	Matthew 18: 15-20
13.09	24		Outreach	Sirach 27:30-28:7	Matthew 18:21-35
20.09	25		Dialogue	Isaiah 55:6-9	Matthew 20:-1-16
27.09	26		Listen	Ezekiel 18:25-28	Matthew 21:28-32
04.10	27		Rosary	Isaiah 5:1-7	Matthew 21:33-43
11.10	28		Respect	Isaiah 25:6-10	Matthew 22:1-14

18.10	29		Justice	Isaiah 45:1, 4-6	Matthew 22:15-21
25.10	30		Holiness	Exodus 22:20-26	Matthew 22:34-40
01.11	31		Change	Malachi 1:14-22, 8-10	Matthew 23:1-12
08.11	32		Remembrance	Wisdom 6:12-16	Matthew 25:1-13
15.11	33		Youth	Proverbs 31:10-31	Matthew 25:14-30
22.11	34		Kingdom	Ezekiel 34:11-12, 15-17	Matthew 25:31-46
29.12	1 st Sunday of Advent		Hope	Isaiah 2:1-5	Matthew 24:37-44
06.12	2 nd Sunday of Advent		Peace	Isaiah 11:1-10	Matthew 3:1-12
13.12	3 rd Sunday of Advent		Joy	Isaiah 35:1-6a, 10	Matthew 11:2-11
20.12	4 th Sunday of Advent		Love	Isaiah	Matthew

				7:10—14	1:18-24
27.12	Octave of Christmas		Family	Ecclesiastes 3:2-6. 12-14	Matthew 2:13-15, 19-23
Lent					
03.01	2 nd Sunday of Christmastide		Epiphany	Isaiah 60:1-6	Matthew 2:1-12
10.01	1		Baptism	Isaiah 42:1-4, 6-7	Mark 1-7-11
17.01	2		Discipleship	Isaiah 49:3,5-6	John 1:29-34
24.01	3		Scripture	Isaiah 8:23-9:3	Mathew 4:12-23
31.02	4		Inspiration	Zephaniah 2:3; 3:12-13	Matthew 5:1-12
07.02	5		Diversity	Isaiah 58:7-10	Matthew 5:13-16

14.02	1 st Sunday of Lent		Prayer	Genesis 2:7-9; 3:1-7	Matthew 4:1-11
21.02	2 nd Sunday of Lent		Fasting	Genesis 12:1-4	Matthew 17:1-9
28.02	3 rd Sunday of Lent		Almsgiving	Exodus 17:3-7	John 4:5-42
07.03	4 th Sunday of Lent		Sacrifice	1 Samuel 16:1, 6-7, 10-13	John 9:1-41
14.03	5 th Sunday of Lent		Journey	Ezekiel 37:12-14	John 11:1-45
21.03	6 th Sunday of Lent		Passion	Isaiah 50:4-7	Matthew 26:14–27:66
Easter					

28.03	Easter		Alleluia	Acts 2:14, 22-33	John 20:1-9
04.04	2 nd Sunday of Eastertide		Mercy	Acts 2:42-47	John 20:19-31
11.04	3 rd Sunday of Eastertide		Faith	Acts 2:14, 22-33	Luke 24:13-35
18.04	4 th Sunday of Eastertide		Vocation	Acts 2:14a, 36-41	John 10:1-10
25.04	5 th Sunday of Eastertide		Witness	Acts 6:1-7	John 14:1-12
02.05	6 th Sunday of Eastertide		Example	Acts 8:5-8, 14-17	John 14:15-21
09.05	7 th Sunday of Eastertide		Communication	Acts 1:12-14	John 17:1-11
16.05	Pentecost		Pentecost	Acts 2:1-11	John 14:14-16, 23b-26

23.05	1 st Week after Pentecost		Trinity	Exodus 34:4-6, 8-9	John 3:16-18
30.05	2 nd Week after Pentecost		Eucharist	Deuteronomy 8:2-3, 14b-16a	John 6:51-58
06.06	3 rd Week after Pentecost		Missionary Discipleship	Deuteronomy 8:2-3, 14b-16a	John 6:51-58
13.06	12		Acceptance	Jeremiah 20:10-13	Matthew 10:26-33
20.06	13		Follow	2 Kings 4:8-11, 14-16	Matthew 10:37-42
27.06	14		Commission	Zechariah 9:9-10	Matthew 11:25-30
04.07	15		Gratitude	Isaiah 55:10-11	Matthew 13:1-23
11.07	16		Celebration	Wisdom	Matthew

				12:13, 16-19	13:24-43
18.07	17		Thanksgiving	1 Kings 3:5,7-12	Matthew 13:44-52



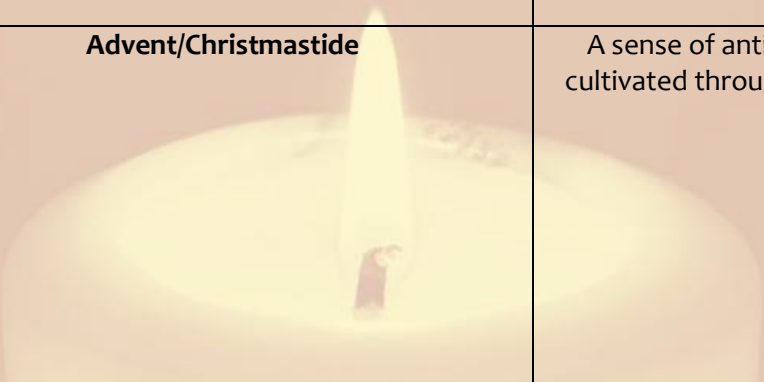
Seasonal Provision

Atmosphere and seasonality

At Holy Family Catholic Primary School, the atmosphere and seasonality of prayer and liturgy are thoughtfully designed to reflect the rhythm of the Church's liturgical year.

Just as the changing seasons outside mark time and evoke emotion, our worship adapts to reflect the spiritual seasons within the life of the Church. Through deliberate planning, we create distinct experiences for Advent, Lent, Easter, and Ordinary Time—using themed prayer spaces, seasonal prayers, and opportunities such as reconciliation and reflection.

This intentional approach helps pupils connect emotionally and spiritually with each season, making the prayer life of our school both meaningful and deeply rooted in tradition.

	Atmosphere	Seasonal features
 Advent/Christmastide	A sense of anticipation and preparation is cultivated through quiet reflection and hope-filled prayer	Purple cloths draped over prayer tables, Advent wreaths with candles, Travelling Crib displays moving from class to class, stars and Nativity scenes in corridors. Gentle, reflective hymns like O Come, O Come Emmanuel during assemblies and choral singing. Pupils sharing prayers of hope and waiting. A sense of quiet anticipation and preparation. Spaces feel calm and sacred, encouraging reflection and stillness.
Lent	Reflective and penitential, encouraging introspection and spiritual growth.	Simple, solemn prayer areas with purple cloths, crosses, and symbols of sacrifice. Stations of the Cross displayed around the school. Quiet music or silence during meditation, reflective prayers, and scripture readings. Pupils

		discussing themes of forgiveness and mercy. A deep sense of introspection and reverence. Opportunities for reconciliation create a peaceful and healing atmosphere
Easter	Joyful and triumphant, celebrating resurrection and new life.	Bursts of colour—white and gold cloths, flowers, and resurrection imagery. Prayer spaces transformed to reflect new life. Triumphant hymns like Alleluia, He is Risen, joyful singing, and celebratory liturgies. Uplifted and renewed. The school feels alive with celebration and hope, marking the joy of the Resurrection
Pentecost	Calm and steady, focused on growth in faith and discipleship.	Red cloths and flame symbols in prayer areas, doves and wind imagery, vibrant displays celebrating the Holy Spirit. Energetic hymns like Send Down the Fire, readings about the apostles receiving the Spirit, pupil-led prayers about courage and mission. A sense of excitement and empowerment—spaces feel alive with energy and purpose, encouraging pupils to be bold in their faith
Ordinary time	Calm and steady, focused on growth in faith and discipleship.	Green cloths in prayer areas, displays focused on Gospel values and discipleship, seasonal themes like Harvest or Month of Mary. Weekly Celebrations of the Word, choral singing, and pupil-led prayers. Rosary Club and CAFOD assemblies bring global voices into the school. A steady rhythm of faith and learning. Pupils feel grounded and connected to their spiritual journey and the wider Church.

Advent/Christmastide

Advent is a season of preparation and anticipation for the celebration of Jesus' birth. We aim to create a peaceful and reflective atmosphere throughout the school to encourage students to enter into the spirit of waiting and hope.

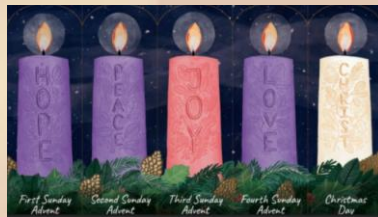
Classroom and School Environment Colour Scheme: Decorate your classroom and designated school areas with purple fabrics, banners, and displays. Purple symbolises royalty, penitence, and preparation, reflecting our anticipation of the coming King. Advent Wreath: The Advent Wreath is a central focus in each classroom. Light the candles each week during morning prayer or circle time, explaining their significance and connecting them to the weekly readings and themes. Travelling Nativity: Each class will be presented with a Travelling Nativity at the beginning of the Advent period. Each class takes the bag home for a day or two, allowing students to engage with the Nativity story in a personal way. Each pupil is asked to complete a prayer in the prayer journal with a focus on the Word of the Week.

Music: Advent carols and hymns become a focus in our choirs, assemblies, and prayer times.

Prayer and Liturgy: Advent Prayer journal: Each pupil is asked to complete a prayer in the prayer journal with a focus on the Word of the Week and a reflection on the Travelling Nativity. Celebrations of the Word: These are kept simple and focused on the Word of the Week.

Children are given the opportunity in class Collective Worship to further explore prayer and reflections important to them.

Overall Tone We maintain a sense of quiet anticipation and reflection throughout Advent. Children are encouraged to consider the true meaning of Christmas and how they can prepare their hearts to receive Jesus.



Ordinary time

Ordinary Time is the longest liturgical season, offering us a time for growth and deepening our faith. We celebrate the ongoing presence of Christ in our lives and strive to live out the Gospel message in our daily actions.

Classroom and School Environment Colour Scheme: Use green fabrics and decorations to symbolise spiritual growth and new life. Create displays that showcase the fruits of the Holy Spirit and the virtues we are cultivating. **Mary Garden:** The school prayer garden becomes a central focus during Ordinary Time. We encourage students to spend time in the garden, observing the natural world and connecting it to their spiritual growth. Consider planting flowers or herbs as a class, symbolizing the growth theme.

Prayer and Liturgy Morning Prayer: Begin each day with a special prayer for Ordinary Time. The Our Father is a central traditional prayer during this season, reminding us of our relationship with God and our call to live as his children. **Celebrations of the Word:** We incorporate the Sunday readings into reflections and discussions and pupils are encouraged to reflect on how the Gospel message apply to their lives.

Overall Tone: We maintain an upbeat and positive tone throughout Ordinary Time. The focus is on our missionary role to spread the Good News and encourage students to share their faith with others.



Lent

Lent is a season of reflection, repentance, and renewal. We journey with Jesus towards the cross, reflecting on our own need for forgiveness and striving to deepen our relationship with God.

Classroom and School Environment Colour Scheme: Use purple or violet fabrics and decorations to symbolise penance and preparation. Create a prayerful atmosphere in classrooms. Travelling Lenten Image: We share a prayer journal and holding cross with the children in Lent and encourage time at home to reflect with families when writing a prayer for the prayer journal. Stations of the Cross: Each class creates a cross in response to the Stations of the Cross and these are shared in a Celebration of the Word with the school community and families

Prayer and Liturgy Morning Prayer: Begin each day with a special Lenten prayer. Focus on themes of repentance, forgiveness, and turning back to God. Sacrament of Reconciliation: Offer opportunities for students to receive the Sacrament of Reconciliation. Prepare them for this sacrament through age-appropriate discussions and activities. Shared Prayer: Provide opportunities for shared prayer and reflection. Encourage students to examine their conscience and seek God's forgiveness.

Overall Tone The school maintains a sense of calm reverence and reflection throughout Lent. Children are encouraged to engage in the Lenten practices of prayer, fasting, and almsgiving.



Eastertide

Eastertide is a season of great joy and celebration, marking the resurrection of Christ. We celebrate the new life that Jesus offers us and rejoice in the hope of eternal life.

Classroom and School Environment Colour Scheme: Decorate your classroom and designated school areas with bright colors and festive decorations. White and gold are traditional Easter colors, symbolising purity and joy. **Eco Garden:** Each class utilises the eco garden during Eastertide, connecting the resurrection with new life and growth, encouraging students to observe the signs of spring in the natural world.

Prayer and Liturgy Morning Prayer: Begin each day with a special Easter prayer. The 'Glory Be' is a key prayer during Eastertide, praising the Trinity and celebrating the resurrection. **Celebrations of the Word:** Focus on the resurrection narratives and the joy of Easter.

Overall Tone We maintain a happy and positive tone throughout Eastertide. We encourage children to share their Easter joy with others and to live out the message of the resurrection in their daily lives.



Pentecost

Pentecost marks the descent of the Holy Spirit and the birth of the Church. We celebrate the gifts of the Holy Spirit and our call to share the Good News with the world. This then leads to our second period of Ordinary Time.

Classroom and School Environment Colour Scheme: Continue using green fabrics (After the feast of Pentecost) and decorations to symbolise spiritual growth and new life. We incorporate red into our displays where appropriate, to represent the fire of the Holy Spirit.

Prayer and Liturgy Celebrations of the Word: Focus on the Acts of the Apostles and the growth of the early Church. Encourage students to reflect on how the Holy Spirit is active in their lives.

Overall Tone The school maintains an upbeat and positive tone throughout Pentecost. We encourage students to use their gifts to serve others and to share the Good News, as missionary disciples, with the world.



Prayer and Liturgy Weekly timetable

When we look at more formal gatherings, such as Celebrations of the word and the variety of opportunities to experience prayer and liturgy in school, we must also look at the rhythm that each day / week / term takes and start to make decisions about how to further embed the seasons into the experiences of our community. The opportunity to use different start and end of day prayers for example, or to offer extra opportunities during different seasons, such as reconciliation during Advent and Lent, can all help shape an awareness for all people of the Church's liturgical year. The important aspect to remember is to be deliberate and purposeful in shaping a rhythm of prayer and liturgy that is in harmony with the liturgical year, and that is engaging and accessible for all. All Celebrations of the Word have the theme of the weekly Gospel and an appropriate whole school virtue and Catholic Social teaching focus is shared and followed.

Day	Celebration of the Word	Leader
Monday	Whole School	Head of School or Assistant Headteacher
Tuesday	Key Stage 2 EYFS/KS1 class COW	Class teacher and/or pupils
Wednesday	EYFS/Key Stage 1 KS2 class COW	Class teacher and/or pupils
Thursday	Class COW	Pupils
Friday	Class COW	Pupils

Local Context and School Calendar

September	October	November	December	January	February	March	April	May	June	July
1 world day of prayer for the Care of Creation	1 Year 5 mass at Church. Yom Kippur begins	1 All Saints	1	1 World day of Peace	1	1 Second Sunday of Lent	1 Passover begins	1	1	1 Year 3 mass at Church.
2	2 Yom Kippur ends	2 All Souls	2	2	2	2 St David feast day	2 Maundy Thursday	2	2	2
3 St Gregory the great feast day	3 CAFOD family feast day	3	3 Year 6 mass at Church.	3	3	3	3 Good Friday	3	3	3
4	4 St Francis Of Assisi	4	4	4	4 Year 4 mass at Church. International day of Human Fraternity	4 Year 3 mass at Church.	4 Holy Saturday	4	4	4
5	5 World teacher's day	5 Year 4 mass at Church.	5	5 Sign up for CAFOD Big Lent walk	5	5 World Book day	5 Easter Sunday	5	5 World Environment day	5
6	6	6	6	6 Epiphany; Jubilee year ends.	6	6	6	6	6	6
7	7	7	7 Second Sunday of Advent	7 Epiphany- whole school.	7	7	7	7	7 Corpus Christi	7
8 The nativity of the Blessed Mary	8	8	8 The Immaculate conception	8	8	8 Third Sunday of Lent	8	8	8	8
9	9	9	9	9	9	9	9 Passover Ends	9	9	9
10 Whole school mass- New school year.	10 World mental health day	10 UN climate change conference	10 Human rights day	10	10	10	10	10	10	10
11 Season of creation national assembly	11	11	11	11 Baptism of the Lord	11 Ash Wednesday mass at Church ks2	11	11	11	11	11
12	12	12	12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13
14	14	14	14 Third Sunday of Advent ;	14 Year 5 mass at Church.	14	14	14	14 Ascension	14	14

			Hanukkah begins							
15 Our lady of sorrows	15 Harvest mass- Whole school at Church.	15	15	15	15	15 Fourth Sunday of Lent- Mother's Day.	15	15	15	15 Leavers mass at Church.
16	16 World food day	16 World day of the poor	16	16	16	16	16	16	16	16
17	17 International day for the Eradication of Poverty	17	17	17	17 Shrove Tuesday; Ramadan begins	17 St Patrick	17	17	17 Year 4 Class mass at Church.	17
18	18	18	18 International Migrants day	18	18	18 Year 6 mass at Church. Ramadan ends	18	18	18	18 Nelson Mandela day
19	19	19 Year 3 mass at Church. World toilet day	19	19	19	19 Eid al Fitr begins	19	19	19	19
20	20 Diwali	20 World children's day	20	20	20 World day of Social Justice	20 Eid al Fitr end	20	20 Pentecost mass at school.	20 World refugee day	20
21 International day of Peace	21	21 Jubilee Celebration day	21 Fourth Sunday of Advent	21	21	21	21	21	21 Father's Day	21
22 Fairtrade fortnight begins	22	22	22 Hanukkah ends	22	22 First Sunday of Lent	22 Fifth Sunday of Lent	22 Year 5 mass at Church. Earth Day	22	22	22
23	23	23 Christ the King	23	23	23	23	23 St George	23	23	23
24 Y5 Mass at Church	24	24	24	24	24	24 St Oscar Romero	24	24 Pentecost	24	24
25	25	25	25 Christmas Day	25	25	25 Annunciation	25	25 Africa day	25	
26	26	26 Blessing of the Wreaths- Liturgy at school.	26	26	26 Lent national assembly	26	26	26	26	
27	27	27	27	27	27 CAFOD family feast day	27	27	27	27	
28	28	28	28	28	28	28	28	28	28 Feast of Saints Peter and Paul	
29	29	29	29	29		29 Palm Sunday	29	29	29	

30	30	30 First Sunday of Advent	30	30		30	30	30	30	
	31		31	31		31		31 The most Holy Trinity		


A better world needs all of us

School Planner 2026 – 2027

Liturgical colours:

- Ordinary time
- Advent and Lent
- Caudate/Laetare Sunday

☐ Christmas and Easter
☐ Feast days

September	October	November	December	January	February	March	April	May	June	July
01	01	01 All Saints	01	01 World Day of Peace	01	01 St David	01	01	01	01
02	02 CAFOD Family Fast Day	02 All Souls	02	02	02	02	02	02	02	02
03	03	03	03	03	03	03	03	03	03	03
04	04	04	04	04	04	04	04	04	04	04
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29	29	29	29	29	29	29	29	29	29	29
30	30	30	30	30	30	30	30	30	30	30
31	31	31	31	31	31	31	31	31	31	31

CAFOD brings people together to answer God's call for a better world. A world without poverty and injustice.

A better world needs all of us and we can build it together.

cafod.org.uk/schools

Explore CAFOD resources

Whole School Provision

Autumn 1 - Ordinary Time

Key Celebrations	Date	Leader	Expectations	Opportunities	Parish Links
Begin the academic year with a focus on our Catholic Life and Prayer.	W/C: 01/09/26	All staff	All classes are introduced to our Mission Statement, class Gospel Values, class charities.		
Whole School Mass to celebrate start of new academic year.	Wednesday 10 th September	RE Team (Staff) School Chaplaincy Team		Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - All school community, including parishes, welcome to attend.
Harvest Festival			Annual Harvest Festival, with collection for Local Food Bank (Canaan Trust). All school community, including parishes, welcome to attend	Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - All school community, including parishes, welcome to attend.

Year Group Specific Provision

Advent 1 Ordinary time	EYFS Key celebrations (what we do and why)	KS1 Key Celebrations (what we do and why)	KS2 Key celebrations (what we do and why)	Other small groups.
	Dependent on cohort, Reception children and some nursery (cohort dependent) are welcomed to the first mass.			Chaplaincy team/RE lead- Rosary club.
Advent 2 Ordinary time/ Advent	Nativity- Reception children to perform the Christmas story, school community and parishioners invited to attend. Travelling nativity- Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focusing on the Holy Family.	Christmas performance- KS1 children make links to the Christmas story in their performance. School community invited to attend. Travelling nativity- Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focusing on the Holy Family.	Christmas performance- KS2 children make links to the Christmas story in their performance. School community invited to attend. Travelling nativity- Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families,	Choir- Chaplaincy team.

			focusing on the Holy Family. Sacrament of Reconciliation- Advent is a time of reflection; we offer the Sacrament of Reconciliation in conjunction with a Parish Priest as a way of preparing for Jesus.	
Lent 1 Christmastide/Ordinary time			KS2 Classes to lead Celebration of the word- Retelling the stations of the cross.	Chaplaincy team- Leading the Ash Wednesday service. In the week prior to this, they will consider a 'reflective space' for children/staff to write prayers.
Lent 2 Christmastide/Ordinary time				
Pentecost 1 Eastertide				Chaplaincy team- Lead Mary procession.
Pentecost 2 Eastertide/Ordinary time				

Evaluation and Monitoring



At Holy Family Catholic Primary school, evaluation and monitoring are central to ensuring that collective worship remains meaningful, inclusive, and rooted in our mission to place Christ at the centre of school life.

Collective worship is regularly observed and reviewed by the Prayer and Liturgy Coordinator, alongside staff, pupils, governors, clergy, and families, to ensure quality and impact. Pupils play an active role in evaluating worship through verbal and written feedback, class reflections, and pupil-led discussions, which helps develop their confidence and independence in leading prayer.

Staff contribute through regular reviews of planning, delivery, and participation, ensuring worship reflects the liturgical calendar and our Gospel values. Families and parish partners are also invited to provide feedback on significant celebrations, such as Mass and seasonal liturgies, strengthening the connection between school and wider community.

Monitoring includes the review of prayer and liturgy folders, prayer areas, and displays across the school. Outcomes from evaluations are shared with staff and governors, informing future planning and development. Successes are celebrated, while areas for growth are addressed collaboratively. In this way, evaluation is not simply a process but a cycle of reflection, action, and improvement, keeping collective worship vibrant, engaging, and spiritually nourishing for all.

Each year, prayer and liturgy in our school is reviewed as a whole by the Headteacher, Chaplain and RE Lead, and an action plan for the following year produced to ensure any points from the evaluation, feedback and monitoring become a focus

Inclusive Practise

At Holy Family Catholic Primary school, prayer and liturgy are central to our spiritual life and provide a meaningful platform for celebrating and respecting other faiths. While our worship is rooted in Catholic tradition, it is inclusive by design, allowing pupils to explore their own beliefs and appreciate the richness of religious diversity.

Our Prayer and Liturgy Policy emphasises that worship is a loving response to God and a space for all pupils to encounter Christ, reflect on spiritual values, and experience a sense of belonging. This inclusive approach is reflected in the way we plan and deliver prayer and liturgy, ensuring that it is accessible, engaging, and respectful of all backgrounds.

Prayer and liturgy at Holy Family are planned with scripture at the heart, but also with reference to the wider world. Pupils are encouraged to explore themes that connect with their lives and the global community. This includes recognising and celebrating key festivals and traditions from other faiths through themed prayer spaces, reflective activities, and assemblies. For example, during Diwali, Ramadan, or Passover, pupils may engage in liturgies that highlight the values shared across faiths—such as light, peace, and community.

Physical spaces will integrate seasonal elements into our everyday experiences in the classroom and will allow all pupils, including those with SEND, to make connections between their familiar experiences and times of prayer and liturgy. For example, RE corners and focus areas will show liturgical colours and seasonal vocabulary and/or pictures. Content in RE and/or Collective Worship will be considered in order to allow any pre-teaching or discussions to take place when there may be topics some pupils could find challenging.



Scripture- Using suitable translations, such as GNT, alongside accompanying simpler texts, pictorial resources, videos, music and visual aids (e.g. Widgeits) allows us to remove any barriers to accessing the written word. Displaying text clearly, with dyslexia friendly fonts and background colours allows for improved readability and accessibility. Careful consideration will be given to scaffolding instruction for pupils in prayer and liturgy.

Senses – Being mindful of the sensory and physical needs of our pupils will allow us to make adjustments where necessary. This will be discussed with pupils so that they have the relevant supports and aids so they can always feel comfortable and participate fully.

Structure – Using the adapted planning sheets (pictured) will allow a scaffolded approach to planning the structure of Celebrations of the Word. Using a 'now and next' approach to prayer and liturgy by adding graphics to PowerPoints or booklets will allow pupils to feel more secure and prepare them for the next stage of prayer or liturgy.

The Chaplaincy Team plays a vital role in ensuring that our liturgical life reflects the diversity of our school. Supported by lay chaplains, they help plan inclusive worship and encourage respectful dialogue about different faiths. Through prayer and liturgy, we celebrate the dignity of every child and promote a culture of respect, empathy, and unity. Our worship is a living expression of our commitment to inclusivity and our belief that all faiths can be honoured within a Catholic context.



Other Faiths Provision

Respectful Dialogue and Consultation: When addressing the needs of students and staff from other faith traditions, the sources stress the importance of open and respectful dialogue with families and, where possible, local religious leaders. This allows the school to understand the perspectives and sensitivities of those involved and make informed decisions about appropriate levels of participation. Prioritising

Sensitivity and Integrity: It is considered inappropriate to ask individuals from other faith traditions to participate in liturgical actions or pronouncements that contradict their beliefs. This includes asking them to recite prayers that are Trinitarian in nature, make the sign of the cross, or read from Christian scriptures during formal prayer or liturgy.

Creating Opportunities for Shared Reflection: While respecting the boundaries of liturgical participation, the sources encourage schools to create opportunities for shared reflection and prayer that acknowledge the common humanity and spiritual journeys of all individuals.

This might involve: -

Throughout the year, children will learn about different aspects of Other World Faiths through their RE work. Each year group will focus on a different aspect. These are: Reception - Traditional clothing and stories Y1 - Special Days and Rituals Y2 - Prayer Traditions Y3 - Places of Worship Y4 - Holy Books Y5 - Beliefs and Festivals Y6 - Values and Belonging



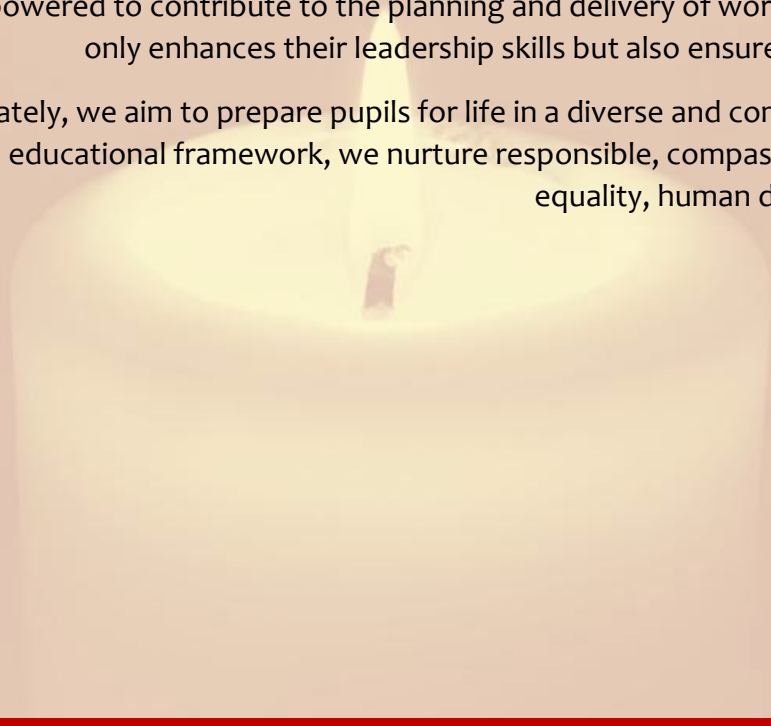
Lessons will follow a 'Relate, Encountering and Respecting' format. We will also hold a Celebration of the Word for each World Faith to showcase what children have learnt, to celebrate our differences and recognise links and similarities between all World Faiths.

Although the Ten:Ten RSHE curriculum we use does not contain a dedicated unit on other religions, we address this through our Religious Education curriculum, particularly in our work on "Other Faiths." Pupils learn about different world religions, their practices, and celebrations, helping them to develop empathy, understanding, and respect for those of different beliefs. This is complemented by acknowledging celebrations of other faiths throughout the year, which may include assemblies, themed prayer spaces, and classroom discussions.

Our approach is cross-curricular and holistic. Celebrations of other faiths are integrated into art and cultural activities, educational visits, and guest speaker events, allowing pupils to engage with diverse traditions in meaningful ways. These experiences are designed to promote mutual respect, challenge prejudice, and celebrate the richness of cultural and religious diversity.

Pupil voice is central to this inclusive ethos. Through roles such as School Council, Chaplaincy Team, and Agents of Change, children are empowered to contribute to the planning and delivery of worship and celebrations that reflect the diversity of our community. This not only enhances their leadership skills but also ensures that the celebration of other faiths is authentic and pupil-led.

Ultimately, we aim to prepare pupils for life in a diverse and complex world. By embedding the celebration of other faiths into our spiritual and educational framework, we nurture responsible, compassionate, and open-minded individuals who understand the importance of equality, human dignity, and religious freedom.



Hymns for each season



Advent 1 Ordinary time	Advent 2 Ordinary time/ Advent	Lent 1 Christmastide/ Ordinary time	Lent 2 Ordinary time/Lent	Pentecost 1 Eastertide	Pentecost 2 Eastertide/Pentecost/ Ordinary time
Start of Year mass- - One more step along the world I go. Ordinary time- - He's got the whole world in his hands. - Here I am Lord. - All things bright and beautiful - Colours of Day. - This little light of mine.	- November - (All Saints/Remembrance/Christ the King) - Prepare the way for the coming of God - Christ be our light - When is he coming - Winter time - Make me a channel of your peace. - Give me joy in my heart. December/Advent - Away in a Manger - O Little Town of Bethlehem - Once in Royal David's City - Silent Night - The Virgin Mary Had a Baby Boy - While Shepherds Watched Their Flocks by Night - Joy to the World - Hark! The Herald Angels Sing	Christmastide/Epiphany - While Shepherds watched their flocks by night. WE three kings of Orient are. The Baptism of Christ (mid-late January) - Father, I place into your hands. - I, the Lord of Sea and Sky (Here I am Lord) - Colours of Day (light up the fire) Ordinary time - Lord, the light of your love (shine Jesus shine) - Lord of the dance - Follow me	Lent/Easter - The Servant King - When I needed a neighbour - Be still for the presence of the Lord. Holy Week Palm Sunday - Hosanna, Hosanna, Hosanna in the highest. - Make way, make way, for Christ the King. Maundy Thursday/Good Friday	Resurrection/ New life - The Lord is Alive - This is the day - Jesus Christ Is Risen Today - Thine Be the Glory - Alleluia, Alleluia, Give Thanks to the Risen Lord - This Joyful Eastertide - Lord of the Dance - This Is the Day That	Pentecost (May) (celebratory hymns) - Shine Jesus Shine - Spirit of the living God. - The Spirit lives to set us free. - Lord of the Dance - Holy spirit, come to me. May Procession - As I kneel before you. - Bring flowers of the Rarest - - Immaculate Mary - Ave Maria - O Mary, we crown thee with Blossoms today. End of Year Mass-

Harvest - Autumn days - Lord of our Harvest - Mountain and Valleys			- From heaven you came. - Jesus, remember me. - Servant King (Good Friday hymns should be quieter and reflective.)	the Lord Has Made - Morning Has Broken (new life) Ascension (May) - Alleluia, sing to Jesus. - Rejoice, the Lord is King.	- One more step along the world I go.
<u>OFFERTORY HYMNS</u> In the love of God and Neighbour Blest are you Lord Sing a simple song unto the Lord			<u>COMMUNION HYMNS</u> You are here Father I believe Be still and know that I am God Gentle Jesus Risen Lord Word made flesh, Son of God. Come Lord Jesus, come again Father we adore you, Lay our lives before you		

Collective Worship Skill Strategy

At Holy Family Catholic Primary school, the progression of pupils in collective worship is carefully scaffolded from Early Years Foundation Stage (EYFS) through to Upper Key Stage 2 (UKS2), fostering increasing independence, creativity, and spiritual depth.

EYFS pupils begin their journey with adult-led prayer and liturgy, primarily within the classroom. The focus is on foundational skills such as making the sign of the cross, sitting still, and joining in with hymns. Pupils are introduced to the concept of scripture and prayer items, and by Pentecost Term, they begin participating in whole-school worship and planning simple Celebrations of the Word with adult support.

In Key Stage 1 (KS1), pupils deepen their understanding of the structure of a Celebration of the Word —Gather, Word, Response, Mission. With adult guidance, they use the “Let Us Pray” resource to plan and deliver worship in pairs or small groups. They begin making liturgical choices and giving reasons for them, such as selecting appropriate songs, prayers, and prayer focus items linked to the theme.

Lower Key Stage 2 (LKS2) pupils take greater ownership of planning and leading worship. They use the Ordo and Extra-Ordo-Nary resources to identify weekly themes and begin navigating the Bible with support. Pupils are encouraged to write their own prayers and set up the prayer focus with meaningful items. Adults support but increasingly step back to allow pupils to connect liturgical elements more independently.

By Upper Key Stage 2 (UKS2), pupils are expected to plan and lead Celebrations of the Word with minimal adult intervention. They use online resources to find scripture, choose or create themes, and generate all elements of the liturgy independently. Pupils articulate the rationale behind their choices and evaluate worship by reflecting on its impact and alignment with scripture and theme. Throughout all stages, evaluation is integral. Pupils use discussion, visual aids, and structured formats to reflect on their experiences, fostering spiritual growth and liturgical understanding. Staff gradually shift from leading to facilitating, ensuring pupils are empowered to express their faith confidently and reverently.

This progression ensures that by the end of primary school, pupils are capable, reflective, and spiritually engaged leaders of collective worship. For a more detailed breakdown, see the Holy Family Pupil Progression Document

Overview

Phase	Context and outcomes. What will our children encounter and what do we expect them to be able to do?	Resources/Scripture. What specific resources will we use and how will we present and explore scripture?	Staff roles and responsibilities. How do we move for co-leading to facilitating?	Other forms of prayer. What elements will we encounter?	How will we evaluate? What techniques will we use?	Key Vocabulary What terms and phrases will we use?
EYFS/ Reception Encounter and exposure	In Early Years Foundation Stage (EYFS), collective worship aims to foster an understanding that prayer and liturgy is different and special. Children will be introduced to the concept of rituals and symbols, exploring why certain objects or actions hold significance. They will become familiar with the structure of	A designated prayer table: This should be set up in a quiet area of the classroom and include a few carefully chosen sacred objects, such as a cross, a candle, and a statue of Mary. Objects should be introduced slowly, to avoid overwhelming the children. The Rosary: This can be used to help children learn about Mary and to pray for others. Liturgical cloths: These can be used to decorate the prayer table and to create a sense of	When planning and delivering collective worship, staff should foster an environment of affirmation where students feel valued and encouraged. Staff should model and set the tone for respectful behaviour and engagement during worship, creating a positive culture where everyone feels welcome to participate. As role models, staff should	Meditation	Drawing and Sharing: After a prayer session, provide children with paper and crayons and ask them to draw something they remember from the prayer time. Encourage them to share their drawings and explain what they drew. This	EYFS (Early Years Foundation Stage) Pray: To talk to God Amen: So be it / I believe Thank you: Expressing gratitude to God Love: God's love for us and our love for God and others Listen: Paying attention to God's word Sing: Praising God with music Friends: We are all friends in God's family

	worship, developing a sense of routine and predictability. It will involve building awareness of designated prayer tables or spaces. Additionally, young people will become familiar with liturgical colours and these will be used to enhance the sensory experience and create a rich and stimulating environment for the young people.	reverence. Celebration of the Word books: These books can help to demonstrate the connections between prayer and liturgy and the children's everyday lives. Adaptive planning sheet: To ensure that activities are tailored to the children's individual needs and developmental stages. Scripture: Read aloud by adults and discussed with children. Age-appropriate versions of the stories to underpin messages if appropriate.	lead by example, demonstrating reverence and enthusiasm for the worship experience. Providing students with discreet areas of choice empowers them to take ownership of their worship experience, encouraging deeper engagement. Staff should take the lead on scripture, providing clear explanations and context to help students understand its relevance. Utilising open-ended questioning techniques stimulates thoughtful reflection and discussion, fostering a deeper connection to the worship experience.		allows them to express their experience and understanding in a non-verbal way.	Kindness: Showing God's love through our actions Peace: The calmness we feel when we are with God Blessing: God's special gift to us.
Year 1 and 2 Making decisions	In Year 1/2, collective worship will provide a variety of inclusive	Word of the Week: Explore its meaning through discussions, role play, reflections, artwork	Staff create positive and supportive environments for their classes when	The Rosary	Year 1 Simple Question and Answer: Engage	Year 1 Worship: Showing our love for God Hallelujah: Praise

	and engaging experiences for all students, enriching their spiritual and moral development. Activities will be seasonally relevant, differentiating them from regular classroom instruction and ensuring a distinct and meaningful experience for all. Students will experience diverse styles and approaches, such as storytelling, music, art, and reflection, In year 1/2 students will be able to secure key skills and principles from EYFS and begin to take more ownership of individual elements.	etc. Creative objects: Use objects like stones, shells, and fabric to stimulate prayer and reflection. Seasonal music: Incorporate hymns and songs relevant to the liturgical season to enhance prayer experiences. Adaptive planning sheet: Differentiate activities to cater to the diverse learning needs and styles of the children. "Let us pray" box and cards: Encourage children to suggest prayer intentions by providing a dedicated box and cards. This promotes active participation and a sense of ownership in their prayer life. Scripture: Read aloud by adults and discussed with children. Age-appropriate versions of the stories to underpin messages if appropriate.	planning and delivering collective worship. They should use affirmation to build students' confidence and encourage participation. Scaffolding should be utilized to provide support and guidance, allowing students to focus on their growth and development. Pre-planning is crucial, and staff should offer suggestions and options to empower students to take ownership of the planning process and develop their leadership skills. Staff should also lead on scripture choices, providing expertise and guidance to ensure that the chosen texts are appropriate and meaningful for the students.		children in a brief conversation about the prayer time. Ask simple questions like, "What did you like about our prayer today?" or "What did you learn about God?" This helps them reflect on their experience and articulate their thoughts in a basic way. Year 2 The 'Thumb monitor': After a time of prayer, Use a simple scale or indicator (such as thumbs up thumbs down) to target specific sections of the	the Lord Gospel: The Good News about Jesus Holy: Special and set apart for God Cross: A symbol of Jesus' love Candle: Represents Jesus, the light of the world Forgive: Asking God to pardon our mistakes Sorry: Saying we are sorry for our wrongdoings Share: Caring for others as Jesus taught us Community: We belong to God's family Year 2 Liturgy: The way we worship God together. Altar: A special table for worship Bible: God's holy book Sacrament: A
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					Celebration, such as the things you 'see, hear, think and do', or the Gathering, Word, Response, Mission sections. Then, invite a few children to explain why they gave a thumbs up or thumbs down for that particular element. This provides a quick and easy way to gauge their overall impression and encourages young people to target and evaluate more specific elements linked to skill development.	special way God shows his love. Baptism: Welcoming us into God's family Eucharist: The bread and wine that become Jesus' body and blood Peace: The gift Jesus gives us Reconciliation: Saying sorry to God and being forgiven Saint: A holy person who followed Jesus Angel: God's messenger
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Year 3 and 4 Making links	In year 3/4 we look to develop the language of the senses and we explore the importance of the see, hear think and do elements of our collective worship. Young people will start to need less support and begin showing more independence in both planning and leading. Young people will begin to work in partnership with the adult to plan and lead others. Young people should move towards taking ownership of scripture choices and start to link them clearly to the different elements of prayer and liturgy. Young people's work will begin to clearly show evidence of	Full translation/reading on display: Display the full text of the Gospel reading, using a clear and accessible translation. This helps children follow along and engage more deeply with the text. Key words and themes: Identify and highlight key words and themes from the Gospel reading. Explore these through discussions, creative activities, and written reflections. More structured prayers: Introduce children to more structured forms of prayer, asking prayers, thank you prayers etc. Encourage them to plan and read these prayers, while also providing opportunities for spontaneous prayer. Meaningful objects linked to Scripture: Use objects with strong connections to the Gospel reading to stimulate reflection and deeper understanding.	Staff create a positive and supportive environments where students feel affirmed and encouraged to participate in collective worship. Staff will provide some scaffolding and guidance, offering suggestions and helping the young people make more connections to scripture to help students understand the themes and messages. Staff will begin to work in partnership with students, fostering independence while modelling respectful and thoughtful engagement. Staff will allow sufficient time for reflection and evaluation, ensuring that collective worship is	Lectio Divina Visio Divina	Year 3 Sentence Starters: Provide children with sentence starters like, "I felt..." or "I learned..." to help them express their feelings and thoughts about the prayer time in writing. This encourages more structured reflection and helps them develop their writing skills. Year 4 Group Sharing Circle: Gather children in a circle and invite them to share one thing they appreciated or learned from the prayer	Year 3 Celebration: A special time to worship God Scripture: The Bible readings we hear at Mass Symbol: Something that represents something else Bread and Wine: Become the body and blood of Christ Holy Spirit: God's power that helps us Trinity: Father, Son, and Holy Spirit - one God Intercession: Praying for others Thanksgiving: Giving thanks to God for his blessings Praise: Expressing our love and admiration for God Reverence: Showing respect
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	the evaluation process and creativity, variety and confidence will continue to grow.	For example, use bread and grapes when exploring the Last Supper. PowerPoint structure demonstrations: Use PowerPoint presentations to visually present the structure of different liturgical celebrations, such as Mass or a prayer service. This helps children understand the flow and meaning of these celebrations. Scripture: Should be full passages taken from a full translation informed by the liturgical season	a meaningful experience for all.		time. This fosters a sense of community and allows children to hear different perspectives from their peers.	for God and holy things. Year 4 Penance: Another name for Reconciliation Advent: Preparing for Christmas Lent: Preparing for Easter Easter: Celebrating Jesus' resurrection Pentecost: When the Holy Spirit came to the disciples Salvation: God's plan to save us Kingdom of God: The world as God wants it to be Disciple: A follower of Jesus Mission: Sharing God's love with others Faith: Believing in God and trusting in him
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Year 5 and 6 Building agency	In year 5/ 6 we want to create a real sense of ownership and an understanding for the young people of why they do what they do. There will be strong links to scripture throughout all aspects of liturgical practice and the scripture chosen will be informed by the liturgical season. We want to build confidence in leadership and create a tangible connection with heart through real and meaningful experiences which are inclusive of all. Want to foster an environment of creativity and we want our young people be brave, to take risks, and to learn from their evaluation.	Ordo: Familiarize children with the Ordo to help them understand the liturgical year and its seasons. Traditional prayers and practices: Explore a wide range of prayers from various Christian traditions, including petition, intercession, thanksgiving, and praise. YouCat: Use the YouCat to deepen children's understanding, as well as widen sources of information. Technology: Integrate technology to enhance prayer experiences, utilizing online resources, interactive simulations, and multimedia presentations. Curriculum links: Connect prayer and liturgy to RE and other subjects, exploring how Gospel themes relate to topics in history, geography, or literature. Meaningful symbols and rituals: Deepen understanding of the	When planning and delivering collective worship, staff should work with their classes in a way that affirms their inherent worth and potential. They should also stretch and challenge students to go beyond their comfort zones, encouraging them to explore new ideas and perspectives. Staff should act as facilitators, guiding the process rather than dictating the outcome, and focusing on the process of discovery and learning. It's essential to encourage students to ask why, fostering a spirit of inquiry and critical thinking. Above all, the goal is to inspire students, creating an environment where they feel excited and	Lectio Divina Visio Divina	Year 5 "Celebration & Growth": Ask children to write down two things they liked about the prayer time (celebration) and one thing they would like to change or improve (one thing for next time). This provides positive feedback while also identifying areas for growth and improvement. Year 6 Reflective Journaling: Encourage children to keep a prayer journal where they can write down their	Year 5 Paschal Mystery: Jesus' suffering, death, and resurrection Transfiguration: When Jesus' glory was revealed Ascension: When Jesus went up to heaven Beatitudes: Jesus' teachings on how to be happy Commandments: God's laws to help us live good lives Covenant: God's special agreement with us Incarnation: God becoming man in Jesus. Redemption: Jesus saving us from sin Sanctuary: A holy place for worship Vocation: God's calling for our
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		symbolism and rituals in liturgical celebrations, encouraging reflection on their meaning. Scripture: Should be full passages, used in context taken from a full translation informed by the liturgical season.	engaged in collective worship. Finally, staff should always strive to find a way to say yes to new ideas and explorations, creating a space where creativity and curiosity are celebrated.		thoughts and feelings about collective worship experiences. This promotes deeper reflection and helps them track their spiritual growth over time	lives Year 6 Eucharistic Prayer: The central prayer of the Mass Consecration: When the bread and wine become Jesus' body and blood Tabernacle: Where the Blessed Sacrament is kept Liturgical year: The cycle of seasons in the Church Ordinary Time: The season focusing on Jesus' teachings Doxology: A prayer of praise to the Trinity Chalice: The cup used for the wine at Mass Paten: The plate used for the bread at Mass C corporal: The cloth on which
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						the Eucharist is placed Acolyte: A person who helps the priest at Mass.
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