



**Evidencing the
impact of the
Primary PE and
Sport Premium**

**Holy Family Catholic
Primary School
2025-26**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Access to competitions and a rise in multi-skills, athletics, football and others -Pupils can access other outdoor activities through subsidising trips and transport costs -Lunchtime activities and after school activities support physical activity - Children to access swimming lessons in Year 4 - Outside agencies have developed staff CPD - Breakfast clubs and after-school clubs available to all children -A range of sports played in PE lessons - Staff have access to curriculum mapping and planning for a variety of sports Improved involvement in inter-school competitions including being a host school. -Y6 Children have participated in the EFL Doncaster Cup. - School has attended local cluster meetings arranged by Active Fusion and the Doncaster Foundation. - School have started the journey to achieve the schools silver awards mark. School Games Gold Mark in 2022-2023 Increased participation in PE for all School Games Mark Gold 2023-2024 School Games Mark Silver – 2024-2025 	<ul style="list-style-type: none"> - Host more inter-school competitions with local schools - Increase percentage of children achieving 25metres

Did you carry forward an underspend from 2024-25 academic year into the current academic year?

NO

Academic Year:	Total fund carried over: £	Date Updated:
-----------------------	-----------------------------------	----------------------

What Key indicator(s) are you going to focus on?	Total Carry Over Funding:
	£0

Intent	Implementation		Impact	

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>All children attend swimming lessons when they are in Year 4</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p>	<p>52%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>52%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>52%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/2026		Total fund allocated: £17,560		Date Updated: September 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ALL children to receive at least 30 minutes of physical activity each day.	<ul style="list-style-type: none"> - Sports leader jobs are created (these pupils are responsible for distributing and collating equipment as well as informing the PE lead when equipment is running low). - Ensure the lunchtime trolley is stocked with outdoor equipment - Encourage ALL children to participate - Organise a rota for the popular Trim Trail and gym equipment - After school sports clubs - Year 5 residential - Year 4 trip to Hatfield Water Park 		<p>£400 towards residential and day trips (Year 5 to Kingswood and 4 to Hatfield Water Park)</p> <p>Part of the £3265 total budget on equipment to ensure children have a range of equipment to ensure quality teaching and a range of after-school sports clubs.</p>	<p>Children in Years 4 and 5 experienced outdoor adventure activities including rock climbing, abseiling, archery and many more for enrichment and enjoyment.</p> <p>All children have access to a variety of equipment at break and lunch times ensuring this time is filled with physical activity opportunities including using the trim trail, gymnasium equipment and sports equipment such as football, basketballs, tennis, skipping and more.</p> <p>Year 5 completed a Sports Leaders course with Active Fusion that resulted in children</p>	<p>Year 4 will continue to attend Hatfield Water Park next year.</p> <p>Year 5 will continue to attend Kingswood next year.</p> <p>Children will continue to have access to sports equipment at break and lunch times.</p> <p>Year 5 children have been prepped and organised for their role as sports leaders next year.</p>

			knowing games to organise and their role as a sports leader.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE is used to develop some of the key skills within Holy Family's Curriculum.	<ul style="list-style-type: none"> - Organise timetable for the coach to work with all year groups (indoor and outdoor) - The expert coach to work alongside the PE assessment criteria - Monitor lessons - Monitor effectiveness and impact of Excite Sports - Xcite Sports to teach a full day and a half per week with select classes on a termly rota. - Scotties Heroes to deliver a personalised team building experience with ALL classes once per week. - Ensure children get at least 2 hours of PE each week - Ensure all staff, including external coach, encourage the development of some of the key skills in the 	<ul style="list-style-type: none"> £7500 on JO to teach a full day and a half plus a breakfast and after-school club. Part of the £3265 total budget on equipment to ensure children have a range of equipment to ensure quality teaching and a range of after-school sports clubs. 	<ul style="list-style-type: none"> Xcite Sports have continued to lead PE lessons for 1 and a half days per week. The PE lead has monitored the effectiveness of the lessons; all lessons are highly engaged and of high quality. All children take part in 2 hours of physical activity per week. Pupil voice indicates that the vast majority of children enjoy PE lessons and like learning new skills. 	Due to the announcement regarding no Sports Premium funding next year – the school will be looking at its budget to analyse whether continuing with Xcite sports can continue.

	Whole School Curriculum Intent including confidence, working collaboratively and independently, resilience and being reflective.			
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to feel confidence in teaching PE.	<p>- GetSET4PE (scheme of work) has been purchased to support staff teaching their own PE lessons. It provides detailed lesson plans on what activities to do and how to teach key skills.</p> <ul style="list-style-type: none"> - Use expertise of subject leader and PE teachers in local High Schools/Colleges to lead CPD sessions for staff - Clear skills progression documents to be distributed to staff - Clear long term plans for each year group - Moderate PE data - Observe PE lessons - Work alongside Scotties Heroes and James O'Neil to increase confidence in teaching the subject. 	£545	<p>Staff voice indicates that teachers feel that the scheme of work is extremely beneficial for subject knowledge and teaching.</p> <p>All paperwork can be seen on the school's website.</p>	The school will continue to subscribe with GetSet4PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
By the time children leave Holy Family, ALL children will have had the opportunity to attend a variety of after-school clubs organised from pupil voice, partake in Water based activities at Hatfield Water Park, partake in outdoor activities such as rock climbing and abseiling on a residential visit, achieve the National Curriculum swimming targets and have the opportunity to take part in an over-night camping experience.	<p>-Questionnaire to children regarding what activities they would like as after-school clubs.</p> <p>-After-school clubs to be offered to all pupils that promote physical activity in a range of sports. PE lead to try to organise different activities based on pupil voice.</p> <p>- Hatfield Water Park day for Year 4</p> <p>- Kingswood residential for Year 5</p> <p>Over-night camping experience with Scotty's Heroes for Year 6 children</p> <p>Swimming for both Years 4 and 5</p>	<p>Part of the £300 budget for after-school clubs from external agencies.</p> <p>Part of the £3265 total budget on equipment to ensure children have a range of equipment to ensure quality teaching and a range of after-school sports clubs.</p> <p>£3500 on swimming for Year 4 including travel</p> <p>£400 towards residential and day trips (Year 5</p>	<p>Children in Years 4 and 5 experienced outdoor adventure activities including rock climbing, abseiling, archery and many more for enrichment and enjoyment.</p> <p>Over the year, children have had access to a range of after-school sports clubs including football, basketball, cricket, multi-skills and gymnastics.</p> <p>Sports equipment has been replenished ensuring all children have access to safe sports equipment all year round.</p> <p>Year 4 children have completed their swimming programme.</p> <p>Holy Family have attended a variety of inter-school competitions including athletics, cricket, football, netball and more.</p>	<p>Children will continue to attend Kingswood Outdoor Adventure Park</p> <p>The school, will continue to have a range of after-school sports clubs based on pupil voice and up-coming sports tournaments</p> <p>Next year's Year 4 will attend swimming lessons</p> <p>Year 4/5 residential to Kingswood</p> <p>Holy Family will continue to attend inter-school sports tournaments throughout the year – trying to use the new partnership model to host events with neighbouring schools.</p>

		to Kingswood and 4 to Hatfield Water Park)		
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For EVERY child in EVERY year group to have the opportunity to play competitive sport.	<ul style="list-style-type: none"> - To continue to attend competitions at different schools and host tournaments at Holy Family for all year groups - Sign up to Active Fusion which hosts a wide range of sporting events throughout the year. - Organise transport costs to different schools. - Pay for a new set of goal posts, this will help organise football tournaments. - Pledged our support to the FA shooting stars' programme which we aim to launch in the next 12 months with Active Fusion, this programme aims to increase participation in girls football. 	<p>£2000 travel costs to tournaments</p> <p>Part of the £3265 total budget on equipment to ensure children have a range of equipment to ensure quality teaching and a range of after-school sports clubs.</p> <p>£50 Active Fusion sign up.</p>	<p>Travel costs have enabled children to attend a variety of inter-school tournaments.</p> <p>Holy Family have attended a variety of inter-school competitions including athletics, cricket, football, netball and more</p>	<p>Continue to use some of the costs for travel expenses.</p> <p>Holy Family will continue to attend inter-school competitions next year.</p> <p>Try to use the new partnership model with neighbouring schools to host events.</p>

Signed off by	
Executive Head Teacher:	Mrs B Nesbit
Date:	June 2026
Subject Leader:	Mr Ascroft
Date:	June 2026
Governor:	Mrs A Dews
Date:	June 2026