

**Partnership of Catholic Schools**

St Mary's Catholic Primary School
Bungalow Rd, Edlington
DN12 1DL

Part Time**Permanent****Required September 2026**

Application forms can be requested, and should be returned to the school by emailing

Sarah.cashmore@francisxavier.co.uk

Our partnership of schools is committed to safeguarding and promoting the welfare of children. This post involves working with children and therefore if successful you will be required to apply for a Disclosure and Barring Service records check at an enhanced level.

Further information about the Disclosure Scheme can be found at www.gov.uk/disclosure-barring-service-check

We are committed to the equality of opportunity in the services provided to customers and all aspects of employment. Our recruitment policies, procedures and practices enable all applicants to be considered on merit and ability to do the job. We will make reasonable adjustments, in line with the Equality Act, for disabled applicants if these are needed.

Closing Date: Tuesday 9th June 2026, noon

Interviews: Thursday 11th June 2026

The Governing Body is fully committed to safeguarding and to promoting the welfare of children and applicants will undergo child protection screening appropriate to the post, including checks with past employers. The role is exempt from the Rehabilitation of Offenders Act 1974 and therefore candidates will be subject to an enhanced DBS certificate, the role is engaged in regulated activity and will therefore require a children's barred list check. Shortlisted Applicants will be required to complete a self-disclosure

Salary Range: Grade 5, Point 4 (£18,629)

Term-time +5 days

32.5 hours per week

The children, staff and governors of our schools would like to appoint a level 3 Teaching Assistant to join our team

Requirements:-

- Be an excellent support to the class teacher and pupils
- support fully our Catholic ethos, vision and values
- demonstrate a passion for learning and be a practitioner that others can be inspired by
- possess excellent communication and interpersonal skills with parents and other stakeholders
- be creative in inspiring, nurturing and motivating our children and staff
- have high expectations regarding pupils' progress, achievement and behaviour
- provide intimate care when required
- administer medication if required
- prepared to be hardworking and well organised!
- be committed to achieving the best outcome for every child
- be committed to their own continuing professional development
- be prepared to engage actively and fully with the wider life of school and the development of others
- have relevant experience in supporting learning for pupils
- support the EYFS team in providing purposeful provision, indoors and out and helping to create an environment
- be Level 3 (or above) qualified to support 1:13 ratios

We warmly welcome applications from all sectors of the community.

