



EYFS & KS1

History Intent



I will be a Historian and learn about the past.

Holy Family Catholic Primary School

History End Points - Termly

KS2

History Intent



I will be curious so I can learn new knowledge to help me be a Historian.



Intent		History is all around us. Our History Curriculum ignites children’s interest about the past in Britain and the wider world and is designed to build on children’s prior learning, introduce new experiences and enable children to make connections between their skills, knowledge and concepts and work independently and collaborating with others.				
Year groups	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2	
Year 1		<p>Toys in Time</p> <ul style="list-style-type: none"> • Children will learn about different types of toys. • Children will describe their favourite toy. • Children will learn which toys their grown-ups played with. • Children will learn how we know that some toys are from the past. • Children will learn how toys today different from toys in the past. • Children will learn to sequence toys in chronological order. 	<p>Transport and Travel</p> <ul style="list-style-type: none"> • Children will learn how we travel around today. • Children will learn about the transport people used in the past. • Children will learn how boats have changed over time. • Children will learn how the first trains are different to trains today. • Children will learn how trains changed people’s lives. • Children will learn how road transport has changed. • Children will learn how bicycles have changed since they were first invented. • Children will learn how air travel has changed over time. • Children will learn why we can only find some types of transport in certain areas. • Children will learn how humans have travelled in space. 			

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<p>Year 2</p>	<p>Kings and Queens</p> <ul style="list-style-type: none"> • Children will learn what a monarch is. • Children will learn why King William I is known as ‘William the Conqueror’. • Children will learn why King John I is known as ‘Bad King John’. • Children will make discover who Queen Elizabeth I was. • Children will learn who Charles I was and what the Civil War was. • Children will learn what the monarchy does today. 	<p>The Great Fire of London</p> <ul style="list-style-type: none"> • Children will learn what London was like in 1666. • Children will learn about the key events of the Great Fire of London. • Children will learn how we know so much about the Great Fire of London. • Children will learn why the fire spread so quickly. • Children will learn the damage the fire caused. • Children will learn how London changed after the fire. 			<p>Significant Individuals</p> <ul style="list-style-type: none"> • Children will learn what makes someone significant. • Children will learn what human rights are. • Children will learn how Nelson Mandela is remembered. • Children will learn how Rosa Parks and Martin Luther King stood up for black people’s rights. • Children will learn how Malala Yousafzai stands up for girls’ rights. • Children will learn how the significant people studied made a difference.
<p>Year 3</p>	<p>Stone, Bronze and Iron Age Britain</p> <ul style="list-style-type: none"> • Children will learn how artefacts inform us about prehistory Britain. • Children will learn how life changed during the Stone Age Britain. • Children will learn how life changed in Bronze Age Britain. • Children will learn how life changed in Iron Age Britain. • Children will learn what the Stonehenge 		<p>Ancient Egypt</p> <ul style="list-style-type: none"> • Children will learn when and where Ancient Egypt was. • Children will learn why the River Nile was important. • Children will learn who ruled over Ancient Egypt. • Children will learn why Ancient Egyptians built pyramids. • Children will learn how Ancient Egyptian society was structured. • Children will learn what hieroglyphics are. • Children will learn what gods the Ancient Egyptians believed in. • Children will learn what Ancient Egyptians believed about afterlife. • Children will learn how we know about the Ancient Egyptians. • Children will learn what Ancient Egyptians discovered. 		

History End Points - Termly

	<p>tells us about prehistoric Britain.</p> <ul style="list-style-type: none"> •Children will learn how prehistoric beliefs and rituals changed. 				
<p>Year 4</p>	<p>Roman Invasions</p> <ul style="list-style-type: none"> •Children will learn who the Romans were and why Julius Caesar wanted to invade Britain. •Children will learn who the Britons were and why Claudius invaded Britain in 43CE. •Children will learn why the Roman army was so successful in spreading Roman Empire. •Children will learn who Boudicca was and how she challenged the Roman rule in Britain. •Children will learn how the Romans attempted to defend the land they had invaded. •Children will learn what caused the decline and fall of Roman Britain. 	<p>Roman Britain</p> <ul style="list-style-type: none"> •Children will learn how we know who lived in Roman Britain. •Children will learn why Romans built towns and what the towns were like. •Children will learn about Roman Britain by investigating an archaeological site. •Children will learn how the Roman's linked together the places they ruled. •Children will learn about Roman beliefs and if they brought their beliefs to Britain. •Children will investigate the influence the Romans had on our words and numbers. 			<p>Maya Civilisation</p> <ul style="list-style-type: none"> • Children will learn when and where the Ancient Maya lived. • Children will learn what we know about Ancient Maya cities. • Children will learn what the Ancient Maya believed and how they worshipped. • Children will learn how the Ancient Maya fed their people. • Children will learn how we know that the Ancient Maya could read, write and do complex maths. • Children will learn what happened to the Ancient Maya.
<p>Year 5</p>	<p>Anglo-Saxons and Scots</p> <ul style="list-style-type: none"> • Children will learn what happened after the Romans left. 	<p>Vikings</p> <ul style="list-style-type: none"> • Children will learn who the Vikings were. 			<p>Baghdad and the Middle East</p> <ul style="list-style-type: none"> • Children will learn how and why Baghdad was built.

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	<ul style="list-style-type: none"> • Children will learn about the Anglo-Saxon tribes. • Children will learn about how Anglo-Saxon England was ruled. • Children will learn about what daily life was like for the Anglo-Saxons. • Children will learn how Anglo-Saxons converting to Christianity changed England. • Children will learn why King Alfred was known as Alfred the Great. 	<ul style="list-style-type: none"> • Children will learn how historians know how the Vikings traded. • Children will learn what the Viking raids were and why they were so successful. • Children will learn what Danelaw was. • Children will learn what life was like in Danelaw. • Children will learn how England became a unified country. 			<ul style="list-style-type: none"> • Children will learn why this period was called the Golden Age of Islam. • Children will learn how Baghdad become a centre of learning. • Children will learn who advanced science, mathematics and medicine and why they are important. • Children will compare Baghdad and London in 900CE. • Children will learn how the Golden Age of Islam came to an end.
<p>Year 6</p>	<p>Ancient Greece</p> <ul style="list-style-type: none"> • Children will learn who the first Greek civilisation were and how we know about them. • Children will learn how Ancient Greece was ruled. • Children will learn why the Persian wars and democracy were part of the Golden Age of Greece. • Children will learn who the Athenians and Spartans were and how they compare. • Children will learn what Alexander the 		<p>Conflict and Resolution</p> <ul style="list-style-type: none"> • Children will learn how WW1 began and why Britain fought. • Children will learn who fought for Britain in WW1. • Children will what trench warfare was. • Children will learn about the role of women in WW1. • Children will learn how WW1 ended and what followed. • Children will learn why a second war broke out in 1939. • Children will learn how Britain fought in WW2. • Children will learn what the impact of the WW2 was on Britain. • Children will learn how successfully Britain was rebuilt after WW2. • Children will learn about the measures that were put in place to maintain peace after WW2. 		

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	<p>Great achieved and why he was influential.</p> <ul style="list-style-type: none">•Children will learn why some of the achievements of the Ancient Greeks are still important today.				
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