



TRINITY ACADEMY

PROSPECTUS 2024

VALUED, CHALLENGED, INSPIRED



EMMANUEL SCHOOLS
FOUNDATION





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WELCOME

Dear Parents,

On behalf of all staff and governors I would personally like to welcome you and your child to Trinity Academy.

Thank you for taking the time to read our prospectus, which I hope will give you insight into our school. I am delighted that you are considering Trinity Academy.

We aim to create students who are successful life-long learners, confident individuals and responsible citizens. We want our students to be proud of themselves and their school through the value of:



WE CARE, WE SUPPORT, WE ACHIEVE

This level of success can only be achieved when a strong partnership between students, staff, parents and the community is maintained.

This is an exciting time for Trinity Academy. Our close partnership with ESF means that we can share resources and expertise to ensure that every pupil fulfils their potential.

We seek to create an environment where pupils are happy and challenged.

We know that you will enjoy life at Trinity Academy and realise great success.

VIC GIBSON
PRINCIPAL

ABOUT US

Our Core Virtues

Every student and member of staff is encouraged to demonstrate, within and beyond their school, the principles behind our Core Virtues. Acting on the virtues contributes to our students' spiritual, moral, social and cultural development; they show high levels of respect towards peers, staff and the school environment.



LOVE

We act selflessly, with kindness and compassion, for the good of others



WISDOM

We exercise good judgement; seeing and doing what is true and good.



FAIRNESS

We treat everyone fairly and justly, the way we would like to be treated ourselves.



SELF-CONTROL

We control our desires, not letting our desires control us.



COURAGE

We are determined to achieve what is worthwhile even in the face of difficulty.



HUMILITY

We avoid arrogance. being realistic about our strengths and weaknesses.



INTEGRITY

We are honest with ourselves and others, so that our words and actions agree,



OUR VISION

We Believe that each person in our schools is valued, challenged and inspired, being 'made in God's image' and therefore infinitely precious, morally responsibly and gifted for a purpose.

Founded on faith, hope and love, and inspired by Christ, we pursue excellence in character development, learning across the curriculum, and service to our communities.

OUR MISSION

Providing Christian-Ethos Schools of Character for the Whole Community.

CHARACTER EDUCATION

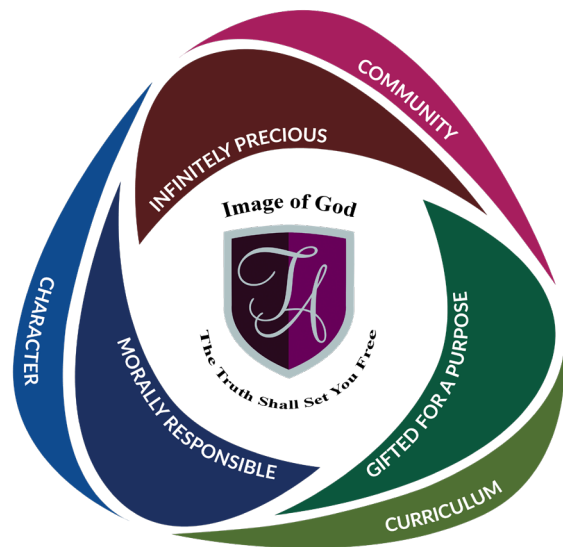
We build good character. We learn about good character, why it matters and how to develop it.

CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad, ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit our community and environment.



INSPIRATIONAL TEACHERS

Our teachers share our passion for all-round educational excellence. They are driven by the desire to see young people develop in all aspects of their lives, seeking to serve, encourage, direct, discipline, empower and inspire.



“At Trinity Academy we strive to equip our students with the skills and experience they will need to flourish in the wider world. Our broad and balanced curriculum is challenging and engaging and ensures success. In our eyes, students have individual talents and gifts, and staff at Trinity Academy do their utmost to foster these talents so students build character and charisma, and become well-rounded, inquisitive, compassionate human beings.”

Miss Lauren Gillatt, Assistant Director of Sixth Form and Teacher of English



"EXCELLENCE IS CENTRAL TO
EVERYTHING WE DO."

"At Trinity Sixth Form academic excellence is central to everything we do. We know each individual and work tirelessly to develop all our students as leaders with strong character who will go on to destinations that allow them to reach their full potential."

Mr Paul Flint, Director of Sixth Form

SUPPORTIVE PARENTS

"Our aim is to provide a caring a supportive environment in which your child can achieve their full potential, whether that is academically, through sport, art, music or any other field. The success rate for our students entering university education has increased dramatically since the Academy first opened and many of our past students have gone on to great success in their adult lives."

Martin Oldknow, Chair of Governors

"Trinity's ethos is superb and all of the children are well looked after, both academically and in terms of their all-round school experience. My daughter is doing very well and is enjoying her time at school, which is what any parent would want for their child.

The staff go out of their way to support kids and parents."

Parent

"They have pride in their school, respect for their fellow pupils and staff and are delighted to work in such calm surroundings while enjoying wonderful facilities.

The Christian ethos is based simply on principles which should be the foundation of all our lives."

Parent

DEVELOPING ACADEMICALLY



Personal targets, regular assessment and the push to help each child achieve their very best are the core elements of our academic programme.

Children are placed in a class with those of similar ability, which helps them to reach their highest potential. There are rewards for effort and achievement against each individual's personal best, as well as against national targets. The Academy also makes significant provision for those requiring learning support, in order to offer the encouragement they need to achieve their very best.

At 16 all of our students are entered for GCSE examinations, with the number of subjects dependent on the individual's ability. In certain subjects students are entered for suitable alternative courses to GCSE.

We have a Sixth Form so that children can stay with us from 11 to 18. We believe that this is a great strength because it allows us to work with students to bridge the gap between GCSE and post-16 courses, without students having to go through the disruption of changes from school to college.



Homework

Homework gives students regular practice in organising their own work, and learning to work independently of staff and other students. It provides the opportunity for staff to find out how well students have understood their class work.



Study Files

A study file is issued to students to make an accurate daily record of their homework. Subject teachers will make time during the lesson to enable students to enter details of the homework, together with the date on which it is to be handed in. The study file is also a useful vehicle for communication with parents. Tutors will ensure that parents have signed the study file weekly and that any comments are followed up.



Knowledge Organisers

At Trinity Academy, we have an approach to homework that is based on knowledge organisers. A knowledge organiser (KO) sets out the important, useful and powerful knowledge on a topic on a single page. For homework, students are expected to learn the information in one or more boxes from the knowledge organiser.

EXPANDING HORIZONS

The Academy is committed to the all-round development of your child's talents and interests.

The extra-curricular programme throughout is therefore varied and exciting, challenging and stretching, allowing children the chance to gain new experiences and to deepen existing skills outside of the classroom.

As well as the activities pictured, clubs also cater for interests such as:

- Arts, crafts and textiles
- Christian Union
- Community and charity work
- Creative writing
- Debating
- Duke of Edinburgh Award
- Film making
- Music
- School production
- School councils
- Science and the environment





Overseas trips are very popular and provide enjoyable experiences for students. These vary from year to year but have included languages trips to France and Germany, a history trip to battle fields of Ypres, Belgium, a Year 11 trip to Romania and Sixth Form expeditions to South Africa, Zambia and Tanzania.

Performances over recent years have included 'Annie', 'Joseph', 'The Wiz', 'Much Ado about Nothing', 'Romeo and Juliet', 'The Taming of the Shrew', 'Blood Brothers', 'Anne Frank', 'We Will Rock You', 'Treasure Island', 'The Lion King' and 'Billy Elliott'.

Lessons in a range of musical instruments are available. These are taught by visiting specialists and may be arranged through the music department. Subsidised individual tuition is provided for this purpose, complementing the excellent music and music technology facilities.



DEVELOPING PHYSICALLY

A healthy lifestyle is something we all want. At the Academy we provide a wide range of opportunities to help young people establish habits that will set them up for healthy living during, and beyond, their time with us.

Based upon a healthy diet, supported by excellent restaurant facilities and promoted through the food technology curriculum, your child will also follow a rich and varied PE curriculum. Outside lessons, our enrichment programme gives all students the opportunity to develop physically.

If you want to represent one of the Academy teams in competitive sport or simply want to take part recreationally there are plenty of opportunities available to students at Trinity Academy. Trinity Academy is involved in a wide variety of friendly matches during the year, as well as local, district and national competitions.

The Academy has teams in athletics, badminton, cricket, hockey, netball, rugby union, football and rounders. Other sports may be added from time to time.

All of the Academy's facilities are state-of-the-art and have been specially designed to provide your child with the best possible school experience.





Sports facilities include:

- Full-size sports hall for basketball, netball, volleyball, badminton and 5-a-side
- Full-size floodlit astroturf for football and hockey
- Extensive playing fields for football, rugby, rounders, cricket and athletics
- Multi-use games area, including tennis courts
- Dance studio
- Fitness gym with a range of strength and cardio-vascular machines

In recent years the PE Department have given our students the opportunity to take part in Sports Tours/Trips and in 2020 students in Years 10 and 11 went on their first ski trip to Andorra.

DEVELOPING SOCIALLY



Working well with others and enjoying the company of friends are key elements of growing up. Of course, it is also important to work with those whom we may not necessarily like, as well as with our friends. The development of such social skills is central to our personal development agenda.

Our House System provides a sociable environment in which students must work together to achieve a common goal - ultimately, winning the House Cup. Each student is placed in a house and is encouraged to enjoy the competition, camaraderie and a variety of activities involved.



Good behaviour is expected in the Academy and to and from school. Our reputation as an Academy is built on how we behave in uniform outside school as well as inside it. Equally, proper care for the Academy premises and equipment will be expected. Discipline in the Academy is seen as complementing that of the caring home, in which clear boundaries are set based on what is right, fair and best for the community.



Citizenship is delivered to all years across the curriculum, but mainly through Religious Education (RE), History and Business and Computing, Learning Independently For Everyone (LIFE) and through whole school activities.

Personal Health & Social Education (PHSE) issues are covered through RE, Science, PE, LIFE and Tutor Time.



The major vehicles for delivery of Sex Education are LIFE, RE, Science and PE. Issues are introduced and developed in a structured and progressive form across the seven years of Academy life.

This progression embraces attitudes to self and friends, physiological changes and growth, reproduction, sexuality, relationships, healthy lifestyles, marriage, contraception, abortion, adoption and aspects of substance abuse.

DEVELOPING SPIRITUALLY



As young people grow, their deepest questions are more often about matters of right and wrong, personal value and freedom, the future, the purpose and goals of life, justice and their place in the world, rather than about reading, writing and arithmetic.

We have a Christian ethos which means that faith and belief are important and we encourage students to think for themselves about the big questions of life. Children of all faiths and none are welcome; however traditional Christian views from the starting point for these discussions.

There is a daily act of Christian worship for every student at Trinity Academy. Each Monday this will be as a whole Academy and on other mornings there is a rota of assemblies and tutor reflections.

The key elements of the act of worship operate around a Bible reading and its application to students' experience and a prayer, audible or silent. This may vary on some occasions, as appropriate.

There is a statutory right of withdrawal for those students whose parents request this in writing. However, it is hoped that all parents will recognise the foundational Christian ethos of the Academy and so will be happy for their children to be included in this important spiritual dimension of Academy life.

Assemblies also include items of Academy business, awards, guest speakers, and student involvement, as appropriate.

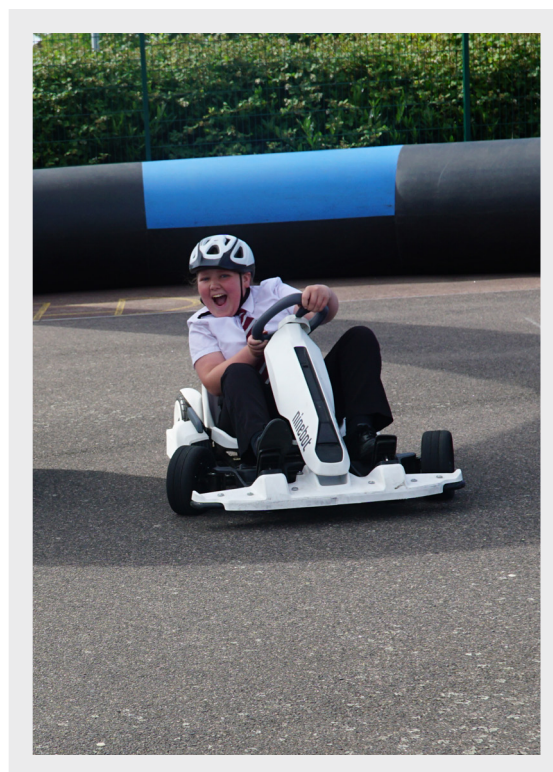
We encourage students to take part in charitable and outreach work. The Academy supports three charities, Bluebell Wood Hospice, Cancer Research UK and Cambodia Action. Since 2005, over £20,000 has been raised by the school for these causes, as well as £15,000 for the Intensive Care Unit at Sheffield Children's Hospital.



REWARDING STUDENTS

We believe that all of our students are special and unique and as a result we seek opportunities to recognise outstanding achievement in all aspects of Academy life whether that be inside or outside the classroom.

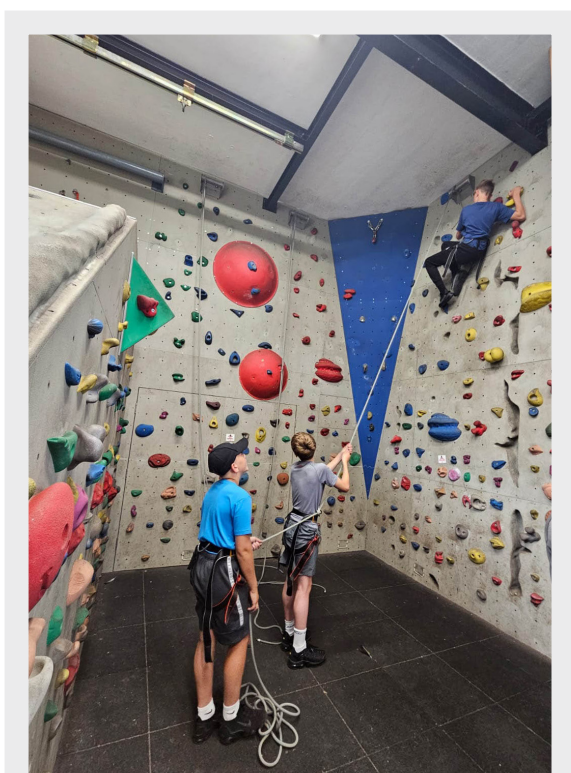
Your teachers are equipped with merit stamps that they use to recognise outstanding work and effort in lessons. Students who participate in after school activities also receive recognition from their teachers.



Outstanding behaviour, attendance and progress is also automatically recognised throughout the year.

All students accumulate merits throughout the year and each term there is a special Rewards Assembly for each year group where the achievement of students who have accumulated the most merits are recognised and celebrated. Certificates and prizes are presented during these special assemblies.

Each term there will also be a special event or trip for the top performing merit students in each group.



HOUSE EVENTS

When students join Trinity they become part of a number of different communities - tutor group, classes, year groups and the school.

Our special community that each student joins is their House. At Trinity we have three Houses:



Kings



Poets



Shepherds



All students in your tutor group will be in the same House, so there is an opportunity to develop a real team ethos and compete together.

Throughout the year students are given the opportunity to represent their respective House in a number of events. Some of these competitions take place in PE lessons so that every student is involved. There are a wide range of events to take part in, popular competitions include 'Trinity's Got Talent', 'The Trinity Bake-Off', 'The House Quiz' and 'Sportsday'. Some of these competitions allow you to compete alongside your parents/carers.

The presentation of the House Cup at Prizegiving is eagerly anticipated each year. All students have the opportunity to contribute towards their Houses' efforts to take the silverware.

PREPARING FOR WORK

At Trinity Academy we endeavour to develop knowledge, understanding and skills of our students, preparing and equipping them appropriately to grasp opportunities and prepare them for their futures.



In order to successfully achieve this purpose we rely upon other partners, including but not limited to, school academic and support staff, employers and businesses, universities, apprenticeship providers and career advisers, to contribute practical experiences, expertise, information, insight and inspiration.



At Trinity Academy we will guarantee that by the end of Year 11 every student will have the opportunity to have visited at least one workplace, and will have met with an employer and representatives of FE and HE every year of their schooling, and that they understand the relevance of what they learn across all areas of the curriculum to the world of work. Work Experience in Year 10 and Year 12 is a compulsory one week programme - its part of the schools aim to ensure students develop key employability skills for the future. Work Experience is widely regarded as the most successful way to smooth the transition of students into the labour market, enabling under-graduates and graduates to land the right jobs faster.



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