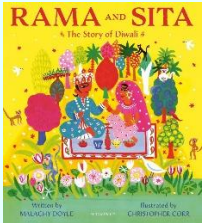
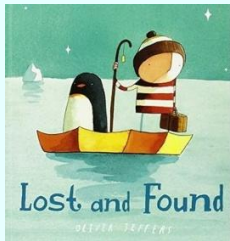
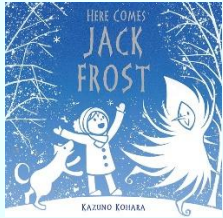
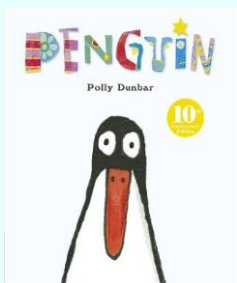
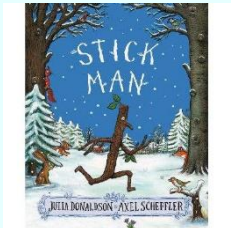
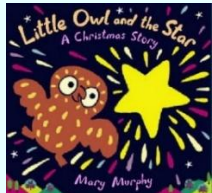




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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Key Literacy Focus	 Short stories and songs	 National Nursery Rhyme Week					
	Non Fiction						
	seasons						
Literacy Word Reading	Children will learn: To develop their phonological awareness, so that they can: - spot and suggest rhymes.						
Literacy Comprehension	Children will learn: - To understand the five key concepts about print: - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing - we read English text from left to right and from top to bottom - Name the characters from a familiar story. All adults in EYFS will: - Make previously read books available for children to share at school and at home. - Discuss books read in class. - Encourage children to make predictions on books by asking what happens next. - Talk about characters in stories they have been read. Talk about story settings in stories they have been read.						



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Literacy Writing

Children will learn:

- To draw freely.
- Add some marks to their drawings, which they give meaning to. For example: 'That's my mummy.'
- Make marks to represent their name.

Maths

Number

Children will learn:

- To understand that when making comparisons a set can have more, the same or fewer than another set.
- To confidently sort collections into sets they learn that these sets can be compared and ordered.

Numerical Pattern

Children will learn:

- To copy, continue and create their own patterns.
- That it is important to provide patterns with at least three full units of repeat.
- To be encouraged to say the pattern out loud.

Shape, space and Measure

Children will learn:

- That objects can be compared and ordered according to their size.
 - Encourage the use of language such as big and little, small and large to describe a range of objects.
- More specific language such as tall, long, short can also be introduced.



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Understanding the World

People, Culture and Communities (Geography)

Children will learn:

- To explore how Christmas is celebrated in different countries around the world.
- To discover different traditions, customs and celebrations through stories, photographs, music and activities.
- To talk about similarities and differences between celebrations and how families and communities may celebrate in different ways.
- To develop an understanding that people have different cultures, beliefs and traditions.



Past and Present (History)

Children will learn:

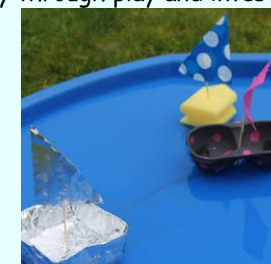
- To begin to make sense of their own life story and family history.
- To remember and talk about special times in their own lives and the lives of people who are important to them.
- To share photographs, memories and experiences with others.
- To recognise that families are unique and that everyone has different experiences and traditions.



The Natural World (Science)

Children will learn:

- To explore and talk about the forces they can feel, such as pushes and pulls, magnets, wind and gravity through play and investigation.
- To explore and compare different materials, describing what they notice.
- To observe and talk about changes in materials, including melting, freezing and mixing.
- To explore how everyday objects work by investigating cause and effect and how things move.





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Computing	Children will learn: In role play children to use ICT equipment to press buttons etc take a picture on an iPad of themselves in their dress up clothes and in the outdoor area. iPad for independent learning. Children recognise that a range of technology is used in places such as homes and schools. They select and to use technology for particular purposes and access age related software.
Expressive arts and Design Creating with Materials Being Imaginative and Expressive	Structures: Boats Children will learn: • To know that 'waterproof' materials are those which do not absorb water. • To know that some objects float and others sink. • To know the different parts of a boat. Seasonal Craft: Christmas Craft - Salt Dough tree decorations Christmas - Sliding Santa Chimneys Celebration music Children will learn: -Diwali music -Hanukkah music -Kwanza music -Traditional Christmas music -Christmas action songs
Role Play	Children will role play using newly taught vocabulary, using a range of resources - dressing up clothes, writing materials, mark making, previously made resources to enhance the role play area



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Communication and Language

Listening, Attention and Understanding

Children will learn:

- Using increased listening and attention skills to join in with repeated refrains in stories and nursery rhymes.
- To talk about the different characters and what they are doing.
- Children to use connectives e.g. Once upon a time and then.

Speaking

Children will learn:

- To use complete sentences in everyday talk.
- To build sentences using new vocabulary.
- To build upon their incidental talk.
- To answer open questions
- Accurate grammar such as past tense, plurals, complex sentences.
- To narrate events and actions.
- To discuss previous events.
- To extend their thinking.



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Personal, Social and Emotional Development (PSED)

Self-Regulation

Children will learn:

- School routines and expectations.
- To understand their own and others feelings through building sharing skills through planned and independent activities.
- To have the freedom to make mistakes.
- To follow instructions, with high levels of support when necessary.
- To express their feelings if they feel hurt or upset using descriptive vocabulary.
- To undertake specific activities that encourage talk about feelings and their opinions.
- To set own goals and how to achieve them.
- Strategies for staying calm in the face of frustration.
- How to take turns, wait politely, tidy up and so on.

Managing self

Children will learn:

- To join in and share experiences in circle times and independent provision activities.



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- Forming special friendships through independent activities, phase stories and activities.
- Offer stay and play for parents and children to get the chance to interact in school
- To understand how to accept constructive support and recognition of their personal achievements.
- How to tell each other about their work and play and be reflective and to self-evaluate their own work.
- To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure.
- To recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others.
- To use story time (talking about the ideas arising from the story whilst reading aloud) to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them.
- Good hygiene, such as insisting on hand washing and sanitising before snack and lunchtime.
- To make decisions about healthy foods and the importance of eating plenty of fruits and vegetables.
- To develop good personal hygiene and be provided with regular reminders about thorough handwashing, toileting and oral hygiene.
- Oral hygiene and talk about what our teeth do and why we need to keep them healthy and what they can do at home to look after their teeth.
- To talk about their experiences of going to the dentist and what happens when they are there.

Building Relationships Children will learn:

- To make time to get to know the child and their family, Ask parents about the child's history, likes, dislikes, family members and culture.
- Take opportunities in class to highlight a child's interests, showing you know them or about them.
- Make sure children are encouraged to listen to each other as well as the staff.
- Ensure children's play regularly involves sharing and cooperating with friends and other peers.
- Congratulate children on their kindness to others and express your approval when they help, listen and support each other.



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Physical development	Gross Motor	Children will learn: • To use climbing equipment safely and competently and know why it is important to handle different apparatus safely. • To begin to negotiate space effectively.
RE	Fine Motor	Children will learn: • To use a dominant hand. • To begin to know how to use scissors effectively. • To trace anticlockwise movement and retrace an assortment of lines.
RSE		Module 1 : Created and Loved by God Children will learn: To develop an understanding of the importance of valuing themselves as the basis for personal relationships. Unit 3 - I Like, You Like, We All Like! All the Feelings! Let's Get Real



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	Unit 4 - Life Cycles Growing Up
Enrichment	Visit from the Fire Brigade Nursery Rhyme Week Remembrance Day Diwali Celebrations Christmas Jumper Day Nativity