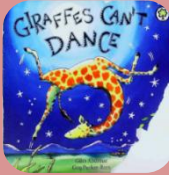
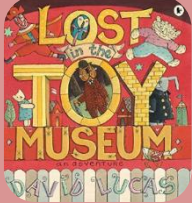
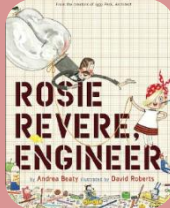
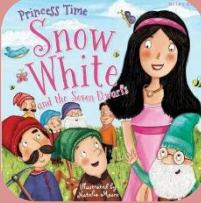
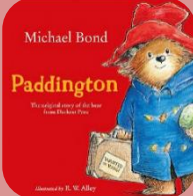
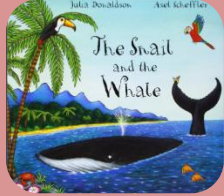
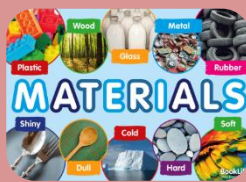
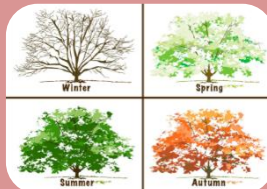
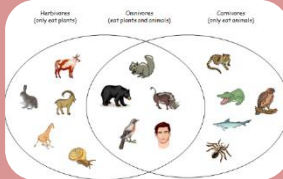
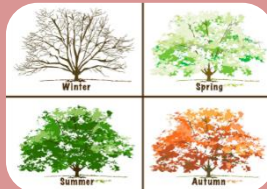
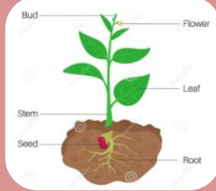
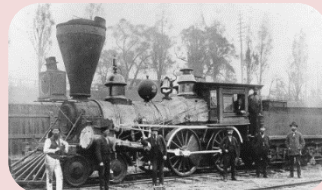


Year Group: 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Teacher:						
RE	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to garden	To the ends of the Earth	Dialogue and encounter
English	Focus Texts: Giraffes can't dance. Giles Andreae and Guy Parker- Rees.  The squirrels who squabbled Rachel Bright and Jim Field Writing Genres: Simple, descriptive sentences Party invitation	Focus Texts: The lost toy Museum David Lucas  How the Grinch Stole Christmas! is a Christmas Dr. Seuss Writing Genres: Descriptive writing- character description Descriptive writing- setting description	Focus Texts: Rosie Revere Engineer Andrea Beaty & David Roberts  We're going on a bear hunt Michael Rosen and Helen Oxenbury Writing Genres: Instructions Poetry (Rhyming / Repetition)	Focus Text: Traditional Fairy tales (Snow White, Pinocchio)  Writing Genres: Fairy tales retell Non-chronological reports	Focus Texts: Paddington Bear Michael Bond  The Tower Cat Bridge Tee Dobinson Writing Genres: Modern fable re-tell Letter	Focus Text: Snail and the Whale Julia Donaldson  What the ladybird heard at the seaside. Julia Donaldson Winnie at the Seaside Valerie Thomas Writing Genres: Narratives with familiar settings Recount
Maths	Numbers to 10 Children will learn about: - Represent, compare and explore numbers within 10. - One more and one less. - Doubling and halving. Addition and subtraction within 10. Children will learn about: - Represent and explain addition and subtraction. - Commutativity. Addition and subtraction facts. Shape and patterns Children will learn about: - Identify, describe, sort and classify 2D and 3D shapes. - Investigate repeating patterns. - Use and follow instructional and positional language. Maths meeting Number: •Count on and back within 20, with a focus on ordinality, cardinality and conservation of number. When counting do not always start at 1 and support conceptual understanding with different representations of the numbers. • Number bonds within ten, for example, identifying all the ways of making 6 (using the part-whole model to represent this)	Numbers to 20 Children will learn about: - Identify, represent, compare and order numbers to 20. - Doubling and halving. - One more and one less. Addition and subtraction within 20 Children will learn about: - Represent and explain addition and subtraction strategies including 'Make Ten'. - Use known facts to add and subtract. Maths meeting Shape and Pattern: • Name 2-D and 3-D shapes Measures: • Comparison and ordering of capacities, lengths and weights Time: • O'clock and half past times • Begin to measure and record the time Money:	Time Children will learn about: - Read, write and tell the time to o'clock and half past on analogue clock. - Sequencing daily activities. - Whole and half turns linked to time. Exploring calculation strategies within 20 Children will learn about: - Children will learn about: - Model, explain and choose addition and subtraction strategies. Numbers to 50 Children will learn about: 2-digit numbers- represent, sequence, explore, compare. - Count in 2's, 5's and 10's. - Describe and complete number patterns. Maths meeting Number: • Number bonds to and within 10 with part-whole representation • Using inverse to find missing numbers in equations • Applying known calculation strategies in addition and subtraction • Recognising patterns that increase and decrease in steps of 2, 5 and 10 • Half and double within 20	Addition and subtraction within 20 Children will learn about: - Illustrate, explain and link addition and subtraction with equations. - Apply 'Make Ten' strategy. - Use language to quantify and compare difference. Fractions Children will learn about: - Identifying $\frac{1}{2}$ and $\frac{1}{4}$ of a shape or object. - Finding $\frac{1}{2}$ and $\frac{1}{4}$ of a quantity. Measures: Length and mass Children will learn about: - Comparing and measuring lengths and mass using cm and kg. - Doubling and halving. Maths meeting Measures: • Comparison and ordering of containers using vocabulary: full, empty, more than, less than, half full, quarter full Time: • Tell the time one or two hours before and after a time • Match activities to different times of the day Money:	Numbers 50 to 100 and beyond Children will learn about: - Reading, writing, representing, comparing and ordering numbers to 100. - One more/ fewer, ten more/ fewer. - Identifying number patterns. Addition and subtraction Children will learn about: - Exploring addition and subtraction involving 2-digit numbers and ones. - Representing and explaining addition and subtraction with regrouping. - Investigating number bonds within 20. Money Children will learn about: - Naming coins and notes and understanding their value. - Representing the same value using different coins. - Finding change. Maths meeting Number: • Addition and subtraction within 20, drawing attention to strategies (e.g. Make 10, counting on) and structures (e.g. 'first, then, now', combining or partitioning sets, finding difference). • Partitioning 2-digit numbers into tens and ones • Exploring repeated addition and the part-whole model and	Multiplication and division Children will learn about: - Exploring arrays. - Sharing equally into groups. - Doubling. - Linking halving to fractions. Measures: Capacity and volume Children will learn about: - Comparing capacities, volumes and lengths. - Exploring litres. - Applying understanding of fractions to capacity. Maths meeting Shape and Pattern: • Use mathematical language to describe size and position using vocabulary whole, half, quarter, three quarter turns, clockwise and anti-clockwise • Identify and describe 2-D and 3-D shapes using vocabulary side, edge, face and vertices

	• Double and half of numbers within 10 Shape and Pattern: • Name 2-D and 3-D shapes	• Recognition of all coins and £5 and £10 notes	• Grouping and sharing within 20	• Recognition of all coins and notes	how it links with multiplication and division	
Science	 Everyday Materials Children will learn: • To distinguish between an object and the material in which it is made from. • To identify and name a variety of everyday materials. • To describe the simple physical properties of a variety of everyday materials.	 Autumn and Winter Children will learn: • To observe and describe weather associated with the seasons and how the length of day varies.	 Amazing Animals Children will learn: • To identify and name carnivores, herbivores and omnivores. • To describe and compare the structure of a variety of animals. • To identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.	 The Seasons: Spring and Summer Children will learn: • To observe and describe weather associated with the seasons and how the length of day varies.	 Common Plants Children will learn: • To identify and name a variety of common garden wild and garden plants, including deciduous and evergreen trees. • To identify and describe the basic structure of a variety of common flowering plants, including trees.	
History		 Toys in Time Children will learn: • To study changes within living memory. • To acquire historical knowledge whilst developing their use of historical concepts to build up a picture of the past.	 Transport and Travel Children will learn: • To study changes within living memory. • To acquire historical knowledge whilst developing their use of historical concepts to build up a picture of the past.			
Geography	 My Local Area Children will learn: • To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.				 The UK Children will learn: • To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	 Beside the seaside Children will learn: • Use simple fieldwork and observational skills to study the geography of their school and its ground and the key human and physical features of its surrounding environment
Art	Drawing Exploring line and shape Children will learn to: • Develop observational drawing skills when exploring mark-making.	Greeting Card Craft – Christmas -Weaving	Sculpture Paper Play Children will learn to: • Create simple three dimensional shapes and structures using familiar materials, developing skills in manipulating paper and card.	Greeting Card Craft– Mother’s Day – handmade paper Greeting Card Craft– Easter – printing	Painting and Mixed Media Children will learn to: • Explore colour mixing through paint play, using a range of tools and work on different surfaces.	

Design Technology		Textiles: simple stiches Children will learn to: · Stating what they intend to make and why – identifying the purpose. · Talking about ideas, with purpose and user in mind. · Using basic drawing skills to communicate ideas.		Mechanisms: wheels and axels Children will learn to: • Developing and understanding of how wheels, axels and axle holders work while practising cutting straight and curved shapes with scissors.		Structures: stable structure Children will learn to: • Handle and explore fruits and vegetables and learn how to identify which category they fall into.
PE	Fundamentals Children will learn: •Balance, run, change direction, jump, hop and skip.	Sending and receiving Children will learn: •To throw, catch, roll, kick, track and stop the ball	Fitness Children will learn: •Running, co-ordination, stamina, strength, agility and balance.	Invasion games Children will learn: •To understand attacking and defending in invasion games. •To understand what ‘being in possession’ means. •To develop skills such as sending and receiving with both feet and hands.	Striking and fielding games Children will learn: •To develop an understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. •To develop skills such as throwing and catching, tracking a ball and striking a ball.	Athletics Children will learn: •Investigating stable shapes and using an understanding of balance to discover how wide or heavy bases improve stability in freestanding structures.
	Ball Skills Children will learn: •Rolling, kicking, throwing, catching, bouncing, dribbling and tracking a ball.	Dance Children will learn: •To travel, copying and performing actions, using shape, balance and co-ordination. •Co-operation, communication, coming to decisions with a partner and respect.	Gymnastics Children will learn: •Explore and develop basic gymnastic actions on the floor and using low apparatus. •Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences.	Target games Children will learn: • To develop an understanding of the principles of defending and attacking for target games. • To use both underarm and overarm actions and are given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge.	Yoga Children will learn: •To learn poses and techniques that will help them to connect their mind and body. •To improve well-being by building strength, flexibility, co-ordination and balance.	Net and Wall Children will learn: •Throwing, catching, hitting a ball and tracking. •Decision making, using simple tactics, recalling information and comprehension.
Music		Keeping the pulse (Theme: My favourite things) Children will learn: • To clap, sway or tap the rhythm of their name in time to the pulse. • To sing a rhythm in time with the pulse. • To copy rhythms based on word patterns using an instrument. • To keep the pulse while playing a rhythm on an instrument.		Sound patterns (Theme: Fairy tales) Children will learn: • To respond to hand signals when playing an instrument. • To choose a suitable sound to represent a point in the story. • To read simple rhythmic patterns comprising one beat sounds and one beat rests. • To clap or play a rhythmic pattern along with spoken words. • To play given sound patterns in time with the pulse.		Pitch (Theme: Superheroes) Children will learn: • To identify and perform high and low notes. • To create and perform a two-note and three-note pattern and changes in tempo. • To demonstrate musical understanding of tempo and pitch.
Computing	iAlgorithm Children will learn: • To understand what algorithms are, how they are implemented on programs as digital devices. • To execute by following precise and unambiguous instructions. • To use logical reasoning to predict the behaviour of simple programs. • To create and debug simple programs.		iModel Children will learn: • To use technology purposefully to create, organise, store, manipulate and retrieve digital content. iSafe Children will learn: • To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. • To recognise common uses of information technology beyond school.		iLearn AI Children will learn: • To understand that intelligence can be simulated by machines. • To learn about everyday AI applications. • To understand that computers learn using information given to them by people. • To understand that artificial intelligence (AI) may not always be accurate or reliable. • To understand that AI can help people be creative.	

RSE	Religious Understanding & me, my body, my health: - Let the Children Come - I am Unique - Girls and Boys* - Clean and Healthy - Do you know... about healthy eating? - Do you know... how to talk about your body and your health? - Do you know... about the sun? - Do you know... how to be clean? - Do you know... about exercise	Emotional Wellbeing & Life Cycles: - Feelings, likes and Dislikes - Feelings Inside Out - Super Susie Gets Angry - The Cycle of Life - Beginnings and Endings	Religious Understanding & Personal Relationships: - God Love You - Special People - Treat Others Well... ...And Say Sorry - Do you know... how to ask for help?	Life Online & Keeping Safe: - Real Life Online - Rules to Help Us - Good Secrets and Bad - Physical Contact* - Harmful Substances - Can You Help Me? Pt 1 & 2	Religious understanding: - Three in One - Who is my Neighbour?	Living in the Wider World: The Communities We Live In
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