

Year group: 2

Term: Autumn 1

Topic: Kings and Queens
Who was the most powerful British monarch?



Literacy

Book talk

Book: Prince Cinders and King Change-A-Lot

Author: Babette Cole

Book: The Pea and the Princess

Author: Mini Grey

- Read accurately by blending the sounds in words that contain the graphemes for all 40+ phonemes.
- Recognise alternative sounds for graphemes and read accurately words of two or more syllables that contain graphemes taught so far.
- Read words in age-appropriate books accurately and fluently without overt sounding and blending, and sufficiently fluently to allow him/her to focus on understanding rather than decoding.
- Read aloud books closely matched to his/her improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- Re-read books, sounding out unfamiliar words accurately, to build up fluency and confidence in word reading.
- Develop pleasure in reading, motivation to read, vocabulary and understanding by listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which he/she can read independently.
- Develop pleasure in reading, motivation to read, vocabulary and understanding by becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.
- Understand both the books that he/she can already read accurately and fluently and those that he/she listens to by checking that the text makes sense to him/her as he/she reads and corrects inaccurate reading.
- Understand both the books that he/she can already read accurately and fluently and those that he/she listens to by answering and asking questions and making links.
- Understand both the books that he/she can already read accurately and fluently and those that he/she listens to by making plausible predictions about what might happen on the basis of what has been read so far.
- Participate in discussion about books, poems and other works that are read to him/her and those that he/she can read for himself/herself, taking turns and listening to what others say.

Writing Genre: Character description (Princess and the Pea)

Immerse

- To get to know Princess and the pea, and her world.
- To explore the character more deeply through drama.

Analysis

- To spot features of good character description.
- To explore how detail and cohesion make writing interesting.

Skills

- To use expanded noun phrases for detail.
To use varied sentence forms (statements, questions, exclamations, commands).
To use co-ordination and subordination for adding detail.

Plan

- To consider what they are going to write before beginning by planning or saying out loud what they are going to write about. (Using talk for writing)

Write

- To write the first paragraph describing Princess and the pea's appearance.
To write the second paragraph describing her personality.
To write the final paragraph describing her actions.

Edit and review

- To proof-read to check for errors in spelling, grammar and punctuation
peer assessment/feedback

Writing Genre: Stories by the same Author (Prince Cinders and King Change-A-Lot)

Immerse

- To explore the story by writing and answering questions using question marks.
- To compare and contrast characters from the new story, noticing similarities and differences.
- To recall and sequence the main events of the story through discussion, actions and shared drawing.

Analyse

- To order story events using cut-out pictures and captions.
- To prepare and use templates for story retelling and sequencing.

Skills

- To apply the spelling rule for 'c' when followed by e, i, or y.
- To use coordinating conjunctions 'and' and 'but' to show contrasts and additions.
- To use subordinating conjunctions 'because' and 'when' to explain reasons and time.
- To write consistently in the simple past tense, converting present-tense verbs to past tense and using the -ed suffix where appropriate.

Plan

- To plan the story using a Pie Corbett map, by drawing and rehearsing orally.

Write

- To write the opening of the story, including words with the 'c' spelling rule.
- To write the build-up using coordinating conjunctions to link ideas.
- To write the dilemma using subordinating conjunctions to show cause or time.
- To write the resolution and ending in the simple past tense.

Edit and Review

- To proof-read and self-edit writing for spelling, grammar, punctuation, and tense whilst reflecting on writing, identifying one area to improve in the next piece.

Creative Write

- To orally rehearse, plan and write a character description for Prince Cinders using a word bank.
- To write a detailed character description about the 'Hairy Brothers' using role-on-the-wall strategies.

Maths

Numbers within 100

Pupils will learn:

- To recognise the place value of each digit in numbers within 100.
- To identify tens and ones in a 2-digit number.
- To partition 2-digit numbers.
- To partition 2-digit numbers.
- To represent 2-digit numbers.
- To read and write numbers to 100 in words.
- To compare numbers to 100.
- To order numbers to 100.
- To explore number patterns.

- To explore odd and even numbers.

Add and subtract 2-digit numbers

Pupils will learn:

- To use number bonds within 20 in addition.
- To use number bonds within 20 in subtraction.
- To add and subtract ones to/from a 2-digit number.
- To add and subtract multiples of ten.
- To add and subtract tens to/from a 2-digit number.
- To add two 2-digit numbers.
- To apply knowledge of number bonds within ten to derive subtraction number facts within 100.
- To add and subtract two 2-digit numbers.
- To add three 1-digit numbers.

Addition and subtraction word problems

Pupils will learn:

- To represent information as a bar model.
- To represent information as a bar model.
- To create and label bar models.
- To create bar models.
- To sketch bar models that represent word problems.
- To represent comparison problems using bar models.
- To represent comparison problems using bar models.
- To represent one and two-step word problems using bar models.
- To identify suitable bar models to represent problems.

Times Tables

The learning of times tables is also a vital part of a child's Maths journey. The children will regularly practise their times tables to increase confidence and ability. Times table practice is also part of homework expectations, and times table tests will occur every week. In Year 2, children should learn the 2s, 5s and 10s.

- *Our focus for Autumn term is x10's.*

Arithmetic Focus:

- *Place value and number sense within 100*
- *Fluency with 2-digit addition and subtraction methods*
- *Number bonds and mental calculations strategies*

Science

Animals: Needs and Survival

Pupils will know and understand:

- The basic needs of animals for survival (air, food, water)
- The importance of exercise, hygiene and nutrition for humans.
- The processes of reproduction and growth in animals.
- How to work scientifically by observing how animals, including humans grow.
- The impact of exercise on the human body, exploring what humans need to stay healthy and how easily germs spread.
- How to make positive choices which contribute to a healthy lifestyle.

Pupils will learn:

- Investigate what animals need to survive
- How animals change as they grow up
- Why exercise is important
- Explore what makes a balanced diet
- Do I eat a balanced diet?
- Explore hygiene and why it is important

History

Kings and Queens

Pupils will know and understand:

- The role of a monarch, researching them chronologically in their dynasties.
- The significant monarchs from 1066 to present day, gaining a coherent and linear narrative of England/ Britain/ the UK's past.
- The evolution from the Normans to the present day Windsor's.
- The timeline of royal dynasties, learning how the crown has changed hands as a result of conquest and about the battle between the Crown and Parliament.
- How restraints have been placed on monarchs throughout the centuries, changing England/Britain the UK from an absolutist to a constitutional monarchy.
- How to use knowledge of each monarch to help to answer the enquiry question: Who was the most powerful British monarch?

Pupils will learn:

- Recognise the role of a monarch
- To understand why King William I known as 'William the Conqueror'?
- To understand why King John I known as 'Bad King John'?
- To recognise and understand the significance of Queen Elizabeth I
- To recognise Charles I and understand the English civil war.
- To recognise the importance of the monarchy today.

Geography	
Art	<p>Drawing- Tell a story Pupils will know and understand:</p> <p>Generating ideas:</p> <ul style="list-style-type: none"> • Generating ideas from a wider range of stimuli, exploring different media and techniques. <p>Using sketchbooks:</p> <ul style="list-style-type: none"> • Experiment in sketchbooks, using drawing to record ideas. <p>Making skills:</p> <ul style="list-style-type: none"> • Further demonstrate increased control with a greater range of media. • Make choices about which materials and techniques to use to create an effect. • Develop observational skills to look closely and aim to reflect some of the formal elements of art (colour, pattern, texture, line, shape, form and space) in their work. <p>Knowledge of artists:</p> <ul style="list-style-type: none"> • Talk about art they have seen using some appropriate subject vocabulary. • Apply their own understanding of art materials learnt from artist work to begin purposefully choosing materials for a specific effect. <p>Evaluating and analysing:</p> <ul style="list-style-type: none"> • Explain their ideas and opinions about their own and others' artwork, beginning to recognise the stories and messages within and showing an understanding of why they have made it. • Begin to talk about how they could improve their own work. <p>Pupils will learn:</p> <ul style="list-style-type: none"> • To develop a range of mark making techniques. • To explore and experiment with mark-making to create textures. • To develop observational drawing. • To understand how to apply expressions to illustrate a character. • To develop illustrations to tell a story.
Design Technology	
Computing	

PE	<p><u>Invasion</u> Pupils will know and understand how to:</p> <ul style="list-style-type: none"> • Dribble, throw, catch, kick, receive, run, jump, change direction, change speed. • Communicate, show kindness, support others, co-operate, develop respect and collaborate. • Demonstrate empathy, perseverance, honesty, integrity, independence. • Think creatively, selecting and applying skills. • Problem solve and provide feedback. <p>Pupils will learn:</p> <ul style="list-style-type: none"> • To understand what being in possession means and support a teammate to do this. • To use a variety of skills to score goals. • To develop stopping goals. • To learn how to gain possession of the ball. • To develop an understanding of marking an opponent. • To learn to apply simple tactics for attacking and defending.
Music	
RSE	<p><u>Pupils will understand and learn:</u></p> <p><u>Let the Children Come</u></p> <ul style="list-style-type: none"> • We are created individually by God. • God wants us to talk to him often through the day and treat him as our best friend. • God has created us, his children, to know, love and serve him in this life and forever- this is our purpose and goal and will bring us true happiness. • We are created as a unity of body, mind and spirit who we are matters and what we do matters. • We can give thanks to God in different ways. <p><u>I am Unique</u></p> <ul style="list-style-type: none"> • We are all unique with individual gifts, talents and skills. • Our bodies are good. • The names of the parts of our bodies. • That girls and boys have been created by God to be both similar and different and together make up the richness of the human family. • What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating. • The importance of sleep, rest and recreation for our health. • How to maintain personal hygiene.
Immersive Events/Visits/Visitors etc	<p>Library Author events Picture news events</p>

