
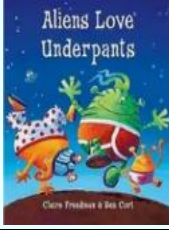
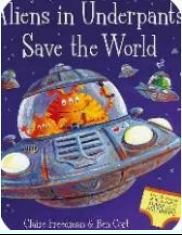

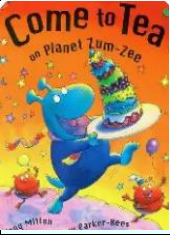





Reception - Summer 2 - Medium Term Plan Out of this World



Date W/C						
Key Literacy Focus						
Non Fiction						
Space, Planets,						
Literacy Word Reading	Children will learn: <ul style="list-style-type: none"> • To say a sound for all set 1 sounds. • To be able to blend CVC words verbally. • To read key words. • To read words containing familiar letter groups: 'that', 'shop', 'chin', 'feet', 'storm', 'night'. • To develop their phonological awareness to complete a rhyming string. • To use Fred fingers to identify how many sounds are in a word. • To recognise all taught Set 1 sounds including some digraphs. • To re-read phonetically decodable books to build up their confidence in word reading, their fluency and their understanding and enjoyment. 					
Literacy Comprehension	Children will learn: <ul style="list-style-type: none"> • To anticipate, where appropriate, key events in stories. • To sequence a familiar story using images or objects. • To make a simple prediction based on the events of a story so far. • To use the language from a story within role play and discussions. • To answer questions about a text that has been read to them. • To predict what might happen next in a story. 					



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All adults in EYFS will:

- Make previously read books available for children to share at school and at home.
- Discuss books read in class.
- Encourage children to make predictions on books by asking what happens next.
- Talk about characters in stories they have been read.
- Discuss title, Author and blurb.

- Talk about story settings in stories they have been read.

**Literacy
Writing**

Children will learn:

- To use clearly identifiable letters.
- To form all letters of the alphabet.
- To write VC/CVC words that can be read by themselves or others.
- To spell some planet words
- To write sentences that contain only the taught sound-letter correspondences.

Maths

Numbers within 10

Children will learn:

- Count up to ten objects
- Represent, order and explore numbers to ten
- One more or fewer, one greater or less

Addition and Subtraction within 10

Children will learn:

- Explore addition as counting on and subtraction as taking away

**Numerical
Pattern**

Grouping and sharing

Children will learn:

- Counting and sharing in equal groups
- Grouping into fives and tens
- Relationship between grouping and sharing



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Shape, space and Measure

Calendar and time
Children will learn:
• Days of the week, seasons
• Sequence daily events

Understanding the World

People, Culture and Communities (Geography)



Children will learn:

- To use aerial views of the school setting, commenting on what they notice, recognising buildings, open space, roads and other simple features.
- To draw simple maps of their immediate environment, or maps from imaginary story settings they are familiar with.

Past and Present (History)



Children will learn:

- How to use images of familiar situations in the past, such as homes, schools, and transport.



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The Natural
World
(Science)



Children will learn:

- How to communicate their understanding of their own environment and contrasting environments through conversation and in play.

Computing

Children will learn:

- iOrganise Data– To understand that objects can be used to represent data
- iCan Surf – To understand that the world wide web can be used to find things by using search terms
- iSend Mail – To understand that messages can be sent electronically over distances and that people can reply to them
- iCan Report – To combine text and images
- iCatch Aliens – To use iPad and augmented reality apps to find 'aliens' in the environment



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<p>Expressive arts and Design</p> <p>Creating with Materials</p> <p>Being Imaginative and Expressive</p>	<p>Painting and mixed media: Paint My World</p> <p>Children will learn:</p> <ul style="list-style-type: none">• To explore paint and painting techniques through nature, music and collaborative work.• To develop creativity through child-led exploration of mixed-media, making collages and transient art. <p>Seasonal Craft: Summer Craft – Salt Painting</p> <p>Musical Stories</p> <p>Children will learn:</p> <ul style="list-style-type: none">-moving to music-using instruments to represent characters-storytelling with actions-using instruments to represent actions-musical story composition-musical story performance
<p>Role Play</p>	<p>Children will role play in 'The Space Station' using newly taught vocabulary, using a range of resources – writing materials, mark making, Helmets and astronaut outfits, control panels made from cardboard/buttons, walkie-talkies and keyboards, maps of planets and stars, clipboards for "mission checklists"</p>
<p>Communication and Language</p>	<p>Listening, Attention and Understanding</p> <p>Children will learn:</p> <ul style="list-style-type: none">• To use modelled language.• To talk about why things happen using new vocabulary learnt.• To join in with listening activities and hearing sounds in words. <p>Speaking</p> <p>Children will learn:</p> <ul style="list-style-type: none">• To use complete sentences in everyday talk.• To build sentences using new vocabulary.



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- To build upon their incidental talk.
- To answer open questions
- Accurate grammar such as past tense, plurals, complex sentences.
- To narrate events and actions.
- To discuss previous events.
- To extend their thinking.

Personal, Social and Emotional Development (PSED)

Self-Regulation

Children will learn:

- School routines and expectations.
- To understand their own and others feelings through building sharing skills through planned and independent activities.
- To have the freedom to make mistakes.
- To follow instructions, with high levels of support when necessary.
- To express their feelings if they feel hurt or upset using descriptive vocabulary.
- To undertake specific activities that encourage talk about feelings and their opinions.
- To set own goals and how to achieve them.
- Strategies for staying calm in the face of frustration.
- How to take turns, wait politely, tidy up and so on.

Managing self

Children will learn:

- To join in and share experiences in circle times and independent provision activities.
- How to form special friendships through independent activities, phase stories and activities.
- Offer stay and play for parents and children to get the chance to interact in school
- To understand how to accept constructive support and recognition of their personal achievements.
- How to tell each other about their work and play and be reflective and to self-evaluate their own work.
- To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure.
- To recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others.
- To use story time (talking about the ideas arising from the story whilst reading aloud) to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them.
- Good hygiene, such as insisting on hand washing and sanitising before snack and lunchtime.
- To make decisions about healthy foods and the importance of eating plenty of fruits and vegetables.



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- To develop good personal hygiene and be provided with regular reminders about thorough handwashing, toileting and oral hygiene.
- Oral hygiene and talk about what our teeth do and why we need to keep them healthy and what they can do at home to look after their teeth.
- To talk about their experiences of going to the dentist and what happens when they are there.

Building Relationships

Children will learn:

- To joining in and share experiences in circle times and independent provision activities.
- How to form special friendships through independent activities, phase stories and activities.
- Offer stay and play for parents and children to get the chance to interact in school
- To understand how to accept constructive support and recognition of their personal achievements.
- How to tell each other about their work and play and be reflective and to self-evaluate their own work.
- To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure.
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Physical development	Gross Motor	Children will learn: <ul style="list-style-type: none">• To further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.• To develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
	Fine Motor	Children will learn: <ul style="list-style-type: none">• Repetition so that correct letter formation becomes automatic, efficient and fluent over time.• handle tools, objects, construction and malleable materials safely and with increasing control.
RSE	Module 2: Created to Love Others Children will learn: Their relationship with others. Building on the understanding that we have been created out of love and for love. Children will learn strategies for developing healthy relationships and keeping safe. Role Model Who's who? You've got a friend in me Forever friends	