



Nursery - Summer 1 - Medium Term Plan

Monsters



Date W/C	13.04.26	20.04.26	27.04.26	4.05.26	11.05.26	18.05.26
Key Literacy Focus						
<u>Non Fiction</u>						
Literacy Word Reading	<p>Children will learn:</p> <ul style="list-style-type: none"> • To identify sound set 1 phonic sounds • Say the initial sound in a given word. • Clap the syllables in a word. • To engage in extended conversations about stories, • Learning new vocabulary. 					
Literacy Comprehension	<p>Children will learn:</p> <ul style="list-style-type: none"> • To engage in extended conversations about stories, • Learning new vocabulary. 					



Nursery - Summer 1 - Medium Term Plan Monsters



All adults in EYFS will:

- Make previously read books available for children to share at school and at home
- Discuss books read in class
- Encourage children to make predictions on books by asking what happens next
- Talk about characters in stories they have been read
- Discuss title, Author and blurb
- Talk about story settings in stories they have been read.

Literacy Writing

Children will learn:

- Write some or all of their name.
- Begin to write most set 1 phonic sounds

Maths Number

Children will learn:

- Counting to 4
- Number blocks episode 4
- Finding 4 objects
- Representing 4 on a 5 frame
- Squares and rectangles, 4 sided shapes including in the environment
- 4 actions e.g. 4 hops, 4 jumps, 4 claps
- Composition of 4 (2 is a part of me, 2 is a part of me and the whole of me is 4; 3 is a part of me, 1 is a part of me and the whole of me is 4)
- 4 being the fourth number, its position on a number line, ordinal numbers
- Numicon 4
- Dice 4
- Subitising 4
- The numeral and formation of 4
- Number 4 in the environment
- Representing 4 using marks, pictures and finger
- Matching numeral to quantity
- Children count on and back to 4.

Commented [JA1]:



Nursery - Summer 1 - Medium Term Plan

Monsters



Numerical Pattern

- They subitise sets of up to 4 objects to find out how many make their own collections of objects.
- They match the number to numerals and quantities and are able to say which sets have more and fewer items.
- When counting they continue to learn that the final number they say names the set.

Children will learn:

- To see the link between counting forwards and the one more pattern
- To see the link between counting back and the one less pattern.

Shape, space and Measure

Children will learn:

- The primary focus in relation shapes should be on the properties of shapes.
For example, children should be encouraged to notice and describe shapes in the environment and talk about the properties using words such as 'straight/flat/round/ curved'.
- When teaching the names of shapes, wherever possible, real life shapes in the environment should be used.
- Note that only flat surfaces should be referred to as faces. Include sorting of natural shapes; the children may sort Stones, for example, into sets that have straight edges, sets that have curved edges etc.

Understanding the World

People, Culture and Communities (Geography)

Children will learn:



- To understand the contrasting environments between life as we know it.
- To look through books and listen to audio.



Nursery - Summer 1 - Medium Term Plan

Monsters



Past and Present (History)

Children will learn:



- To understand and explore how homes are different. Some homes are travelling some are stationary, some are castles etc.

The Natural World (Science)

Children will learn:



- To develop an understanding of the season summer. Through stories and local environment.
- Talk about the changes in the environment.

Computing

Children will learn:

- In role play children to use ICT equipment to press buttons etc take a picture on an iPad of themselves in their dress up clothes and in the outdoor area.
- iPad for independent learning.
- Children recognise that a range of technology is used in places such as homes and schools.
- They select and to use technology for particular purposes and access age related software.



Nursery - Summer 1 - Medium Term Plan

Monsters



<p>Expressive arts and Design</p> <p>Creating with Materials</p> <p>Being Imaginative and Expressive</p>	<p>Craft and Design: Let's get crafty Children will learn:</p> <ul style="list-style-type: none">• To develop cutting, threading, joining and folding skills through fun, creative craft projects. <p>Seasonal Craft: Spring Craft - Petal Mandala Sun Catchers</p> <p>Summer- Designing a Rainbow Salad</p> <p>Music and Movement Children will learn:</p> <ul style="list-style-type: none">-action songs-finding the beat-exploring tempo-exploring tempo and pitch through dance-music and movement performance
<p>Role Play</p>	<p>Monster Sanctuary Overview A cosy role-play space where children care for lonely or tired "monsters." Children welcome the monsters, feed them, read to them, and help them feel safe and happy.</p> <p>Learning Intentions</p> <ul style="list-style-type: none">• Develop imagination through role play• Talk about feelings and emotions• Build empathy and caring behaviours• Encourage communication and language skills



Nursery - Summer 1 - Medium Term Plan

Monsters



Communication and Language

Listening, Attention and Understanding

Children will learn:

- To be able to answer questions using relevant vocabulary.
- Respond to questions appropriately.

Speaking and Listening

Children will learn:

- To use complete sentences in everyday talk.
- Help children build sentences using new vocabulary by rephrasing what they say and structuring their responses using sentence starters.
- Narrate your own and children's actions: "I've never seen so many beautiful bubbles, I can see all the colours of the rainbow in them."
- Build upon their incidental talk: "Your tower is definitely the tallest I've seen all week. Do you think you'll make it any higher?"
- Suggestion: ask open questions - "How did you make that? Why does the wheel move so easily? What will happen if you do that?"
- Instead of correcting, model accurate irregular grammar such as past tense, plurals, complex sentences: "That's right: you drank your milk quickly; you were quicker than Darren."
- Narrate events and actions: "I knew it must be cold outside because he was putting on his coat and hat."
- Remind children of previous events: "Do you remember when we forgot to wear our raincoats last week? It poured so much that we got drenched!"
- Extend their thinking: "You've thought really hard about building your tower, but how will you stop it falling down?"



Nursery - Summer 1 - Medium Term Plan

Monsters



Personal, Social and Emotional Development (PSED)

Self Regulation

Children will learn:

- To establish school routines and boundaries. Begin to understanding their own and others feelings through building sharing skills through planned and independent activities
- Demonstrate praise and encouragement and allow children the freedom to make mistakes
- Have high expectations for children following instructions, with high levels of support when necessary.
- Have modelled positive behaviour and highlight exemplary behaviour of children in class, narrating what was kind and considerate about the behaviour.
- Encourage children to express their feelings if they feel hurt or upset using descriptive vocabulary. Help and reassure them when they are distressed, upset or confused.
- Undertake specific activities that encourage talk about feelings and their opinions.
- Help children to set own goals and to achieve them.
- Give children strategies for staying calm in the face of frustration. Talk them through why we take turns, wait politely and tidy up after ourselves and so on.

Managing Self

Children will learn:

- To Join in and sharing experiences in circle times and independent provision activities.
- Forming special friendships through independent activities, phase stories and activities
- Offer stay and play for parents and children to get the chance to interact in school
- Offer constructive support and recognition of child's personal achievements.
- Provide opportunities for children to tell each other about their work and play. Help them reflect and self-evaluate their own work.
- Help them to develop problem-solving skills by talking through how they, you and others resolved a problem or difficulty. Show that mistakes are an important part of learning and going back is trial and error not failure.
- Support all children to recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others.
- Use dialogic story time (talking about the ideas arising from the story whilst reading aloud) to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them.
- Model practices that support good hygiene, such as insisting on washing hands before snack time.
- Narrate your own decisions about healthy foods, highlighting the importance of eating plenty of fruits and vegetables.
- Help individual children to develop good personal hygiene. Acknowledge and praise their efforts. Provide regular reminders about thorough handwashing, toileting and oral hygiene.



Nursery - Summer 1 - Medium Term Plan

Monsters



- Discuss oral hygiene - As a class, talk about what our teeth do and why we need to keep them healthy. What do they do at home to look after their teeth?
- Encourage the children to talk about their experiences of going to the dentist and what happens when they are there. Can they remember how they felt when they first went to the dentist? How do they feel now when they visit the dentist?

Building Relationships

Children will learn:

- To make time to get to know the child and their family. Ask parents about the child's history, likes, dislikes, family members and culture.
- Take opportunities in class to highlight a child's interests, showing you know them and about them.
- Make sure children are encouraged to listen to each other as well as the staff.
- Ensure children's play regularly involves sharing and cooperating with friends and other peers.
- Congratulate children for their kindness to others and express your approval when they help, listen and support each other.



Nursery - Summer 1 - Medium Term Plan

Monsters



Physical development	Gross Motor	Children will learn: <ul style="list-style-type: none">• To use balancing equipment
	Fine Motor	Children will learn: <ul style="list-style-type: none">• Fine Motor development• Interventions• Pencil control• Letter formation• Dough Disco
RE	Branch 5 - To the Ends of the Earth	



Nursery - Summer 1 - Medium Term Plan Monsters



RSE

Module 3: Created to Live in Community

Children will learn:

Relationship with the wider world. Children will explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

God is Love

Loving God, Loving Others