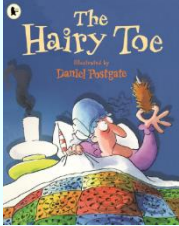
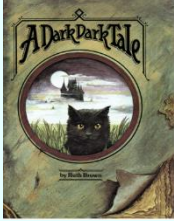

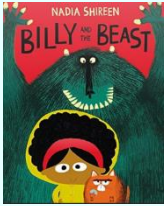




## Reception - Summer 1 - Medium Term Plan - Monsters



Date W/C	13.04.2026	20.04.2026	27.04.2026	04.05.2026	11.05.2026	18.05.2026
<b>Key Literacy Focus</b>						
<b>Literacy Word Reading</b>	<p><b>Children will learn:</b></p> <ul style="list-style-type: none"> <li>• To read basic sentences independently.</li> <li>• To understand what has been read.</li> <li>• To read common HFW.</li> <li>• To read longer words made up of letter-sound correspondences they know: 'rabbit', 'himself', 'jumping'.</li> <li>• To develop phonological awareness to recognise and use rhyme in daily conversation.</li> <li>• To identify words containing the same digraph or tri-graph e.g. ay- may, day, play.</li> <li>• To say a sound for each letter in the alphabet and at least 10 digraphs.</li> </ul>					
<b>Literacy Comprehension</b>	<p><b>Children will learn:</b></p> <ul style="list-style-type: none"> <li>• To understand what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</li> <li>• To confidently ask and answer questions about key events in stories/poems/rhymes.</li> <li>• To demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</li> </ul>					



## Reception - Summer 1 - Medium Term Plan - Monsters



**All adults in EYFS will:**

- Make previously read books available for children to share at school and at home.
- Discuss books read in class.
- Encourage children to make predictions on books by asking what happens next.
- Talk about characters in stories they have been read.
- Discuss title, Author and blurb.

- Talk about story settings in stories they have been read.

**Literacy  
Writing**

**Children will learn:**

- To write recognisable letters, most of which are correctly formed.
- To spell words by identifying sounds in them and representing the sounds with a letter or letters.
- To write simple phrases and sentences that can be read by others

**Maths**

Securing addition and subtraction facts

Children will learn:

**Number**

- Commutativity
- Explore addition and subtraction
- Compare two amounts

**Numerical  
Pattern**

Number patterns within 20

Children will learn:

- Count up to 10 and beyond with objects
- Represent, compare and explore numbers to 20
- One more or fewer

Number patterns beyond 20

Children will learn:



# Reception - Summer 1 - Medium Term Plan - Monsters

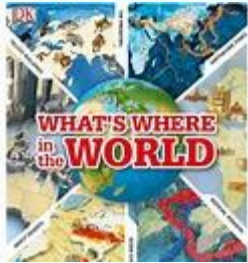


## Shape, space and Measure

- One more one less
- Estimate and count
- Grouping and sharing

## Understanding the World

### People, Culture and Communities (Geography)



#### Children will learn:

- How to use images, video clips, shared texts and other resources to bring the wider world into the classroom.

## Past and Present (History)



#### Children will learn:

- To organise events using basic chronology, recognising that things happened before they were born.
- To use pictures, stories, artefacts and accounts from the past to explain similarities and differences.



## Reception - Summer 1 - Medium Term Plan - Monsters



### The Natural World (Science)



#### Children will learn:

- How light travels through transparent material and an object casting a shadow.
- How the seasons change, talking about the weather and seasonal features.
- How to use images and texts to learn about the changing seasons.

### Computing

Children will learn:

- iMake Pictograms – To use pictograms to represent data
- iStay Safe – To understand that the internet can be used to visit places and learn from
- iSearch Online– To search digital content
- iGuess beasts – To understand that information can be represented by codes
- iCan Program – To give simple commands to a programmable toy



## Reception - Summer 1 - Medium Term Plan - Monsters



<p><b>Expressive arts and Design</b></p> <p><b>Creating with Materials</b></p>          <p><b>Being Imaginative and Expressive</b></p>	<p>Craft and Design: Let's get crafty Children will learn:</p> <ul style="list-style-type: none"><li>• To develop cutting, threading, joining and folding skills through fun, creative craft projects.</li></ul> <p>Seasonal Craft: Spring Craft - Petal Mandala Sun Catchers</p> <p>Summer- Designing a Rainbow Salad</p> <p><b>Music and Movement</b> Children will learn:</p> <ul style="list-style-type: none"><li>-action songs</li><li>-finding the beat</li><li>-exploring tempo</li><li>-exploring tempo and pitch through dance</li><li>-music and movement performance</li></ul>
<p><b>Role Play</b></p>	<p>Monster Sanctuary -- role-play monster sanctuary for lonely and abandoned monsters. Children will set up a monster sanctuary with a reception area, a small kitchen and some beds and books for the children to read to the monsters and toys for them to give to the monsters. Monsters offer a rich source of activity to develop children's creativity and explore emotions and brings an awareness of others' feelings and trying to help and give comfort when others are distressed. It also supports engagement in imaginative role play and using available resources to create props to support play.</p>
<p><b>Communication and Language</b></p>	<p><b>Listening, Attention and Understanding</b> Children will learn:</p> <ul style="list-style-type: none"><li>• To engage in meaningful conversations with others.</li><li>• To ask questions about familiar aspects of their environment and their learning.</li><li>• Past, present and future forms.</li><li>• 'How' and 'Why' questions.</li></ul> <p><b>Speaking</b> Children will learn:</p> <ul style="list-style-type: none"><li>• To use complete sentences in everyday talk.</li></ul>



## Reception - Summer 1 - Medium Term Plan - Monsters



- To build sentences using new vocabulary.

- To build upon their incidental talk.
- To answer open questions
- Accurate grammar such as past tense, plurals, complex sentences.
- To narrate events and actions.
- To discuss previous events.
- To extend their thinking.



## Reception - Summer 1 - Medium Term Plan - Monsters



### **Personal, Social and Emotional Development (PSED)**

#### **Self-Regulation**

##### **Children will learn:**

- School routines and expectations.
- To understand their own and others feelings through building sharing skills through planned and independent activities.
- To have the freedom to make mistakes.
- To follow instructions, with high levels of support when necessary.
- To express their feelings if they feel hurt or upset using descriptive vocabulary.
- To undertake specific activities that encourage talk about feelings and their opinions.
- To set own goals and how to achieve them.
- Strategies for staying calm in the face of frustration.
- How to take turns, wait politely, tidy up and so on.

#### **Managing self**

##### **Children will learn:**

- To join in and share experiences in circle times and independent provision activities.
- How to form special friendships through independent activities, phase stories and activities.
- Offer stay and play for parents and children to get the chance to interact in school
- To understand how to accept constructive support and recognition of their personal achievements.
- How to tell each other about their work and play and be reflective and to self-evaluate their own work.
- To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure.
- To recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others.
- To use story time (talking about the ideas arising from the story whilst reading aloud) to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them.
- Good hygiene, such as insisting on hand washing and sanitising before snack and lunchtime.
- To make decisions about healthy foods and the importance of eating plenty of fruits and vegetables.



## Reception - Summer 1 - Medium Term Plan - Monsters



	<ul style="list-style-type: none"> <li>• To develop good personal hygiene and be provided with regular reminders about thorough handwashing, toileting and oral hygiene.</li> <li>• Oral hygiene and talk about what our teeth do and why we need to keep them healthy and what they can do at home to look after their teeth.</li> <li>• To talk about their experiences of going to the dentist and what happens when they are there.</li> </ul> <p><b>Building Relationships</b></p> <p><b>Children will learn:</b></p> <ul style="list-style-type: none"> <li>• To joining in and share experiences in circle times and independent provision activities.</li> <li>• How to form special friendships through independent activities, phase stories and activities.</li> <li>• Offer stay and play for parents and children to get the chance to interact in school</li> <li>• To understand how to accept constructive support and recognition of their personal achievements.</li> <li>• How to tell each other about their work and play and be reflective and to self-evaluate their own work.</li> <li>• To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure.</li> <li>• To recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others.</li> <li>• To use story time (talking about the ideas arising from the story whilst reading aloud) to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them.</li> <li>• Good hygiene, such as insisting on hand washing and sanitising before snack and lunchtime.</li> <li>• To make decisions about healthy foods and the importance of eating plenty of fruits and vegetables.</li> <li>• To develop good personal hygiene and be provided with regular reminders about thorough handwashing, toileting and oral hygiene.</li> <li>• Oral hygiene and talk about what our teeth do and why we need to keep them healthy and what they can do at home to look after their teeth.</li> <li>• To talk about their experiences of going to the dentist and what happens when they are there.</li> </ul>				
<p style="text-align: center;"><b>Physical development</b></p>	<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;"><b>Gross Motor</b></td> <td>Children will learn:           <ul style="list-style-type: none"> <li>• To use assault courses outdoor to develop overall body strength, balance, coordination and agility and problem solving.</li> <li>• To be able to balance and coordinate safely.</li> </ul>           Sports day.         </td> </tr> <tr> <td><b>Fine Motor</b></td> <td>Children will learn:           <ul style="list-style-type: none"> <li>• To begin to show accuracy and care when drawing.</li> </ul> </td> </tr> </table>	<b>Gross Motor</b>	Children will learn: <ul style="list-style-type: none"> <li>• To use assault courses outdoor to develop overall body strength, balance, coordination and agility and problem solving.</li> <li>• To be able to balance and coordinate safely.</li> </ul> Sports day.	<b>Fine Motor</b>	Children will learn: <ul style="list-style-type: none"> <li>• To begin to show accuracy and care when drawing.</li> </ul>
<b>Gross Motor</b>	Children will learn: <ul style="list-style-type: none"> <li>• To use assault courses outdoor to develop overall body strength, balance, coordination and agility and problem solving.</li> <li>• To be able to balance and coordinate safely.</li> </ul> Sports day.				
<b>Fine Motor</b>	Children will learn: <ul style="list-style-type: none"> <li>• To begin to show accuracy and care when drawing.</li> </ul>				
<p style="text-align: center;"><b>RSE</b></p>	<p>Module 3: Created to Live in Community</p> <p>Children will learn:</p> <p>Relationship with the wider world. Children will explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.</p> <p>Feeling poorly</p> <p>People who help us</p>				



Reception - Summer 1 - Medium Term  
Plan - Monsters

