



Reception - Autumn 2 - Medium Term Plan

Let's Celebrate!



Date W/C	03.11.2025	10.11.2026	17.11.2025	24.11.2025	01.12.2025	08.12.2025	15.12.2025
Key Literacy Focus		<p><i>Poppy Day</i></p>  <p><i>Eliza Berison</i></p> <p>World Nursery Rhyme Week</p>					
<p>Non Fiction</p> <p>Seasons, Past and Present, Celebrations around the World, Remembrance Day</p>							
Literacy Word Reading	<p>Children will learn:</p> <ul style="list-style-type: none"> • To work out the word you say in sounds: for example, h-a-t > hat; • To recognise their own name, signs and logos. • To choose individual reading for pleasure books. <p>To develop their phonological awareness to spot rhymes in familiar stories and poems.</p>						
Literacy Comprehension	<p>Children will learn:</p> <ul style="list-style-type: none"> • To begin to demonstrate understanding of what has been read. • To identify the characters and setting of a familiar book. • To use language from stories when discussing them. • To repeat words and phrases from familiar stories. 						



Reception - Autumn 2 - Medium Term Plan

Let's Celebrate!



- All adults in EYFS will:**
- Make previously read books available for children to share at school and at home.
 - Discuss books read in class.
 - Encourage children to make predictions on books by asking what happens next.
- Talk about characters in stories they have been read.

- Talk about story settings in stories they have been read.

Literacy Writing

- Children will learn:**
- To write their name with correct formation.
 - To form some letters of the alphabet.
 - To write letters using a memorable phrase.
 - To memorise a sentence before writing by repeatedly saying it aloud.
 - To segment CVC words verbally.
 - To write the initial, end and middle sounds for a CVC word.
 - To speak in a complete sentence orally before writing.

Maths

Number

Numerical Pattern

Shape, space and Measure

- Numbers within 6**
Children will learn:
- Count up to six objects.
 - One more or one fewer
 - Order numbers 1 - 6
 - Conservation of numbers within six
- Addition and Subtraction within 6**
Children will learn:
- Explore zero
 - Explore addition and subtraction
- Measures**
Children will learn:
- Estimate, order compare, discuss and explore capacity, weight and lengths



Reception - Autumn 2 - Medium Term Plan

Let's Celebrate!



Shape and Sorting

Children will learn:

- Describe, and sort 3- D shapes
- Describe position accurately

Understanding the World

People, Culture and Communities (Geography)



Children will learn:

- To explain how children's lives in other countries may be similar or different in terms of how they travel to school, what they eat, where they live.

Past and Present (History)



Children will learn:

- Fictional and non-fictional characters from a range of cultures and times in storytelling.
- To recognise special times and events of family.
- When their birthday is.



Reception - Autumn 2 - Medium Term Plan

Let's Celebrate!



The Natural
World
(Science)



Children will learn:

- To interact with natural processes, such as ice melting.
- What waterproof materials are.
- How to design a boat.
- How to create and test a boat.
- Will interact with natural processes, such as a boat floating on water.
- Will observe and interact with sound causing a vibration.
- Will observe and interact magnets attracting an object.

Computing

Children will learn:

- iTell Stories - To retell a classic tale
- iMake Art - To identify and compare simple 2D shapes
- iAm Logic - To recognise similarities and differences to sort objects
- iCan Sort - To recognise similarities and differences



Reception - Autumn 2 - Medium Term Plan

Let's Celebrate!



<p>Expressive arts and Design</p> <p>Creating with Materials</p> <p>Being Imaginative and Expressive</p>	<p>Cooking and Nutrition: Making Soup</p> <p>Children will learn:</p> <ul style="list-style-type: none">• To explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.).• To listen to the story 'The best pumpkin soup' and discuss the key ingredients and the characters used before developing a class-based vegetable soup recipe. <p>Seasonal Craft: Christmas Craft - Salt Dough tree decorations</p> <p>Christmas - Sliding Santa Chimneys</p> <p>Children will learn:</p> <p>Celebration music</p> <ul style="list-style-type: none">-Diwali music-Hanukkah music-Kwanza music-Traditional Christmas music-Christmas action songs
<p>Role Play</p>	<p>Children will role play in 'Birthday Party' role play area using newly taught vocabulary, using a range of resources – dressing up clothes, mark making/writing materials, mark making, party themed resources, previously made resources to enhance the role play area.</p>



Reception - Autumn 2 - Medium Term Plan

Let's Celebrate!



Communication and Language

Listening, Attention and Understanding

Children will learn:

- To use modelled language.
- To talk about why things happen using new vocabulary learnt.
- To join in with listening activities and hearing sounds in words.

Speaking

Children will learn:

- To use complete sentences in everyday talk.
- To build sentences using new vocabulary.

- To build upon their incidental talk.
- To answer open questions
- Accurate grammar such as past tense, plurals, complex sentences.
- To narrate events and actions.
- To discuss previous events.
- To extend their thinking.



Reception - Autumn 2 - Medium Term Plan

Let's Celebrate!



Personal, Social and Emotional Development (PSED)

Self-Regulation

Children will learn:

- School routines and expectations.
- To understand their own and others feelings through building sharing skills through planned and independent activities.
- To have the freedom to make mistakes.
- To follow instructions, with high levels of support when necessary.
- To express their feelings if they feel hurt or upset using descriptive vocabulary.
- To undertake specific activities that encourage talk about feelings and their opinions.
- To set own goals and how to achieve them.
- Strategies for staying calm in the face of frustration.
- How to take turns, wait politely, tidy up and so on.

Managing self

Children will learn:

- To join in and share experiences in circle times and independent provision activities.
- How to form special friendships through independent activities, phase stories and activities.
- Offer stay and play for parents and children to get the chance to interact in school
- To understand how to accept constructive support and recognition of their personal achievements.
- How to tell each other about their work and play and be reflective and to self-evaluate their own work.
- To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure.
- To recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others.
- To use story time (talking about the ideas arising from the story whilst reading aloud) to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them.
- Good hygiene, such as insisting on hand washing and sanitising before snack and lunchtime.
- To make decisions about healthy foods and the importance of eating plenty of fruits and vegetables.



Reception - Autumn 2 - Medium Term Plan

Let's Celebrate!



	<ul style="list-style-type: none"> • To develop good personal hygiene and be provided with regular reminders about thorough handwashing, toileting and oral hygiene. • Oral hygiene and talk about what our teeth do and why we need to keep them healthy and what they can do at home to look after their teeth. • To talk about their experiences of going to the dentist and what happens when they are there. Building Relationships Children will learn: • To joining in and share experiences in circle times and independent provision activities. • How to form special friendships through independent activities, phase stories and activities. • Offer stay and play for parents and children to get the chance to interact in school • To understand how to accept constructive support and recognition of their personal achievements. • How to tell each other about their work and play and be reflective and to self-evaluate their own work. • To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure. • To recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others. • To use story time (talking about the ideas arising from the story whilst reading aloud) to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them. • Good hygiene, such as insisting on hand washing and sanitising before snack and lunchtime. • To make decisions about healthy foods and the importance of eating plenty of fruits and vegetables. • To develop good personal hygiene and be provided with regular reminders about thorough handwashing, toileting and oral hygiene. • Oral hygiene and talk about what our teeth do and why we need to keep them healthy and what they can do at home to look after their teeth. • To talk about their experiences of going to the dentist and what happens when they are there. 				
Physical development	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 10%;">Gross Motor</td> <td>Children will learn: <ul style="list-style-type: none"> • To negotiate space effectively. • To begin to use anti clock wise movement. • To progress towards a more fluent style of moving, with developing control. </td> </tr> <tr> <td style="vertical-align: top;">Fine Motor</td> <td>Children will learn: <ul style="list-style-type: none"> • Continuously check the process of children's handwriting (pencil grip and letter formation, including directionality). Provide extra help and guidance when needed. • Encourage preference for a dominant hand. • To begin to use a pencil effectively to form recognisable letters. • Number formation. </td> </tr> </table>	Gross Motor	Children will learn: <ul style="list-style-type: none"> • To negotiate space effectively. • To begin to use anti clock wise movement. • To progress towards a more fluent style of moving, with developing control. 	Fine Motor	Children will learn: <ul style="list-style-type: none"> • Continuously check the process of children's handwriting (pencil grip and letter formation, including directionality). Provide extra help and guidance when needed. • Encourage preference for a dominant hand. • To begin to use a pencil effectively to form recognisable letters. • Number formation.
Gross Motor	Children will learn: <ul style="list-style-type: none"> • To negotiate space effectively. • To begin to use anti clock wise movement. • To progress towards a more fluent style of moving, with developing control. 				
Fine Motor	Children will learn: <ul style="list-style-type: none"> • Continuously check the process of children's handwriting (pencil grip and letter formation, including directionality). Provide extra help and guidance when needed. • Encourage preference for a dominant hand. • To begin to use a pencil effectively to form recognisable letters. • Number formation. 				
RSE	<p>Module 1: Created and Loved by God</p> <p>Children will learn:</p> <p>To develop an understanding of the importance of valuing themselves as the basis for personal relationships.</p>				



Reception - Autumn 2 - Medium Term Plan Let's Celebrate!



Children will learn:
I like, you like, we all like!
All the Feelings!
Let's get real
Growing up