



Reception - Autumn 1 - Medium Term Plan

Super Me! Super You!



Date W/C	01.09.2025	08.09.2026	15.09.2025	22.09.2025	29.09.2025	06.10.2025
Key Literacy Focus	<div style="display: flex; justify-content: space-around;">       </div> <p>Short stories and songs</p> <p>Non Fiction</p> <p>Doctors, Nurses, Police, People who help us, Seasons, Senses, Past and Present</p>					
Literacy Word Reading	<p>Children will learn:</p> <ul style="list-style-type: none"> • To work out the word you say in sounds: for example, h-a-t > hat; • To recognises their own name, signs and logos. • To choose individual reading for pleasure books. <p>To develop their phonological awareness to spot rhymes in familiar stories and poems.</p>					
Literacy Comprehension	<p>Children will learn:</p> <ul style="list-style-type: none"> • That text is read from left to right and top to bottom. • To listen to a story and comment on the events. • To name the characters from a familiar story. • To Listen to a story and comment on the events. • To seek and find their favourite book to share with an adult, with another child, or to look at alone. • To join in with the repeated refrains from a familiar story. 					



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	<p>All adults in EYFS will:</p> <ul style="list-style-type: none"> • Make previously read books available for children to share at school and at home. • Discuss books read in class. • Encourage children to make predictions on books by asking what happens next. <p>Talk about characters in stories they have been read.</p>
	<ul style="list-style-type: none"> • Talk about story settings in stories they have been read.
Literacy Writing	<p>Children will learn:</p> <ul style="list-style-type: none"> • To write their name in a way that they or others can recognise. • To discuss the marks they make, e.g. "this is a car" • To write initial sounds • To speak in a complete sentence orally before writing.
Maths Number Numerical Pattern Shape, space and Measure	<p>Early Mathematical Experiences Children will learn:</p> <ul style="list-style-type: none"> •Classifying objects based on one attribute •Matching equal and unequal sets •Comparing objects and sets •Ordering objects and sets <p>Pattern and early number Children will learn:</p> <ul style="list-style-type: none"> •Recognise, describe, copy and extend colour and size patterns •Count and represent the numbers 1 to 3 •Estimate and check by counting



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Understanding the World

People, Culture and Communities
(Geography)



Children will learn:

- To describe the immediate environment, using new vocabulary where appropriate.
- To know the name of the road, and town that school is located in.

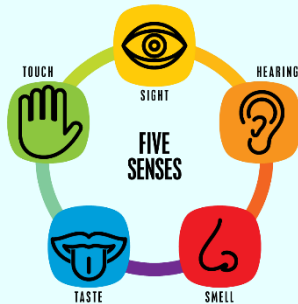
Past and Present (History)



Children will learn:

- To share texts, images, and tell oral stories to develop an understanding of the past and present.
- To share pictures of their family and listen to what they say about the pictures.

The Natural World (Science)



Children will learn:

- To use the vocabulary needed to name specific natural features of the world.
- To share and use non-fiction texts that offer an insight into contrasting environments.
- How to explore their senses!



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Computing	<p>Children will learn:</p> <p>In role play children to use ICT equipment to press buttons etc take a picture on iPad of themselves in their dress up clothes and in the outdoor area. IPad for independent learning Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes Access age related software</p>
Expressive arts and Design Creating with Materials Being Imaginative and Expressive	<p>Drawing: Marvellous marks</p> <p>Children will learn:</p> <ul style="list-style-type: none">• To mark make through using different drawing materials.• To draw from observation using faces and self-portraits as a stimulus.• Seasonal Craft: Autumn Craft - Nature Wreaths• Autumn - Hibernation Boxes <p>Me</p> <p>Children will learn:</p> <ul style="list-style-type: none">• To listen and respond to different styles of music.• The interrelated dimensions of music.• Learn to sing or sing along with nursery rhymes and action songs.• To playing classroom instruments.• To perform.
Role Play	<p>Children will role play in 'Superhero Head Quarters' using newly taught vocabulary, using a range of resources – dressing up clothes, mark making/writing materials, mark making, previously made resources to enhance the role play area.</p>



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Communication and Language

Listening, Attention and Understanding

Children will learn:

- To listen to others 1:1 or in small groups when discussing themselves and others.
- To sing songs.
- The teaching sequence of RWI
- Active listening skills.
- To identify new vocabulary before planning activities.

Speaking

Children will learn:

- To use complete sentences in everyday talk.
- To build sentences using new vocabulary.

- To build upon their incidental talk.
- To answer open questions
- Accurate grammar such as past tense, plurals, complex sentences.
- To narrate events and actions.
- To discuss previous events.
- To extend their thinking.



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Personal, Social and Emotional Development (PSED)

Self-Regulation

Children will learn:

- School routines and expectations.
- To understand their own and others feelings through building sharing skills through planned and independent activities.
- To have the freedom to make mistakes.
- To follow instructions, with high levels of support when necessary.
- To express their feelings if they feel hurt or upset using descriptive vocabulary.
- To undertake specific activities that encourage talk about feelings and their opinions.
- To set own goals and how to achieve them.
- Strategies for staying calm in the face of frustration.
- How to take turns, wait politely, tidy up and so on.

Managing self

Children will learn:

- To join in and share experiences in circle times and independent provision activities.
- How to form special friendships through independent activities, phase stories and activities.
- Offer stay and play for parents and children to get the chance to interact in school
- To understand how to accept constructive support and recognition of their personal achievements.
- How to tell each other about their work and play and be reflective and to self-evaluate their own work.
- To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure.
- To recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others.
- To use story time (talking about the ideas arising from the story whilst reading aloud) to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them.
- Good hygiene, such as insisting on hand washing and sanitising before snack and lunchtime.
- To make decisions about healthy foods and the importance of eating plenty of fruits and vegetables.



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Physical development	<ul style="list-style-type: none"> • To develop good personal hygiene and be provided with regular reminders about thorough handwashing, toileting and oral hygiene. • Oral hygiene and talk about what our teeth do and why we need to keep them healthy and what they can do at home to look after their teeth. • To talk about their experiences of going to the dentist and what happens when they are there. Building Relationships Children will learn: • To joining in and share experiences in circle times and independent provision activities. • How to form special friendships through independent activities, phase stories and activities. • Offer stay and play for parents and children to get the chance to interact in school • To understand how to accept constructive support and recognition of their personal achievements. • How to tell each other about their work and play and be reflective and to self-evaluate their own work. • To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure. • To recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others. • To use story time (talking about the ideas arising from the story whilst reading aloud) to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them. • Good hygiene, such as insisting on hand washing and sanitising before snack and lunchtime. • To make decisions about healthy foods and the importance of eating plenty of fruits and vegetables. • To develop good personal hygiene and be provided with regular reminders about thorough handwashing, toileting and oral hygiene. • Oral hygiene and talk about what our teeth do and why we need to keep them healthy and what they can do at home to look after their teeth. • To talk about their experiences of going to the dentist and what happens when they are there. 				
Physical development	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 10%;">Gross Motor</td> <td>Children will learn: <ul style="list-style-type: none"> • To use climbing equipment safely and competently and know why it is important to handle different apparatus safely. • To begin to negotiate space effectively. </td> </tr> <tr> <td style="vertical-align: top;">Fine Motor</td> <td>Children will learn: <ul style="list-style-type: none"> • To use a dominant hand. • To begin to know how to use scissors effectively. • To trace anticlockwise movement and retrace an assortment of lines. </td> </tr> </table>	Gross Motor	Children will learn: <ul style="list-style-type: none"> • To use climbing equipment safely and competently and know why it is important to handle different apparatus safely. • To begin to negotiate space effectively. 	Fine Motor	Children will learn: <ul style="list-style-type: none"> • To use a dominant hand. • To begin to know how to use scissors effectively. • To trace anticlockwise movement and retrace an assortment of lines.
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RSE	<p>Handmade with love Children will learn: The story of creation, engaging with it creatively through sound, movement and discussion.</p> <p>I am Me Children will learn: That they are uniquely created by God and special because they are made and loved by Him.</p>				