


| Prophecy and Promise   |                   |  |  |
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| <p><b>Hear:</b> By the end of this unit of study, pupils will know:</p> <p>Old Testament passages that show the importance of women in salvation history, e.g.:</p> <ul style="list-style-type: none"> <li>• Genesis 18:1-15; 21:1-7: Sarah</li> <li>• Exodus 1:8-22; 2:1-10: Miriam</li> <li>• Judges 4:4-11; 5:7-15: Deborah</li> <li>• 1 Samuel 1:5, 9-11, 26-28: Hannah</li> <li>• Esther 2:4, 15-17; 3:1-6, 12-13; 4:1-4, 8a-17; 5:1-8; 7:1-6, 9-10; 8:3-12 (Purim): Esther</li> <li>• Lk 1: 26-56: Mary as the fulfilment of Old Testament promises</li> </ul> | <p>Understand</p> | <div data-bbox="1021 84 1128 188" data-label="Image"> </div> <p>By the end of this unit of study, pupils will be able to:</p> <p>U6.2.1. Show an understanding of any one of the following Old Testament scripture passages that show the importance of women in salvation history, recognising authorial intention and historical context: • Genesis 18:1-15; 21:1-7: Sarah • Exodus 1:8-22; 2:1-10: Miriam • Judges 4:4-11; 5:7-15: Deborah • 1 Samuel 1:5, 9-11, 26-28: Hannah • Esther 2:4, 15-17; 3:1-6, 12-13; 4:1-4, 8a-17; 5:1-8; 7:1-6, 9-10; 8:3-12 (Purim): Esther</p> <p>U6.2.2. Use theological language to explain what is meant by describing the women of the Old Testament as 'true protagonists of salvation history' (Pope John Paul II's address, General Audience, 27 March 1996), making relevant links with the stories of some key women from the Old Testament.</p> <p>U6.2.3. Show understanding of the Christian belief that Mary is the fulfilment of the Old Testament promises, making relevant links to Lk 1:26-56 and the accounts of the women of the Old Testament. Contrast Lk 1:26-56 with the authorial focus in Matthew's account (Matt 1:18-25).</p> <p>U6.2.4. Use theological language to describe and explain the belief that Mary became the 'Mother of God'.</p> <p>U6.2.5. Show understanding of how and why the Magnificat prayer forms radical expectations of the Messiah.</p> <p>U6.2.6. Show understanding of the life of individual women today who are responding to God's call in their life, making relevant links to Mary's 'Yes' to God (Lk1:26-56), for example, describe and explain the role of women's religious orders in the Church today, with reference to at least one example of a Catholic women's religious order.</p> |  |
| <p><b>Believe:</b> By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> <li>• The women of the Old Testament are true protagonists of salvation history (see Pope John Paul II's address, General Audience, 27 March 1996).</li> <li>• Mary is the fulfilment of the Old Testament promises and became the 'Mother of God' by her 'Yes' to God's plan.</li> </ul>   | <p>Discern</p>    | <p>By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:</p> <p>D6.2.1. Thinking about the role of women in the story of salvation, giving a response to this statement: 'Looking at the role of women in the story of salvation, women today do not play a large enough role in the life of the Church', supporting their answer with reasons, and discussing why people might give different answers.</p> <p>D6.2.2. Exploring how they and others interpret their own and the composer's meaning, in response to a variety of sung settings of the Magnificat</p>   |  |

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| <p><b>Celebrate:</b> By the end of this unit of study pupils will know:</p> <ul style="list-style-type: none"> <li>• The Magnificat is the song of the Mother of God and the song of the Church.</li> <li>• The Church prays the Magnificat each day at Vespers (evening prayer).</li> <li>• Some sung settings of the Magnificat.</li> </ul>  |                |  |
| <p><b>Live:</b> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• Examples of women today who are responding to God's call in their life. For example, the role of women's religious orders in the Church today, with reference to at least one example of a Catholic women's religious order (e.g., Sisters of Mercy, Ursulines, Sisters of Loreto, Daughters of St Paul, Little sisters of the Poor)</li> </ul> | <b>Respond</b> |  <p>During this unit of study, pupils will be invited to respond to their learning, for example by:</p> <p>R6.2.1. Reflecting on their own experience, consider the women in their lives who have been important or significant. (RVE)</p> <p>R6.2.2. Comparing their own and others' experiences about the importance of Mary the mother of Jesus in their spiritual life.</p> <p>R6.2.3. Considering what life or task God might be calling them to live or do and reflect on how their 'Yes' could transform their own lives and the lives of the community. (RVE)</p> |
| <p><b>Key vocabulary:</b></p> <ul style="list-style-type: none"> <li>Salvation</li> <li>Fulfillment</li> <li>Lucan</li> <li>Mattean</li> <li>Protagonist</li> <li>Magnificat</li> <li>Religious Order</li> </ul>   |                |  |