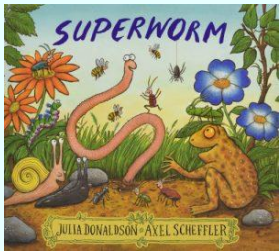
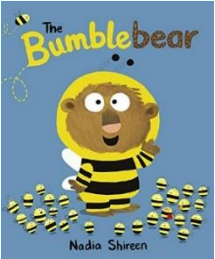
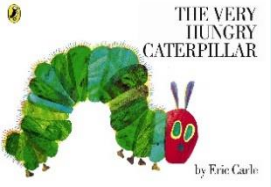
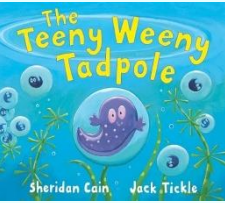
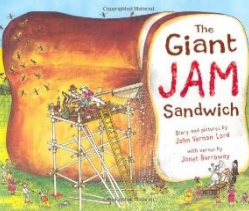





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Creepy Crawlies



Date W/C	23.02.26	02.03.2026	09.03.2026	16.03.2026	23.03.2026	30.03.2026
Key Literacy Focus		 WORLD BOOK DAY				
<p><u>Non Fiction</u></p> <p>Mini Beasts, facts, flash cards, information cards, leaflets</p>						
Literacy Word Reading	<p>Children will learn:</p> <ul style="list-style-type: none"> • Initial sounds, CVC words, medial and end sounds. • To read simple sentences containing known letter-sound correspondences containing 1 or 2 common exception words. • To blend sounds into words, so that they can read short words made up of known letter- sound correspondences. 					
Literacy Comprehension	<p>Children will learn:</p> <ul style="list-style-type: none"> • To understand the difference between fiction and non-fiction. • To tell the story to another person using the book or images. • To answer questions about a text that has been read to them. • To predict what might happen next in a story. • To use modelled vocabulary during role play and in small world. • To requests favourite stories and poems. 					



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All adults in EYFS will:

- Make previously read books available for children to share at school and at home.
- Discuss books read in class.
- Encourage children to make predictions on books by asking what happens next.
- Talk about characters in stories they have been read.
- Discuss title, Author and blurb.

- Talk about story settings in stories they have been read.

**Literacy
Writing**

Children will learn:

- To write their first name and surname
- To write initial sounds, CVC words, medial and last sounds and write a basic sentence.
- To be able to read what they have written.
- To spell HFW.
- To write sentences having sufficient knowledge of letter-sound correspondences.

Maths

Doubling and halving

Number

Children will learn:

- Doubling and halving
- Relationship between doubling and halving

**Numerical
Pattern**

Number patterns within 15

Children will learn:

- Count up to 15 objects and recognise different representations
- Order and explore number patterns to 15
- One more or fewer

Grouping and sharing

Children will learn:

- Counting and sharing in equal groups
- Grouping into fives and tens
- Relationship between grouping and sharing



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Shape, space and Measure

Shape and pattern

Children will learn:

- Describe and sort 2-D and 3-D shapes
- Recognise, complete and create patterns

Understanding the World

People, Culture and Communities (Geography)



Children will learn:

- Some similarities and differences between different cultural communities in this country.
- To draw upon their own experiences and what has been read in class.

Past and Present (History)



Children will learn:

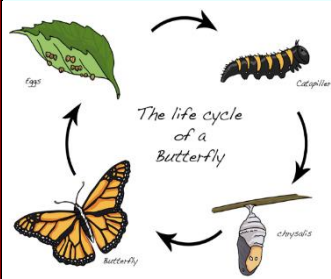
- To listen to what children say about their own experiences with people who are familiar to them.



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The Natural World (Science)



Children will learn:

- How we care for the natural world around us.
- How to draw pictures of the natural world, including animals and plants.
- All about different Life Cycles.

Computing

Children will learn:

- iCan Model – To compare real life and virtual situations
- iCan Control – To sequence instructions and predict outcomes
- iCan Direct – To give and follow simple instructions
- iMake Videos – To use digital tools to record a video



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<p>Expressive arts and Design</p> <p>Creating with Materials</p> <p>Being Imaginative and Expressive</p>	<p>Sculpture and 3D: Creation station Children will learn:</p> <ul style="list-style-type: none">• To exploring the sculptural qualities of malleable materials and natural objects.• To develop the use of tools and joining techniques• To design and make clay animal sculptures. <p>Seasonal Craft: Easter Craft - Egg Threading</p> <p>Easter - Hanging Egg Decoration</p> <p>Big Band Children will learn:</p> <ul style="list-style-type: none">-what makes an instrument-introduction to orchestra-follow the beat-tuned and un tuned instruments-big band performance
<p>Role Play</p>	<p>Minibeast Investigation Station</p>
<p>Communication and Language</p>	<p>Listening, Attention and Understanding Children will learn:</p> <ul style="list-style-type: none">• To be able to talk about different habitats.• To name and sort a range of living things.• To discuss and give facts. <p>Speaking Children will learn:</p> <ul style="list-style-type: none">• To use complete sentences in everyday talk.• To build sentences using new vocabulary.



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	<ul style="list-style-type: none">• To build upon their incidental talk.• To answer open questions• Accurate grammar such as past tense, plurals, complex sentences.• To narrate events and actions.• To discuss previous events.• To extend their thinking.
Personal, Social and Emotional Development (PSED)	<p>Self-Regulation Children will learn:</p> <ul style="list-style-type: none">• School routines and expectations.• To understand their own and others feelings through building sharing skills through planned and independent activities.• To have the freedom to make mistakes.• To follow instructions, with high levels of support when necessary.• To express their feelings if they feel hurt or upset using descriptive vocabulary.• To undertake specific activities that encourage talk about feelings and their opinions.• To set own goals and how to achieve them.• Strategies for staying calm in the face of frustration.• How to take turns, wait politely, tidy up and so on. <p>Managing self Children will learn:</p> <ul style="list-style-type: none">• To join in and share experiences in circle times and independent provision activities.• How to form special friendships through independent activities, phase stories and activities.• Offer stay and play for parents and children to get the chance to interact in school• To understand how to accept constructive support and recognition of their personal achievements.• How to tell each other about their work and play and be reflective and to self-evaluate their own work.• To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure.• To recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others.• To use story time (talking about the ideas arising from the story whilst reading aloud) to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them.• Good hygiene, such as insisting on hand washing and sanitising before snack and lunchtime.• To make decisions about healthy foods and the importance of eating plenty of fruits and vegetables.



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- To develop good personal hygiene and be provided with regular reminders about thorough handwashing, toileting and oral hygiene.
- Oral hygiene and talk about what our teeth do and why we need to keep them healthy and what they can do at home to look after their teeth.
- To talk about their experiences of going to the dentist and what happens when they are there.

Building Relationships

Children will learn:

- To joining in and share experiences in circle times and independent provision activities.
- How to form special friendships through independent activities, phase stories and activities.
- Offer stay and play for parents and children to get the chance to interact in school
- To understand how to accept constructive support and recognition of their personal achievements.
- How to tell each other about their work and play and be reflective and to self-evaluate their own work.
- To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure.
- To recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others.
- To use story time (talking about the ideas arising from the story whilst reading aloud) to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them.
- Good hygiene, such as insisting on hand washing and sanitising before snack and lunchtime.
- To make decisions about healthy foods and the importance of eating plenty of fruits and vegetables.
- To develop good personal hygiene and be provided with regular reminders about thorough handwashing, toileting and oral hygiene.
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- To talk about their experiences of going to the dentist and what happens when they are there.



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Physical development	Gross Motor	Children will learn: <ul style="list-style-type: none">• To show good control and coordination in large and small movements.• To combine different movements with ease and fluency.
RSE	Fine Motor	Children will learn: <ul style="list-style-type: none">• To use a pencil effectively to form recognisable letters most of which are formed correctly. <p>Module 2: Created to Love Others</p> <p>Children will learn: Their relationship with others. Building on the understanding that we have been created out of love and for love. Children will learn strategies for developing healthy relationships and keeping safe.</p> <p>What is the Internet? Playing Online Safe inside and out My body my rules</p>