






Year Group: 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Teacher:</b>						
<b>RE</b>	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to garden	To the ends of the Earth	Dialogue and encounter
<b>English</b>	<p><b>Focus Texts:</b> Giraffes can't dance. <b>Giles Andreae and Guy Parker- Rees.</b></p>  <p>The squirrels who squabbled <b>Rachel Bright and Jim Field</b></p> <p><b>Writing Genres:</b> Simple, descriptive sentences Party invitation</p>	<p><b>Focus Texts:</b> The lost toy Museum <b>David Lucas</b></p>  <p>How the Grinch Stole Christmas! <b>Dr. Seuss</b></p> <p><b>Writing Genres:</b> Descriptive writing- character description Descriptive writing- setting description</p>	<p><b>Focus Texts:</b> Rosie Revere Engineer <b>Andrea Beaty &amp; David Roberts</b></p>  <p>We're going on a bear hunt <b>Michael Rosen and Helen Oxenbury</b></p> <p><b>Writing Genres:</b> Instructions Poetry (Rhyming / Repetition)</p>	<p><b>Focus Text:</b> Traditional Fairy tales (Snow White, Pinocchio)</p>  <p><b>Writing Genres:</b> Fairy tales retell Non-chronological reports</p>	<p><b>Focus Texts:</b> Paddington Bear <b>Michael Bond</b></p>  <p>The Tower Cat Bridge <b>Tee Dobinson</b></p> <p><b>Writing Genres:</b> Modern fable re-tell Letter</p>	<p><b>Focus Text:</b> Snail and the Whale <b>Julia Donaldson</b></p>  <p>What the ladybird heard at the seaside. <b>Julia Donaldson</b></p> <p>Winnie at the Seaside <b>Valerie Thomas</b></p> <p><b>Writing Genres:</b> Narratives with familiar settings Recount</p>
<b>Maths</b>	<p><b>Numbers to 10</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Represent, compare and explore numbers within 10.</li> <li>One more and one less.</li> <li>Doubling and halving.</li> </ul> <p><b>Addition and subtraction within 10.</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Represent and explain addition and subtraction.</li> <li>Commutativity.</li> </ul> <p>Addition and subtraction facts.</p> <p><b>Shape and patterns</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Identify, describe, sort and classify 2D and 3D shapes.</li> <li>Investigate repeating patterns.</li> <li>Use and follow instructional and positional language.</li> </ul>	<p><b>Numbers to 20</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Identify, represent, compare and order numbers to 20.</li> <li>Doubling and halving.</li> <li>One more and one less.</li> </ul> <p><b>Addition and subtraction within 20</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Represent and explain addition and subtraction strategies including 'Make Ten'.</li> <li>Use known facts to add and subtract.</li> </ul>	<p><b>Time</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Read, write and tell the time to o'clock and half past on analogue clock.</li> <li>Sequencing daily activities.</li> <li>Whole and half turns linked to time.</li> </ul> <p><b>Exploring calculation strategies within 20</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Children will learn about:</li> <li>Model, explain and choose addition and subtraction strategies.</li> </ul> <p><b>Numbers to 50</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>2-digit numbers- represent, sequence, explore, compare.</li> <li>Count in 2's, 5's and 10's.</li> <li>Describe and complete number patterns.</li> </ul>	<p><b>Addition and subtraction within 20</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Illustrate, explain and link addition and subtraction with equations.</li> <li>Apply 'Make Ten' strategy.</li> <li>Use language to quantify and compare difference.</li> </ul> <p><b>Fractions</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Identifying <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> of a shape or object.</li> <li>Finding <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> of a quantity.</li> </ul> <p><b>Measures: Length and mass</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Comparing and measuring lengths and mass using cm and kg.</li> <li>Doubling and halving.</li> </ul>	<p><b>Numbers 50 to 100 and beyond</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Reading, writing, representing, comparing and ordering numbers to 100.</li> <li>One more/ fewer, ten more/ fewer.</li> <li>Identifying number patterns.</li> </ul> <p><b>Addition and subtraction</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Exploring addition and subtraction involving 2-digit numbers and ones.</li> <li>Representing and explaining addition and subtraction with regrouping.</li> <li>Investigating number bonds within 20.</li> </ul> <p><b>Money</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Naming coins and notes and understanding their value.</li> <li>Representing the same value using different coins.</li> <li>Finding change.</li> </ul>	<p><b>Multiplication and division</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Exploring arrays.</li> <li>Sharing equally into groups.</li> <li>Doubling.</li> <li>Linking halving to fractions.</li> </ul> <p><b>Measures: Capacity and volume</b> Children will learn about:</p> <ul style="list-style-type: none"> <li>Comparing capacities, volumes and lengths.</li> <li>Exploring litres.</li> <li>Applying understanding of fractions to capacity.</li> </ul>
<b>Science</b>	 <p><b>Everyday Materials</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>To distinguish between an object and the material in which it is made from.</li> <li>To identify and name a variety of everyday materials.</li> <li>To describe the simple physical properties of a variety of everyday materials.</li> </ul>	 <p><b>Autumn and Winter</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>To observe and describe weather associated with the seasons and how the length of day varies.</li> </ul>	 <p><b>Amazing Animals</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>To identify and name carnivores, herbivores and omnivores.</li> <li>To describe and compare the structure of a variety of animals.</li> <li>To identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.</li> </ul>	 <p><b>The Seasons: Spring and Summer</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>To observe and describe weather associated with the seasons and how the length of day varies.</li> </ul>	 <p><b>Common Plants</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>To identify and name a variety of common garden wild and garden plants, including deciduous and evergreen trees.</li> <li>To identify and describe the basic structure of a variety of</li> </ul>	

						common flowering plants, including trees.
<b>History</b>		 <p><b>Toys in Time</b> Children will learn:</p> <ul style="list-style-type: none"> <li>To study changes within living memory.</li> <li>To acquire historical knowledge whilst developing their use of historical concepts to build up a picture of the past.</li> </ul>	 <p><b>Transport and Travel</b> Children will learn:</p> <ul style="list-style-type: none"> <li>To study changes within living memory.</li> <li>To acquire historical knowledge whilst developing their use of historical concepts to build up a picture of the past.</li> </ul>			
<b>Geography</b>	 <p><b>My Local Area</b> Children will learn:</p> <ul style="list-style-type: none"> <li>To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</li> </ul>				 <p><b>The UK</b> Children will learn:</p> <ul style="list-style-type: none"> <li>To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> </ul>	 <p><b>Beside the seaside</b> Children will learn:</p> <ul style="list-style-type: none"> <li>Use simple fieldwork and observational skills to study the geography of their school and its ground and the key human and physical features of its surrounding environment</li> </ul>
<b>Art</b>	<p><b>Drawing Making Our Mark</b> Children will learn to:</p> <ul style="list-style-type: none"> <li>Develop observational drawing skills when exploring mark-making.</li> </ul>	<p><b>Greeting Card Craft – Christmas</b></p>	<p><b>Sculpture Paper Play</b> Children will learn to:</p> <ul style="list-style-type: none"> <li>Create simple three dimensional shapes and structures using familiar materials, developing skills in manipulating paper and card.</li> </ul>	<p><b>Greeting Card Craft– Mother’s Day</b></p> <p><b>Greeting Card Craft– Easter</b></p>	<p><b>Painting and Mixed Media Claris Cliff Plates</b> Children will learn to:</p> <ul style="list-style-type: none"> <li>Explore colour mixing through paint play, using a range of tools and work on different surfaces.</li> </ul>	
<b>Design Technology</b>		<p><b>Textiles Puppet</b> Children will learn to:</p> <ul style="list-style-type: none"> <li>Explore different ways of joining fabrics before creating hand puppets developing technical skills of cutting, gluing, stapling and pinning.</li> </ul>		<p><b>Structures Constructing a Windmills</b> Children will learn to:</p> <ul style="list-style-type: none"> <li>Design and decorate a windmill that can be attached to a product developing an understanding of different types of windmill, how they work and their key features.</li> </ul>		<p><b>Cooking and Nutrition Fruits and Vegetables</b> Children will learn to:</p> <ul style="list-style-type: none"> <li>Handle and explore fruits and vegetables and learn how to identify which category they fall into.</li> </ul>
<b>PE</b>	<p><b>Ball Skills</b> Children will learn:</p> <ul style="list-style-type: none"> <li>Rolling, kicking, throwing, catching, bouncing, dribbling and tracking a ball.</li> </ul>	<p><b>Dance</b> Children will learn:</p> <ul style="list-style-type: none"> <li>To travel, copying and performing actions, using shape, balance and co-ordination.</li> <li>Co-operation, communication, coming to decisions with a partner and respect.</li> </ul>	<p><b>Fitness</b> Children will learn:</p> <ul style="list-style-type: none"> <li>Running, co-ordination, stamina, strength, agility and balance.</li> </ul>	<p><b>Striking and Fielding</b> Children will learn:</p> <ul style="list-style-type: none"> <li>To throw, catch, retrieve a ball, track a ball and strike a ball.</li> </ul>	<p><b>Net and Wall</b> Children will learn:</p> <ul style="list-style-type: none"> <li>Throwing, catching, hitting a ball and tracking.</li> <li>Decision making, using simple tactics, recalling information and comprehension.</li> </ul>	<p><b>Athletics</b> Children will learn:</p> <ul style="list-style-type: none"> <li>Running at varying speeds, agility, balance, jumping, hopping and leaping in combination and for distance, throwing for distance.</li> </ul>
<b>Music</b>		<p><b>Keeping the pulse (Theme: My favourite things)</b> Children will learn:</p> <ul style="list-style-type: none"> <li>To clap, sway or tap the rhythm of their name in time to the pulse.</li> <li>To sing a rhythm in time with the sounds.</li> </ul>	<p><b>Musical symbols (Theme: Under the sea)</b> Children will learn:</p> <ul style="list-style-type: none"> <li>To demonstrate a sound pattern correctly to a pulse.</li> <li>To sing and play high and low sounds.</li> </ul>	<p><b>Sound patterns (Theme: Fairy tales)</b> Children will learn:</p> <ul style="list-style-type: none"> <li>To respond to hand signals when playing an instrument.</li> <li>To choose a suitable sound to represent a point in the story.</li> </ul>		<p><b>Pitch (Theme: Superheroes)</b> Children will learn:</p> <ul style="list-style-type: none"> <li>To identify and perform high and low notes.</li> <li>To create and perform a two-note and three-note pattern and changes in tempo.</li> </ul>

		<ul style="list-style-type: none"> <li>To copy rhythms based on word patterns using an instrument.</li> <li>To keep the pulse while playing a rhythm on an instrument.</li> </ul>	<ul style="list-style-type: none"> <li>To read symbols representing high and low sounds correctly.</li> <li>To demonstrate an awareness of pitch, rhythm and dynamics within a performance and recognise the symbols representing these.</li> </ul>	<ul style="list-style-type: none"> <li>To read simple rhythmic patterns comprising one beat sounds and one beat rests.</li> <li>To clap or play a rhythmic pattern along with spoken words.</li> <li>To play given sound patterns in time with the pulse.</li> </ul>		<ul style="list-style-type: none"> <li>To demonstrate musical understanding of tempo and pitch.</li> </ul>
<b>Computing</b>	<p><b>iAlgorithm</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>To understand what algorithms are, how they are implemented on programs as digital devices.</li> <li>To execute by following precise and unambiguous instructions.</li> <li>To use logical reasoning to predict the behaviour of simple programs.</li> <li>To create and debug simple programs.</li> </ul>		<p><b>iModel</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>To use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> </ul> <p><b>iSafe</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> <li>To recognise common uses of information technology beyond school.</li> </ul>		<p><b>iLearn AI</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>To understand that intelligence can be simulated by machines.</li> <li>To learn about everyday AI applications.</li> <li>To understand that computers learn using information given to them by people.</li> <li>To understand that artificial intelligence (AI) may not always be accurate or reliable.</li> <li>To understand that AI can help people be creative.</li> </ul>	
<b>RSE</b>	<p><b>Religious Understanding</b></p> <ul style="list-style-type: none"> <li>Let the children come</li> <li>I am Unique</li> </ul>	<p><b>Me, My Body, My Health</b></p> <ul style="list-style-type: none"> <li>Girls and Boys</li> <li>Clean and Healthy</li> </ul>	<p><b>Emotional Wellbeing</b></p> <ul style="list-style-type: none"> <li>Feelings, Likes and Dislikes</li> <li>Feeling Inside Out</li> <li>Super Susie Gets Angry</li> </ul> <p><b>Life Cycles</b></p> <ul style="list-style-type: none"> <li>The Cycle of Life</li> <li>Beginnings and Endings</li> </ul>	<p><b>Religious Understanding</b></p> <ul style="list-style-type: none"> <li>God Loves You</li> </ul> <p><b>Personal Relationships</b></p> <ul style="list-style-type: none"> <li>Special People</li> <li>Treat Others Well</li> <li>Say Sorry</li> <li>Real Life Online</li> <li>Rules to Help Us</li> </ul>	<p><b>Keeping Safe</b></p> <ul style="list-style-type: none"> <li>Good Secrets &amp; Bad Secrets</li> <li>Physical Contact</li> <li>Harmful Substances</li> <li>Can You Help Me?</li> </ul>	<p><b>Three in One</b></p> <ul style="list-style-type: none"> <li>Three in One</li> <li>Who Is My Neighbour?</li> </ul> <p><b>Living in the Wider World</b></p> <ul style="list-style-type: none"> <li>The Communities We Live In</li> </ul>