



Nursery- Autumn 2 - Medium Term Plan

Let's Celebrate



| Date W/C | 03.11.2025 | 10.11.2025 | 17.11.2025 | 24.11.2025 | 02.12.2025 | 09.12.2025 |
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| Key Literacy Focus |  |  World Nursery Rhyme Week |  |  |  |  |
| | Non Fiction Seasons Books connected to celebrations | | | | | |
| Literacy Word Reading | Children will learn: <ul style="list-style-type: none"> • To develop their phonological awareness, so that they can: - spot and suggest rhymes. | | | | | |
| Literacy Comprehension | Children will learn: <ul style="list-style-type: none"> • To understand the five key concepts about print: - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing - we read English text from left to right and from top to bottom • Name the characters from a familiar story. | | | | | |



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| | <p>All adults in EYFS will:</p> <ul style="list-style-type: none">• Make previously read books available for children to share at school and at home.• Discuss books read in class.• Encourage children to make predictions on books by asking what happens next.• Talk about characters in stories they have been read. <p>Talk about story settings in stories they have been read.</p> |
| <p>Literacy Writing</p> | <p>Children will learn:</p> <ul style="list-style-type: none">• To draw freely.• Add some marks to their drawings, which they give meaning to. For example: 'That's my mummy.'• Make marks to represent their name. |
| <p>Maths Number Numerical Pattern Shape, space and Measure</p> | <p>Children will learn:</p> <ul style="list-style-type: none">• To understand that when making comparisons a set can have more, the same or fewer than another set.• To confidently sort collections into sets they learn that these sets can be compared and ordered. <p>Children will learn:</p> <ul style="list-style-type: none">• To copy, continue and create their own patterns.• That it is important to provide patterns with at least three full units of repeat.• To be encouraged to say the pattern out loud. <p>Children will learn:</p> <ul style="list-style-type: none">• That objects can be compared and ordered according to their size.• Encourage the use of language such as big and little, small and large to describe a range of objects. More specific language such as tall, long, short can also be introduced. <p>Maths Week England (17th November)</p> |



Nursery- Autumn 2 - Medium Term Plan Let's Celebrate



Understanding the World

People, Culture and Communities (Geography)

Children will learn:

- All about family customs and routines.

Past and Present (History)



Children will learn:

- Deepen understanding of immediate family by remembering and talking about special times in our lives and others.

The Natural World (Science)



Children will learn:

- All about changes in the seasons through taking part in Winter walks.
- Make comparisons from an Autumnal walk.



Nursery- Autumn 2 - Medium Term Plan Let's Celebrate



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| Computing | Children will learn: In role play children to use ICT equipment to press buttons etc take a picture on an iPad of themselves in their dress up clothes and in the outdoor area. iPad for independent learning. Children recognise that a range of technology is used in places such as homes and schools. They select and to use technology for particular purposes and access age related software. |
| Expressive arts and Design Creating with Materials | Cooking and Nutrition: Making Soup Children will learn: <ul style="list-style-type: none">• To explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.).• To listen to the story 'The best pumpkin soup' and discuss the key ingredients and the characters used before developing a class-based vegetable soup recipe. Seasonal Craft: Christmas Craft - Salt Dough tree decorations Christmas - Sliding Santa Chimneys |
| Being Imaginative and Expressive | Celebration music Children will learn: <ul style="list-style-type: none">-Diwali music-Hanukkah music-Kwanza music-Traditional Christmas music-Christmas action songs |
| Role Play | Children will role play using newly taught vocabulary, using a range of resources - dressing up clothes, writing materials, mark making, previously made resources to enhance the role play area |



Nursery- Autumn 2 - Medium Term Plan Let's Celebrate



Communication and Language

Listening, Attention and Understanding

Children will learn:

- Using increased listening and attention skills to join in with repeated refrains in stories and nursery rhymes.
- To talk about the different characters and what they are doing.
- Children to use connectives e.g. Once upon a time and then.

Speaking

Children will learn:

- To use complete sentences in everyday talk.
- To build sentences using new vocabulary.
- To build upon their incidental talk.
- To answer open questions
- Accurate grammar such as past tense, plurals, complex sentences.
- To narrate events and actions.
- To discuss previous events.
- To extend their thinking.



Nursery- Autumn 2 - Medium Term Plan Let's Celebrate



Personal, Social and Emotional Development (PSED)

Self-Regulation

Children will learn:

- School routines and expectations.
- To understand their own and others feelings through building sharing skills through planned and independent activities.
- To have the freedom to make mistakes.
- To follow instructions, with high levels of support when necessary.
- To express their feelings if they feel hurt or upset using descriptive vocabulary.
- To undertake specific activities that encourage talk about feelings and their opinions.
- To set own goals and how to achieve them.
- Strategies for staying calm in the face of frustration.
- How to take turns, wait politely, tidy up and so on.

Managing self

Children will learn:

- To join in and share experiences in circle times and independent provision activities.



Nursery- Autumn 2 - Medium Term Plan

Let's Celebrate



- Forming special friendships through independent activities, phase stories and activities.
- Offer stay and play for parents and children to get the chance to interact in school
- To understand how to accept constructive support and recognition of their personal achievements.
- How to tell each other about their work and play and be reflective and to self-evaluate their own work.
- To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure.
- To recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others.
- To use story time (talking about the ideas arising from the story whilst reading aloud) to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them.
- Good hygiene, such as insisting on hand washing and sanitising before snack and lunchtime.
- To make decisions about healthy foods and the importance of eating plenty of fruits and vegetables.
- To develop good personal hygiene and be provided with regular reminders about thorough handwashing, toileting and oral hygiene.
- Oral hygiene and talk about what our teeth do and why we need to keep them healthy and what they can do at home to look after their teeth.
- To talk about their experiences of going to the dentist and what happens when they are there.

Building Relationships Children will learn:

- To make time to get to know the child and their family, Ask parents about the child's history, likes, dislikes, family members and culture.
- Take opportunities in class to highlight a child's interests, showing you know them or about them.
- Make sure children are encouraged to listen to each other as well as the staff.
- Ensure children's play regularly involves sharing and cooperating with friends and other peers.
- Congratulate children on their kindness to others and express your approval when they help, listen and support each other.



Nursery- Autumn 2 - Medium Term Plan Let's Celebrate



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| Physical development | Gross Motor | Children will learn: <ul style="list-style-type: none">• To use climbing equipment safely and competently and know why it is important to handle different apparatus safely.• To begin to negotiate space effectively. |
| RE | Fine Motor | Children will learn: <ul style="list-style-type: none">• To use a dominant hand.• To begin to know how to use scissors effectively.• To trace anticlockwise movement and retrace an assortment of lines. <p>Prophecy and Promise</p> |
| RSE | Module 1 : Created and Loved by God Children will learn: To develop an understanding of the importance of valuing themselves as the basis for personal relationships. Unit 3 - I Like, You Like, We All Like! All the Feelings! Let's Get Real Unit 4 - Life Cycles | |



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Growing Up
Anti-Bullying Week - 'Power for Good' (10th November)