




Nursery - Autumn 1 - Medium Term Plan Super Me, Super You!



Date W/C	01.09.2025	08.09.2025	15.09.2025	22.09.2025	29.09.2025	06.10.2025
Key Literacy Focus						
Literacy Word Reading	<p>Non Fiction</p> <p>Doctors, nurses, police, seasons</p> <p>Children will learn:</p> <ul style="list-style-type: none"> • Some print, such as the first letter of their name, a bus or door number or a familiar logo. 					
Literacy Comprehension	<p>Children will learn:</p> <ul style="list-style-type: none"> • To share books with an adult. • Repeats words and phrases from familiar stories. • Asks questions about a book. <p>Beginning to develop a narrative about a book they have read using props in play.</p> <p>All adults in EYFS will:</p> <ul style="list-style-type: none"> • Make previously read books available for children to share at school and at home. • Discuss books read in class. • Encourage children to make predictions on books by asking what happens next. • Talk about characters in stories they have been read. <p>Talk about story settings in stories they have been read.</p>					




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Literacy Writing	<p>Children will learn:</p> <ul style="list-style-type: none"> To mark make using a variety of media. To distinguishing between the different marks they make.
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Maths Number Numerical Pattern Shape, space and Measure	<p>Children will learn:</p> <ul style="list-style-type: none"> • Routines and expectations and children will be introduced to the areas of provision and have opportunities to get to know their peers. • To recognise colours. • To explore and match objects which are the same. • To find one exactly like mine? • That collections can be sorted into sets based on attributes such as colour, size or shape. • To consider what is the same about all the objects in one set and how • To understand that the same collection of objects can be sorted in different ways
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Understanding the World People, Culture and Communities (Geography)	<div style="display: flex; align-items: flex-start;">  <div> <p>Children will learn:</p> <ul style="list-style-type: none"> • To explore their immediate environment. • The name of their school. • All about their community. • To draw the features of their community. </div> </div>
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Past and Present (History)	<div style="display: flex; align-items: flex-start;">  <div> <p>Children will learn:</p> <ul style="list-style-type: none"> • To learn about different occupations. </div> </div>
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<p>The Natural World (Science)</p>	<div data-bbox="504 323 757 520" data-label="Image"> </div> <p>Children will learn:</p> <ul style="list-style-type: none"> • All about our senses. • What am I touching, how does it feel? • What does it smell like? • What does it sound like?
<p>Computing</p>	<p>Children will learn:</p> <p>In role play children to use ICT equipment to press buttons etc take a picture on iPad of themselves in their dress up clothes and in the outdoor area. iPad for independent learning</p> <p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes Access age related software</p>
<p>Expressive arts and Design</p> <p>Creating with Materials</p>	<p>Drawing: Marvellous marks</p> <p>Children will learn:</p> <ul style="list-style-type: none"> • To mark make through using different drawing materials. • To draw from observation using faces and self-portraits as a stimulus. • Seasonal Craft: Autumn Craft - Nature Wreaths • Autumn - Hibernation Boxes
<p>Being Imaginative and Expressive</p>	<p>Children will learn:</p> <ul style="list-style-type: none"> • To listen and respond to different styles of music. • The interrelated dimensions of music. • Learn to sing or sing along with nursery rhymes and action songs. • To playing classroom instruments. • To perform. <p>Exploring Sound</p> <p>Children will learn:</p> <ul style="list-style-type: none"> • vocal sounds • body sounds • instrumental sounds



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- environmental sounds
- nature sounds

Role Play

Children will role play in our 'Superhero Den'



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Communication and Language	<p>Listening, Attention and Understanding Children will learn:</p> <ul style="list-style-type: none">• To listen to others 1:1 or in small groups when discussing themselves and others.• To sing songs.• The teaching sequence of RWI• Active listening skills.• To identify new vocabulary before planning activities. <p>Speaking Children will learn:</p> <ul style="list-style-type: none">• To use complete sentences in everyday talk.• To build sentences using new vocabulary.• To build upon their incidental talk.• To answer open questions• Accurate grammar such as past tense, plurals, complex sentences.• To narrate events and actions.• To discuss previous events.• To extend their thinking.
Personal, Social and Emotional Development (PSED)	<p>Self-Regulation Children will learn:</p> <ul style="list-style-type: none">• School routines and expectations.• To understand their own and others feelings through building sharing skills through planned and independent activities.• To have the freedom to make mistakes.• To follow instructions, with high levels of support when necessary.• To express their feelings if they feel hurt or upset using descriptive vocabulary.• To undertake specific activities that encourage talk about feelings and their opinions.• To set own goals and how to achieve them.• Strategies for staying calm in the face of frustration.• How to take turns, wait politely, tidy up and so on. <p>Managing self Children will learn:</p> <ul style="list-style-type: none">• To joining in and share experiences in circle times and independent provision activities.



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- How to form special friendships through independent activities, phase stories and activities.
- Offer stay and play for parents and children to get the chance to interact in school
- To understand how to accept constructive support and recognition of their personal achievements.
- How to tell each other about their work and play and be reflective and to self-evaluate their own work.
- To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure.
- To recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others.
- To use story time (talking about the ideas arising from the story whilst reading aloud) to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them.
- Good hygiene, such as insisting on hand washing and sanitising before snack and lunchtime.
- To make decisions about healthy foods and the importance of eating plenty of fruits and vegetables.
- To develop good personal hygiene and be provided with regular reminders about thorough handwashing, toileting and oral hygiene.
- Oral hygiene and talk about what our teeth do and why we need to keep them healthy and what they can do at home to look after their teeth.
- To talk about their experiences of going to the dentist and what happens when they are there.

Building Relationships Children will learn:

- To joining in and share experiences in circle times and independent provision activities.
- How to form special friendships through independent activities, phase stories and activities.
- Offer stay and play for parents and children to get the chance to interact in school
- To understand how to accept constructive support and recognition of their personal achievements.
- How to tell each other about their work and play and be reflective and to self-evaluate their own work.
- To develop problem-solving skills by talking through how they and others resolve a problem or difficulty. They will learn that mistakes are an important part of learning and going back is trial and error not failure.
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Physical development	Gross Motor	Children will learn: <ul style="list-style-type: none">• To use climbing equipment safely and competently and know why it is important to handle different apparatus safely.• To begin to negotiate space effectively.
RE		Creation and Covenant
RSE		Module 1: Created and Loved by God Children will learn: To develop an understanding of the importance of valuing themselves as the basis for personal relationships. Handmade with love I am me Head, Shoulders, Knees and Toes Ready Teddy



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