



Creation and Covenant		Understand	 <p data-bbox="1167 92 1688 118">By the end of this unit of study, pupils will be able to:</p> <p data-bbox="1167 145 2051 201">U6.1.1. Show understanding of the literary forms found in the text's studied, including the use of metaphor, symbolic language, and poetry. (RVE)</p> <p data-bbox="1167 204 2051 260">U6.1.2. Simply explain the Church's teaching on the purpose of the second Creation story and the purpose of scientific accounts, referencing Laudato Si' 66-67. Make links with the 6th in considering the ways in which their life and the life of their communities could be transformed by understanding of the Christian belief of the first and equality of all human beings.</p> <p data-bbox="1167 263 2051 319">U6.1.3. Explain some Christian beliefs about the Sacrament of Baptism.</p> <p data-bbox="1167 322 2051 378">U6.1.4. Reflecting on the evidence in the world that human beings have not always lived as God has wanted and the effects of this on human beings and the environment.</p> <p data-bbox="1167 381 2051 437">U6.1.5. Use theological vocabulary to describe and explain the belief that sin damages the relationship with God, the relationship with others and relationships with the created world, making relevant links with the second account of Creation and Laudato Si' 66.</p> <p data-bbox="1167 440 2051 496">U6.1.6. Show some understanding of the Christian belief that in Jesus a new covenant is made and through him the relationship with God can be restored making links with John (1:1-5, 16-18) and the Nicene Creed.</p> <p data-bbox="1167 499 2051 555">U6.1.7. Describe the work of a Christian or Catholic scientist who has contributed to the scientific understanding of the beginnings of the universe (e.g., Mendel, Lemaitre, Blundell), recognising that many scientists are Christians and they do not see any conflict between their faith and science. (RVE)</p>
<p data-bbox="203 137 864 162">Hear: By the end of this unit of study, pupils will know:</p> <p data-bbox="203 165 672 188">By the end of this unit of study, pupils will hear the following key texts:</p> <ul data-bbox="203 191 705 277" style="list-style-type: none"> • The second account of Creation (Genesis 2:5-10, 15-23, 3:1-7,9-13, 17-19) • Jn 1:1-5, 16-18 • The Nicene Creed • Laudato Si' 66-67 <p data-bbox="203 280 526 303">By the end of this unit of study, pupils will know:</p> <ul data-bbox="203 306 846 373" style="list-style-type: none"> • The literary forms employed in the Genesis account. • The Genesis account of Creation and Fall is not a literal scientific description, but expresses beliefs about God, the world, and human beings (see CCC 159). 			<p data-bbox="1167 708 1688 734">By the end of this unit of study, pupils will be able to:</p> <p data-bbox="1167 761 1977 879">D6.1.1. Articulating reasons which might lead to judgements different to their own, in response to the claim: 'belief in Creation is compatible with scientific accounts of the beginnings of the universe and the theory of evolution', offering reasoned arguments for their own judgement. (RVE)</p> <p data-bbox="1167 882 1989 938">D6.1.2. Expressing a point of view about what the story of the Fall says about human beings and suffering giving reasons why they think this way</p>
<p data-bbox="203 699 808 754">Believe: By the end of this unit of study pupils will know that the Church teaches:</p> <p data-bbox="203 758 739 780">By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul data-bbox="203 783 857 956" style="list-style-type: none"> • The world is in disarray because humans choose to do evil again and again. This is called original sin; the story of Adam and Eve explains why the world is no longer as good as it was in the beginning. (YCFK 22) • In Jesus, God restored humanity's relationship with him. • Baptism is the first sacrament of the forgiveness of sins. It unites Christians with Jesus Christ, who dies and rises, and strengthens the gifts of the Holy Spirit. • Belief in God as sustainer and source of the universe is compatible with the scientific account of the beginnings of the universe and the theory of evolution. 	Discern		
<p data-bbox="203 973 837 1029">Celebrate: By the end of this unit of study pupils will know</p> <p data-bbox="203 1032 537 1054">By the end of this unit of study, pupils will know:</p> <ul data-bbox="203 1058 828 1125" style="list-style-type: none"> • The symbols in the Sacrament of Baptism that point to a Christian's new life in Christ • The Church teaches that the Nicene Creed allows all believers to make a common statement of their faith. 			

Live: By the end of this unit of study, pupils will know:

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- Many scientists are Christians and they do not see any conflict between their faith and science.
- The work of Catholic scientists in contributing to the scientific account of the beginnings of the universe (e.g., the work of Mendel and Lemaitre). The ways in which some sin is social and embedded in social structures (cf. CCC 1868-69).

Respond



Key vocabulary

Creation

Fall

Eden

evolution

baptism

salvation