



**Evidencing the
impact of the
Primary PE and
Sport Premium**

**Holy Family Catholic
Primary School
2022-23**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Access to competitions and a rise in multi-skills, athletics, football and others -Pupils can access other outdoor activities through subsidising trips and transport costs -Lunchtime activities and after school activities support physical activity - Children to access swimming lessons in Year 4 - Outside agencies have developed staff CPD - Breakfast clubs and after-school clubs available to all children (ks1 sports, ks2 sports, gymnastics, street dance, football) -A range of sports played in PE lessons - Staff have access to curriculum mapping and planning for a variety of sports Improved involvement in inter-school competitions including being a host school. -Y6 Children have participated in the EFL Doncaster Cup. - School has attended local cluster meetings arranged by Active Fusion and the Doncaster Foundation. - School have started the journey to achieve the schools silver awards mark. School Games Gold. Increased participation in PE. Attended numerous sporting competitions. Hosted a football tournament with schools under the same banner. 	<ul style="list-style-type: none"> - Targeting specific groups to increase participation - Increase participation in football among girls. - Increase GDS % at the end of the current academic year 22-23

Did you carry forward an underspend from 2021-22 academic year into the current academic year?

NO

Academic Year: September 2022 to March 2023	Total fund carried over: £	Date Updated:
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What Key indicator(s) are you going to focus on?	Total Carry Over Funding: £0
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Intent	Implementation		Impact	

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>We send Y4 children swimming along-side life skills sessions with external provider (Scotties Heroes)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>NO</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,670		Date Updated: Sept 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £3140	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ALL children to receive at least 30 minutes of physical activity each day.	<ul style="list-style-type: none"> - Sports leader jobs are created (these pupils are responsible for distributing and collating equipment as well as informing the PE lead when equipment is running low). - Ensure the lunchtime trolley is stocked with outdoor equipment - Encourage ALL children to participate - Organise a rota for the popular Trim Trail - After school sports clubs 4 days out of 5. - Year 5 residential - Year 4 trip to Hatfield Water Park - Intraschool competitions - Interschools competitions 		£1000 towards residential and day trips (Year 5 to Kingswood and 4 to Hatfield Water Park) Part of the £2140 total budget on equipment to ensure children have a range of equipment to ensure quality teaching and a range of after-school sports clubs.	Large number of afterschool clubs (4 per week) 2 competitions per term with a range of children from PP/SEND/TRAV 4 after school clubs per week Larger range of children taking part in PE SEND/PP/TRAV % on the rise attending clubs. Girls % of attending clubs has increased. Data across the school has improved especially GDS	Trips to continue next year. Continue to offer a range of after-school clubs. Continue to use external providers to help deliver PE

			children. Pupil voice suggests that children are enjoying PE, want to attend clubs and competitions.	
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE is used to develop some of the key skills within Holy Family's Curriculum.	<ul style="list-style-type: none"> - Organise timetable for the coach to work with all year groups (indoor and outdoor) - The expert coach to work alongside the PE assessment criteria - Monitor lessons - Monitor effectiveness and impact of Excite Sports - James Oneil to teach a full day per week with select classes on a termly rota. - Scotties Heroes to deliver a personalised team building experience with ALL classes once per week. - Ensure each teacher delivers at least 1 hours of PE each week - Ensure all staff, including external coach, encourage the development of some of the key skills in the 	<ul style="list-style-type: none"> £8000 on JO to teach a full day. Part of the £2140 total budget on equipment to ensure children have a range of equipment to ensure quality teaching and a range of after-school sports clubs. 	<ul style="list-style-type: none"> High quality PE More children physically active 4 after school clubs per week Through student voice, children actively saying PE is their favourite sport. 	<ul style="list-style-type: none"> Continue to offer a range of after-school clubs. Continue to use external providers to help deliver PE Continue to use part of the funding to replenish sports equipment

	Whole School Curriculum Intent including confidence, working collaboratively and independently and being reflective.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to feel confidence in teaching PE.	<p>- GetSET4PE (scheme of work) has been purchased to support staff teaching their own PE lessons. It provides detailed lesson plans on what activities to do and how to teach key skills.</p> <p>- Use expertise of subject leader and PE teachers in local High Schools/Colleges to lead CPD sessions for staff</p> <p>- Clear skills progression documents to be distributed to staff</p> <p>- Clear long term plans for each year group</p> <p>- Moderate PE data</p> <p>- Observe PE lessons</p> <p>- Work alongside Scotties Heroes and James O'Neil to increase confidence in teaching the subject.</p>	£530	<p>Staff confident in teaching PE (staff voice)</p> <p>More staff actively teaching PE.</p> <p>Staff understanding through staff voice the importance of PE in the curriculum.</p> <p>High quality sessions been taught.</p> <p>High quality PE</p> <p>Larger range of children taking part in PE</p> <p>SEND/PP/TRAV % on the rise attending clubs.</p> <p>Girls % of attending clubs has increased.</p> <p>Data across the school has improved especially GDS children.</p>	Continue to use external providers to help deliver PE

			Pupil voice suggests that children are enjoying PE, want to attend clubs and competitions.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
By the time children leave Holy Family, ALL children will have had the opportunity to attend a variety of after-school clubs organised from pupil voice, partake in Water based activities at Hatfield Water Park, partake in outdoor activities such as rock climbing and abseiling on a residential visit, achieve the National Curriculum swimming targets and have the opportunity to take part in an over-night camping experience.	<p>-Questionnaire to children regarding what activities they would like as after-school clubs.</p> <p>-After-school clubs to be offered to all pupils that promote physical activity in a range of sports. PE lead to try to organise different activities based on pupil voice.</p> <p>- Hatfield Water Park day for Year 4</p> <p>- Kingswood residential for Year 5</p> <p>Over-night camping experience with Scotty's Heroes for Year 6 children</p> <p>Swimming for both Years 4 and 5</p>	<p>Part of the £750 budget for after-school clubs from external agencies.</p> <p>Part of the £2140 total budget on equipment to ensure children have a range of equipment to ensure quality teaching and a range of after-school sports clubs.</p> <p>£4500 on</p>	<p>High quality PE</p> <p>4 after school clubs per week</p> <p>Larger range of children taking part in PE</p> <p>SEND/PP/TRAV % on the rise attending clubs.</p> <p>Girls % of attending clubs has increased.</p> <p>Data across the school has improved especially GDS children.</p> <p>Pupil voice suggests that children are enjoying PE, want to attend clubs and competitions.</p>	<p>Trips to continue next year.</p> <p>Continue to offer a range of after-school clubs.</p> <p>Continue to use external providers to help deliver PE</p>

		swimming for Year 4 £1000 towards residential and day trips (Year 5 to Kingswood and 4 to Hatfield Water Park)		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For EVERY child in EVERY year group to have the opportunity to play competitive sport.	<ul style="list-style-type: none"> - To continue to attend competitions at different schools and host tournaments at Holy Family for all year groups - Sign up to Active Fusion which hosts a wide range of sporting events throughout the year. - Organise transport costs to different schools. - Pay for a new set of goal posts, this will help organise football tournaments. - Pledged our support to the FA shooting stars' programme which we aim to launch in the next 12 months with Active Fusion, this programme aims to increase participation in girls football. 	<p>£750 travel costs to tournaments</p> <p>Part of the £2140 total budget on equipment to ensure children have a range of equipment to ensure quality teaching and a range of after-school sports clubs.</p>	<p>High quality PE</p> <p>4 after school clubs per week</p> <p>Larger range of children taking part in PE</p> <p>SEND/PP/TRAV % on the rise attending clubs.</p> <p>Girls % of attending clubs has increased.</p> <p>Data across the school has improved especially GDS children.</p> <p>Pupil voice suggests that children are enjoying PE, want to attend clubs and competitions.</p>	<p>Continue to attend inter-school competitions</p> <p>Continue to hold inter-school competitions at Holy Family.</p> <p>Continue to complete intra-school competitions</p>

Signed off by	
Executive Head Teacher:	Mrs B Nesbit
Date:	03/09/22
Subject Leader:	Mr A Ducker
Date:	03/09/22
Governor:	Mrs A Dews
Date:	03/09/22